

Evaluation of Preceptor by Student

Name of Preceptor: Daisy Olivares

Clinical Unit: mom/baby

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1..What did you like best about your preceptor?

Daisy took the time to teach me how to be a great nurse. Her compassion shines through on every patient she cares for. I have learned so much in such a short amount of time.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Student Signature: Reinella Bermudez

Date: 2/19/24

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

my willingness to learn, and want to help everyone (team/patients), my compassion

3. What have you identified as a personal opportunity for improvement?

the opportunity to take initiative to chart

Student Signature:

Pousilla Benaid

Date:

2/14/24

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Priscilla Benavidiz

Midterm: _____

Final: _____

Unit: mom / Baby

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Priscilla is able to educate and inform patient of ongoing care plans. She is able to independently perform new assessments and focus assessments. She always comes in with a positive attitude and is able to manage her time well.

3. What have you identified as an opportunity for improvement for the student?

Priscilla can use help with charting but, she has gotten so much better.

Preceptor Signature: Darin Olimin RN Date: 2/19/24

Student Signature: Prilla Date: 2-19-24

IM 8 Capstone Precepted Clinical Experience Skills Checklist
Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be completed following:
 Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
1. Assessment						
a. Vital signs				X		X
b. Neurological			X			
c. Respiratory			X	X		X
d. Cardiovascular			X	X		X
e. Gastrointestinal			X	X		X
f. Neuro-vascular			X			X
2. Documentation						
a. Assessment			X	X		X
b. Vital signs			X	X		X
c. Admission		X			X	
d. Discharge				X	X	
e. Transfer		X			X	
3. Collaborative communication						
a. SBAR reporting			X	X		X
b. Case Management		X				
c. Physician			X			
d. Pharmacy			X			
e. Diagnostic		X				
f. respiratory		X				
g. Physical Therapist		X				
h. wound nurse				X		
4. Medication						
a. Per Orem -PO			X	X		X
b. IVPB-Pump			X	X		X
c. IV push-CVL/Perip			X	X		X
d. Topical		X				X
e. tube feeding				X		
f. Intramuscular			X			
g. Subcutaneous			X			X
h. Intradermal		X				
i. Nasal spray		X				
j. Rectal suppository		X				
5. Isolation Precaut'n						
a. Contact			X			
b. Airborne			X			
c. Neutropenic				X		
d. Positive pressure		X				

Name Anisula Benandez

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location 19:15	Preceptor's Signature
(12) 1/12/15	0645	MIB	Fayer Guffin RN
(12) 1/20	0645-1915	MIB	Daisy Olmos RN
(12) 1/28	0645-1915	MIB	M. [unclear] RN
(12) 2/11	0645-1915	MIB	[unclear] RN
(12) 2/14	0645-1915	MIB	Sarah Mayhew
(12) 2/18	0645-1915	MIB	D. Olmos RN
(12:20) 2/17	0645-1915	MIB	Law Howard, MD
(14) 2/18	0645-11pm	MIB	K. Gomer, RN / [unclear] RN
(14) 2/19	0645-2300	MIB	D. Olmos RN / [unclear] RN
2/20	11-4:11	MIB	D. Olmos RN

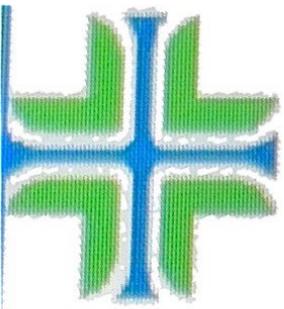
Preceptor's Signature Daisy Olmos RN

Preceptor's Signature Daisy Olmos RN

<p>Highlights: (Bili)</p> <ol style="list-style-type: none"> 1. COOMBS monitoring 2. DHM 3. observed circ <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. mon. Feedings & NID 2. NB assessments 3. VS & assessment times (doc) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. placed interdry on incision 2. Bathed newborn 3. admin tdap 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/4/24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>J. Mueyner</p> <p>Preceptor</p>	<p>Highlights: ^{precautions}</p> <ol style="list-style-type: none"> 1. Initiated seizure 2. admission 3. watched gastric lavage <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting education 2. charting careplan 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DIC IV 2. DIC education 3. chart care plan 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.8.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>D. Almir</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. CIS admission 2. baby blood sugar 3. baby assessments <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. assessments 2. baby sugars 3. IV troubleshooting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. INT IV 2. hung LR (bolus) 3. updated Kardex 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.17.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>L. Howard</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. PC education 2. baby respirations 3. pt chart review <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Baby blood sugars 2. charting on full load 3. time mgmt full load <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Tdap admin 2. charting 3. mom assess 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.18.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>K. Gomez</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. pt admitt edu (CIS) 2. fed baby 3. learning opportunities: ^{edu} mummur <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. Patient Face to Face 3. giving report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. hung primary IV 2. charting 3. mon CIS vital signs 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.19.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>D. Almir</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. UBS drug screen 2. Baby ultrasound 3. Breast feeding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Im admin 2. charting & dept 3. time mgmt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admin Rhogam 2. baby bath 3. weight checks (BBY) 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.20.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>D. Almir</p> <p>Preceptor</p>

independent
Baby assessments

independent



Providence St. Joseph Health

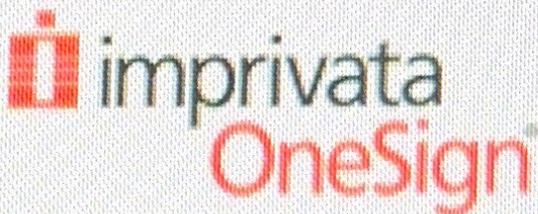
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Password:

Domain:



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- Proximity Card
- Fingerprint

Enter Credential to logon "Psjhcotc"...