

Covenant School of Nursing Instructional Module 4

SIMULATION LEARNING GUIDE

Topic/Concept: Boot Camp & Library Orientation

Needs Analysis Documentation
<ul style="list-style-type: none">• Student clinical performance shows lack of confidence with IV pumps, assessment & documentation.• First experience doing research a poster presentation.• Use of patient soft restraints in clinical areas as needed.
Learning Goals/Outcomes
Upon completion of this simulation learning activity, you will be able to: <ul style="list-style-type: none">• Perform a physical assessment & discuss documentation using nursing/medical terms.• Demonstrate application of soft wrist restraints• Implement use of IV pumps to administer medications and IV fluids.• Assess adult patient and document in narrative format using proper terminology.• Discuss and implement proper CSON forms for clinical and simulation.• Search CINAHL for evidence-based literature in support of the EBP project• Discuss added resources to support literature searching
Scenario(s) Used
<ul style="list-style-type: none">• Examples of patient care situations for assessment and IVPB and IVF demonstrations
Schedule of Activities
<ul style="list-style-type: none">• Head-to-toe assessment and documentation with return demonstration• Discuss difference between head-toe vs. focused assessment.• Demonstrate use of IV pumps for fluid and medication administration• Demonstration of CINAHL literature searching• Discuss forms used in clinical and simulation and the evaluation form.• Discuss faculty expectations for clinical units and simulation performance
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
On-Line/ Out of Class <ul style="list-style-type: none">• Review of forms, NIIIs and PowerPoints available in LMS Simulation Center Activities <ul style="list-style-type: none">• See schedule of activities section
Simulation Learning Activities
Simulation Activities: <ul style="list-style-type: none">• Assess a peer head-to-toe.• Demonstrate use of soft wrist restraints.• Demonstrate use of IV pump with variety of IV fluids and IVPBs• View demonstration of CINAHL search• Review clinical forms & discuss performance expectations Online/Out-of-Class: <ul style="list-style-type: none">• N/A
Evaluation Methods (Debriefing)
<ul style="list-style-type: none">• REDCap results, verbal debriefing at end of Boot Camp
Other Appropriate Documentation
<ul style="list-style-type: none">• Student clinical/simulation performance. EBP poster presentation and

Texas DECs	QSEN Competencies
Knowledge IA: 1 c, 2, 4; IB: 1a-e, 2 a & b, 3, 4, 6 a, 7 a-c, 8; IC: 3; ID: 2, 3 IIA:1 a & b, 2 a-c, 3, 4; IIB: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12; IIC:1 a & b, 2 a & b, 3, 4 a & b, 5, 6, 8; IID: 1a-d, 2, 3a & b, 5a & b; IIE: 1a & b, 2, 3a & b, 4a & b, 5, 6a, 8, 9, 12, 13; IIF: 1, 2; IIG: 1 a & b, 2 a & b, 3 a & b; IIH: 3 c, 5, 6; IIIA: 2, 3, 4; IIIB: 1 a-c, 2, 4; IIID: 1a-c; IVA: 4a & b, 5a; IVB: 1a & b, 2a & b, IVC: 1, , 3, 4 a & b, Clinical Judgement and Behaviors IA:1, 2, 3 a & b; IB: 1, 2 a-c, 3a -c, 5 a & c, 6 a-c, 7, 8, 9; IC: 2, 4, 5, 6 a ID 1, 2, 3, 4, 5, IIA:1, 2a-c, 3, 4; IIB: 1, 2, 3 a & b, 4, 5, 6, 7, 8, IIC: 1, 2, 3 a & b, 4, 5, 7; IID: 1, 2 b & c; IIE:1, 2 a-c, 3 a & b, 4, 5 a & b, 6 a-d, 7 a-c, 8, 9,10, 11,12 a & b,13; IIF: 1a-c, 2 a & b, 3 a & b, 4, 5 a-c, 6; IIG: 1, 2 a & b, 3, 4, 5 a & b, 6, 7; IIH: 3, 6 IIIA: 2, 3, 4, 5a; IIIB: 1, 2, 3 a-c, 4, 5, 6; IIIC:1, 2 a & b; IID:1, 2, 3; IIIE:1; IVA: 1, 2 a & b, 3; IVB: 1 a & b, 2, 3 a-c, 5 a; IVC: 1 a-c, 2a-c; 3 a & b, 4; IVD: 4	Patient Centered Care, Teamwork & Collaboration, Evidenced Based Practice, Safety,
IM Student Learning Outcomes	NCLEX Test Plan
Assessment, Communication, Critical Thinking, and Knowledge Intergration	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
Concepts	
Clinical Judgment / Communication / Health Promotion / Patient Education / Teamwork & Collaboration / Ethics & Legal Precepts / Evidence-Based Practice / Health Information Technology / Patient-Centered Care / Safety / Comfort / Elimination / Fluid & Electrolyte Balance / Functional Ability / Gas Exchange /Mobility / Nutrition/Perfusion	T. Nesbitt, DNP, RN; A. Ferguson, MLIS: S. Coulombe. MSN, RN
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Instructional Module Choose an item.Simulation Learning Guide

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CSON SIMULATION Learning Guide (adopted by Faculty vote) – REV.