

Covenant School of Nursing
Instructional Module (1) Learning Guide
Topic: Infection Prevention and Control

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Define the links of the chain (cycle) of infection• Explain the relationship between the chain and the infectious process• Discuss the significance of identification, prevention and control of infection• Demonstrate Proper Aseptic Infection Control Practices
Pre-Class Preparation
Read: <ul style="list-style-type: none">• Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, Chapter 28 – Infection Prevention and Control Review: <ul style="list-style-type: none">• Infection Control PowerPoint and Isolation PowerPoint located on the Learning Management System (LMS), Lessons, Infection Prevention and Control folder Required: <ul style="list-style-type: none">• None <p>Additional Resources (<i>for these websites, search infection control topics</i>):</p> <ul style="list-style-type: none">• www.jointcommission.org Joint Commission: National Patient Safety Goals (NPSG)• www.who.org World Health Organization (WHO)• www.cdc.org Centers for Disease Control and Prevention (CDC)
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Critical thinking exercises/scenarios: Chain of Command Exercise, Isolation Donning/Removal Demonstration and Glo-Germ Activity Laboratory/Clinical Activities: <ul style="list-style-type: none">• Medical Asepsis Lab with Application/Removal of PPE, Isolation Scenarios & Hand Hygiene Activity; Simulation and all course labs• Patient care in the hospital clinical setting
Evaluation Methods
<ul style="list-style-type: none">• Scenario based simulations in lab• Correct application and removal of PPE and appropriate application/removal of PPE in clinical settings• Unit Exam• Simulation & Ungraded CPE

Texas DECs	QSEN Competencies
Knowledge: IA – 4; IB-16; IIA- 2C, E-F; IIB-1,6,7; IIC- 3; IIIA -1-6; IIIB-1-5; IIIC- 1,2; IVB-2,4; Clinical Judgments & Behaviors: IA- 1-3; IB-2,3,5,6,9; IIA-1,2; IIB -6; IIC-7; IIIA-5; IIIB- 1,7-9; IIIC-1-3;	Patient Centered Care Teamwork and Collaboration EBP Safety
IM Student Learning Outcomes	NCLEX Test Plan
1 - 8	Safe and Effective Care Environment <ul style="list-style-type: none"> • Management of Care • Safety and Infection Control Health Promotion and Maintenance Physiological Adaptation
Concepts	Faculty
Health Promotion; Safety and Infection Control; EBP; Quality Improvement	N. McAdams MSN, RN
Date originated: 6-15	Revision Dates: 1-16; 6-16; 1-17; 9-17;2-18;7-18; 1-19; 7-19; 02-2020; 04-2020; 07-2020; 01-2021; 01-2022; 09-2023; 03-24

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Control

Topic: Health Policy: Safety and Infection

CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008. Rev. 9-2016.