

Student: Hans Burda

Midterm: \_\_\_\_\_

Final: ✓

Unit: Med Surg Ortho

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Hans is willing to work on being a better student nurse and allows me to guide him and give him advice on what to work on which will transition into his new role as a graduate nurse!

3. What have you identified as an opportunity for improvement for the student?  
Being able to acknowledge where one needs work is a great trait to have. He is a great asset to mercy!

Working on continuously asking him to critically think. Time management and critical thinking. Working on SL 1. I think Hans was able to improve in these areas and on his 10m shift Hans did a great job! so much improvement!

Preceptor Signature: Amelalupe Ortiz Date: 2/19/24 so proud!!

Student Signature: Hans Burda Date: 2/19/24

Name Hans Burda

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/18/24	0645-1915	SB	Guadalupe Ojeda RN
1/22/24	0645-1915	SB	Guadalupe Ojeda RN
1/28/24	0645-1915	SB	Guadalupe Ojeda RN
1/30/24	1215-1915	SB	Guadalupe Ojeda RN
1/31/24	1215-1915	SB	Guadalupe Ojeda RN
2/6/24	1215-1915	SB	Guadalupe Ojeda RN
2/7/24	1215-1915	SB	Guadalupe Ojeda RN
2/8/24	0645-1915	SB	Guadalupe Ojeda RN
2/13/24	1215-1915	SB	Guadalupe Ojeda RN
2/14/24	1215-1915	SB	Guadalupe Ojeda RN
2/15/24	0645-1915	SB	Guadalupe Ojeda RN
2/18/24	0645-1915	SB	Guadalupe Ojeda RN
2/19/24	0645-1915	SB	Guadalupe Ojeda RN

Preceptor's Signature Guadalupe Ojeda RN

Preceptor's Signature \_\_\_\_\_

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Harris Burda UNIT: S6 Preceptor: Guadalupe Quintanilla

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> <b>=Student</b> <b>= Preceptor</b>  <b>Date:</b> 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. Blood Draws 2. Post OP PTS 3. Bladder Scanner <b>Areas to improve:</b> 1. Time management 2. Critical Thinking 3. Transitioning From Student Nurse → Grad Nurse <b>Skills observed &amp; performed:</b> 1. IV DRAWS X2 2. Bladder Scanner 3. IVP & IVPB	<b>Date/Initial</b> =Student =Preceptor  Date: 1/18/24  Student <u>HB</u>  Preceptor <u>GO</u>	<b>Highlights:</b> 1. Two Patients 2. Adm's Transfer / Discharge 3. Staying on Top of ormo checks <b>Areas to improve:</b> 1. Time management 2. Medications (Pain, PRN, stool) 3. Kardex <b>Skills observed &amp; performed:</b> 1. Patient Rounding/Interaction 2. med. Administration 3. vitals/Adm. Process of settling patient.	<b>Date/Initial</b> =Student =Preceptor  Date: <del>1/22/24</del> 1/28/24 Student <u>H. Burda</u> Preceptor <u>GO</u>
<b>Highlights:</b> 1. Took 1 Patient 2. Started IV / multiple blood draws 3. Charted on epic more <b>Areas to improve:</b> 1. Time management 2. Seeing new orders on epic 3. Bed side Report <b>Skills observed &amp; performed:</b> 1. IV Blood draw 2. Wound care. 3. Ormo checks	<b>Date/Initial</b> =Student =Preceptor  Date: 1/22/24  Student <u>H. Burda</u>  Preceptor <u>GO</u>	<b>Highlights:</b> 1. 3 patients 2. Attended staff huddle 3. Cont. to become more independent <b>Areas to improve:</b> 1. Epic 2. getting into routine 3. Transitioning from student nurse <b>Skills observed &amp; performed:</b> 1. Blood draw central line 2. med prep. 3. Bed making	<b>Date/Initial</b> =Student =Preceptor  Date: 1/30-31/24  Student <u>H. Burda</u> Preceptor <u>GO</u>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>JACO Process / Preparation</li> <li>4 Patients</li> <li>Helpful to other nurses</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Anticipating ways to help.</li> <li>Critical thinking</li> <li>Waiting New orders / looking @</li> </ol> <p>Skills observed &amp; performed: Brain</p> <ol style="list-style-type: none"> <li>urine culture</li> <li>Preventing Falls / Demented</li> <li>Transfer Barton chair -&gt; Patient Bed. (Telegrapher)</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/7/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>	<p>Highlights: (shingles)</p> <ol style="list-style-type: none"> <li>Isolation Patient</li> <li>Difficult Patient</li> <li>Post-OP Patients</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Getting Ux to Fast Pace</li> <li>Prioritizing</li> <li>Critical Thinking</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>PICC Team Insert IV</li> <li>Transferring Patients</li> <li>Don &amp; Off</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/15/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Documented on all 4 patients</li> <li>Discharge &amp; Admission</li> <li>Admission</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Time Management</li> <li>Critical Thinking</li> <li>Assertiveness</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Straight cut</li> <li>Bladder Scan</li> <li>Wound on Phone (document)</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/8/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Isolation &amp; Diff</li> <li>Transfer Patient</li> <li>Catheter Insertion</li> </ol> <p>Areas to improve: observation</p> <ol style="list-style-type: none"> <li>Adjusting to Fast Pace</li> <li>Time management</li> <li>Continuing working on Communication</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Procurex Drain from RW</li> <li>Delegation</li> <li>Draining Foley</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/18/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Noted Primary was not set up to Secondary</li> <li>Observed compartment syndrome correctly</li> <li>more comfortable with Floor</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Time Management</li> <li>Critical Thinking</li> <li>More vocal,</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Follow up appointments</li> <li>Doppler</li> <li>PIC scores</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/14/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>5 pt's</li> <li>More independent</li> <li>more relaxed &amp; communicated</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Time Management</li> <li>Patient Interaction</li> <li>Confidence in different situations.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Charting epic</li> <li>SBAR</li> <li>Consent for virtual nurse.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>2/19/24</p> <hr/> <p>Student</p> <p>H. Burda</p> <hr/> <p>Preceptor</p> <p>AW</p>

## IM 8 Capstone Precepted Clinical Experience Skills Checklist

**Med/Surg, Pediatric, Mom/Baby, Staffing**

**Purpose:** This inventory of required nursing skills is to be following:

Orientation, Midterm & Finals

**Instructions:** Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
<b>1. Assessment</b>						
a. Vital signs			X	X	X	X
b. Neurological			X	X	X	X
c. Respiratory			X	X	X	X
d. Cardiovascular			X	X	X	X
e. Gastrointestinal			X	X	X	X
f. Neuro-vascular			X	X	X	X
<b>2. Documentation</b>						
a. Assessment			X	X	X	
b. Vital signs			X	X	X	
c. Admission				X	X	
d. Discharge				X	X	
e. Transfer				X	X	
<b>3. Collaborative communication</b>						
a. SBAR reporting			X	X	X	
b. Case Management				X	X	
c. Physician				X	X	
d. Pharmacy						
e. Diagnostic						
f. respiratory						
g. Physical Therapist				X	X	
h. wound nurse						
<b>4. Medication</b>						
a. Per Orem -PO			X	X	X	
b. IVPB-Pump			X	X	X	
c. IV push-CVL/Perip			X	X	X	
d. Topical				X		
e. tube feeding				X		
f. Intramuscular			X	X		
g. Subcutaneous			X	X		
h. Intradermal						
i. Nasal spray				X		
j. Rectal suppository						
<b>5. Isolation Precaut'n</b>						
a. Contact			X	X	X	X
b. Airborne			X	X	X	
c. Neutropenic				X	X	X
d. Positive pressure				X		

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 -before IMB  
 2/15  
 -before IMB

No Exp CPE clinical supervised independent

5. Oxygen Mangement		No Exp	CPE	clinical	supervised	independent
a. Nasal Cannula			X	X	X	X
b. Venturi				X	X	
c. High flow				X		
d. CPAP/BIPAP				X		
6.. Others						
CPM				X	X	
Pharynx Drain				X	X	

- before IMB  
2/14  
- before IMB  
- before IMB  
2/18  
2/18

Student Name; Hans Burda  
 Student signature; *Hans Burda*  
 Preceptor: Guadalupe *Guadalupe* RN  
 Unit: S6 ortho - med surg  
 Date: 2/19/24

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

+ Keeping an open mind and willingness to learn.  
- perform skills safely.

3. What have you identified as a personal opportunity for improvement?

- time management and prioritization are things I need to work on improving with time and experience.  
- patient education and interaction.

Student Signature: 

Date: 2/19/24

## Evaluation of Preceptor by Student

Name of Preceptor: Lupita Quintanilla Clinical Unit: Med surg ortho

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

- Always offered encouragement and criticism in a constructive way.  
- she was able to provide adequate patient care despite being under pressure.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Student Signature: 

Date: 2/19/24