

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Communication**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Assess factors that affect the process of communication</li> <li>• List barriers to therapeutic communication</li> <li>• Implement techniques that enhance communication with patients</li> <li>• Analyze the appropriate use of SBAR to improve patient safety</li> </ul>	
<b>Pre-Class Preparation</b>	
<p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, Chapter 24 - Communication</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Communication PowerPoint located on the Learning Management System (LMS), Lessons, Communication folder</li> </ul> <p><b>Additional Resources:</b></p> <ul style="list-style-type: none"> <li>• SBAR Guidelines on PowerPoint</li> </ul>	
<b>Learning Activities</b>	
<p><b>Classroom Activities:</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul> <p><b>Laboratory/Clinical:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate professional communication in all classroom and clinical settings</li> </ul> <p><b>Online:</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Clinical and classroom observation</li> </ul>	
<i><b>Texas DECs</b></i>	<i><b>QSEN Competencies</b></i>
<p><b>Knowledge</b> I.B. 7c II.E. 2, 3 IV.A. 2</p> <p><b>Clinical Judgment and Behaviors</b> I.B. 8 II.E. 9 IV.A. 2a</p>	<p>PCC, T&amp;C, INF</p>
<i><b>IM Student Learning Outcomes</b></i>	<i><b>NCLEX Test Plan</b></i>
<p>(1) Collect accurate bio-psycho-social-spiritual-cultural patient data.</p>	<p>HP4: Health Promotion/Disease Prevention</p>

(2) Use communication methods required to provide safe, effective, and compassionate care. (4) Engage in caring and professional behaviors.	Psychosocial Integrity: Therapeutic Communication
<b>Concepts</b>	<b>Faculty</b>
Communication	Niki McAdams, MSN, RN
<b>Date originated:</b> 07/02/2015	<b>Revision Dates:</b> 06/31/2017, 10/31/2017, 01/17/2018. 04/19/2018. 11/09/2018, 01/23/2019 04/17/2019, 09/24/2020. 02/09/2021, 10/20/2023, 01/14/24