

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/18/24	0640-1911	SICU 3	K. Turner RN
1/22/24	0640-1900	SICU 3	K. Turner RN
1/25/24	0640-1900	SICU 3	K. Turner RN
1/28/24	0635-1900	SICU 3	K. Turner RN
1/29/24	0635-1915	SICU 3	A. Fandora RN
2-5-24	0635-1910	SICU 3	A. Fandora RN
2/8/24	0635-1915	SICU 3	A. Fandora RN
2/12/24	0635-1915	SICU 3	A. Fandora RN
2/16/24	0640-1915	SICU 3	Russ Turner RN
2/19/24	0640-1915	SICU 3	Russ Turner RN

Preceptor's Signature K. Turner RN

Preceptor's Signature A. Fandora RN

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

pt education on medications

3. What have you identified as a personal opportunity for improvement?

knowing what to chart and when to chart
talking to physicians without getting nervous

Student Signature: Guadalupe Carrillo

Date: 2/19/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Guadalupe Carrillo UNIT: SICU3 Preceptor: Kelly Fuller

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. watch Nurses land a ballon Pump</p> <p>2.</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Anticipation of patients needs</p> <p>2. Educating patient on why insulin is needed</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Venous sheath and pacer wires removed</p> <p>2. DIC Foley</p> <p>3. Chest tube dressing change</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. Watched pt get extubated</p> <p>2. Critically think why pt was raised</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Anticipation of pt needs</p> <p>2. Time management</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Pulled Art line</p> <p>2. Titrated Levo both Pt</p> <p>3.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>1/25</p> <p><u>G. Carrillo</u></p> <p>Student</p>
	<p>Date: 1/18/24</p> <p><u>G. Carrillo</u></p> <p>Student</p>		<p><u>K. Fuller</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Transfer patient to South Le</p> <p>2.</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Communication with family</p> <p>2. time management</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Draw blood from central line</p> <p>2. Chest tube being pulled</p> <p>3.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 1/22/24</p>	<p>Highlights:</p> <p>1. Learning opportunities</p> <p>2. High Flow</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Straight cath</p> <p>2. Blood cultures</p> <p>3. direct stick for blood draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/28/24</p> <p>Date:</p>
	<p><u>G. Carrillo</u></p> <p>Student</p>		<p><u>G. Carrillo</u></p> <p>Student</p>
	<p><u>K. Fuller</u></p> <p>Preceptor</p>		<p><u>K. Fuller</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Help admit new pt w/DKA 2. Learning opportunities on 3. what to expect on DKA pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. hang a piggy back 2. DIC male Foley 3. 	<p>Date/Initial =Student =Preceptor</p> <p>1/29/24</p> <p>Date: <u>G. Carrillo</u> Student</p> <p><u>A. Favelon</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DIC Foley 2. Titrate Insulin drip 3. oral care/gave meds through OG Tube 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/12/24 <u>G. Carrillo</u> Student</p> <p><u>A. Favelon</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. transfer pt to South? 2. Saw a femoral line placed 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. knowing what time things need to be charted 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pull artline 2. DIC Foley 3. 	<p>Date/Initial =Student =Preceptor</p> <p>2/5/24</p> <p>Date: <u>G. Carrillo</u> Student</p> <p><u>A. Favelon</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Crot tripled after lunch 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Paravertebral block 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/14/24</p> <p>Student</p> <p><u>K. Favelon</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Took pt to CT to get drains 2. went to IR for central line ^{Placed} 3. _{Placement} <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. knowing what to chart 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DIC Foley/Insert Foley 2. Dressing change 3. DIC central line 	<p>Date/Initial =Student =Preceptor</p> <p>2/8/24</p> <p>Date: <u>G. Carrillo</u> Student</p> <p><u>A. Favelon</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. went w/ pt to IR 2. for angiogram of heel 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. remembering redraws 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pulled PICC 2. DIC Foley 3. 	<p>Date/Initial =Student =Preceptor</p> <p>2-16-24</p> <p>Date: <u>G. Carrillo</u> Student</p> <p><u>K. Favelon</u> Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Guadalupe Carrillo

Midterm: _____

Final: 2/19/24

Unit: SICU 3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

GREAT COMMUNICATION SKILLS, GOOD TIME MANAGEMENT, SAFE PRACTICE TECHNIQUES

3. What have you identified as an opportunity for improvement for the student?

AS WITH ANY STUDENT TIME TO GAIN CONFIDENCE + KNOWLEDGE!

Preceptor Signature: Kathy Jumper Date: 2-19-2024

Student Signature: Guadalupe Carrillo Date: 2/19/24

Evaluation of Preceptor by Student

Name of Preceptor: Kelly Fuller Clinical Unit: SICU 3

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

He is very knowledgeable and eager to teach.
He has great communication with pts and their families and builds great rapport with them.

2. Do you have any suggestions for your preceptor to consider when working with future students?

great overall

Student Signature: Guadalupe Carrillo Date: 2/19/24

Chadwick

Instructional Modeule *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU, SICU, PICU)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a.Vital signs			X		1-18 KF Full
b.Neurological			X		1-18 KF
c.Respiratory			X		1-18 KF
d.Cardio-vascular			X		1-18 KF
e.Gastrointestinal			X		1-18 KF
f.Neuro-vascular			X		
2. Documentation					
a.Assessment	X			1-18 KF	1-28 1-28
b.Vital signs			X		1-18 KF
c.Admission	X			1-18 KF	2-10 KF
d.Discharge	X				1-25 KF
e.Transfer	X				1-28 KF
3. Collaborative Communication					
a.SBAR	X				1-28 KF
b.Case Mgt.	X				2-19 KF
c.Physician	X				
d. Pharmacy	X				
e. Diagnostic	X				2-19 KF
f. Respiratory	X				2-5 AF
g.Pt/OT	X				1-28 KF
h. Chaplain	X		X	1-18 KF	1-28 KF
4. Medication					
a. PO			X	1-18 KF	1-25 KF
b.IVPB			X	1-18 KF	1-25 KF
c.IM		X			
d.IV push			X	1-18 KF	1-25 KF
e. Subcutaneous			X	1-18 KF	1-25 KF
f. Intradermal		X			
g.Tube feeding			X		2/12 A.F
h.Topical			X		
i. Nasal			X		
j. Rectal			X		
5. Central lines & PICC					
a. Med.admin.			X	1-18 KF	1-25 KF
b.Blood draw			X		2-19 KF
c.Dressing change			X		2-5 A.F

d.Clave change	X				
e.Monitoring			X		1-18 KF
f. Removal	X				2-19 KF
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X				
7.Drainage (CT,GTube, JP, & Rectal Rubes					
a. Monitoring			X	1-18 KF	1-28 KF
b. Measure output			X	1-18 KF	1-28 KF
c. Collect output			X	1-18 KF	1-28 KF
d. Dressing change	X				2-8 A.F
e. Removal	X				2-5 AF
8.Tube feedings (NGT/DHT/OGT)					
a.Insertion	X				
b.Removal	X				
c.Check Residual			X		
d.Flushing			X		2-12 A.F
e.Initiate Feeding	X				
f.Monitoring			X		2-12 A.F
9.Urinary Catheter					
a.Insertion			X		
b.Removal			X	1-18 KF	2-19 KF
c. Collect specimen			X		2-10 KF
d.Monitoring			X	1-18 KF	2-10 KF
10.Blood sugar test					
a.Use of Glucometer			X	1-18 KF	1-22 KF
b. Blood draw			X		
c.Finger stick			X	1-18 KF	1-22 KF
d. Heel stick	X				
11.Artlines					
a. Blood draw			X		1-25 KF
b. Calibration			X		1-25 KF
c.Dressing change	X			1-18 KF	
d. Monitor			X		1-25 KF
12. Tracheostomy/ Endotracheal					
a. Suction	X				2-8 A.F
b. Dressing change		X			
c. Check placement	X				
d. Monitor	X				2-8 A.F
13.Isolation					
a. Contact			X		
b. Droplet			X		
c. Neutropenic			X		

d. Airborne			X		
14. Peripheral IV					
a. Initiate			X		2-5 AF
b. monitor			X	1-18 KF	2-16 KF
c. Removal			X		2-16 KF
15. Oxygen Therapy					
a. Nasal Cannula			X		1-18 KF
b. Ventilator A/C			X		2-8 AF
c. BPAP			X		2-8 AF
D. CPAP			X		2-8 AF
e. Venturi Mask		X			
f. Oscillator	X				
16. Ostomy					
a. Measure output			X		
b. Change bag	X				
c. Skin care			X		
d. Monitor			X		
17. Patient Education					
a. Medication			X	1-18 KF	1-28 KF
b. Safety			X	1-18 KF	1-28 KF
c. Wound care			X	1-18 KF	1-28 KF
d. Diet			X	1-18 KF	1-28 KF
e. Activity			X	1-18 KF	1-28 KF
f. Newborn care	X				
18. Unit Routines					
a. Admission	X			1-18 KF	1-22 KF
b. Discharge	X				1-25 KF
c. Transport	X				2-19 KF
d. Blood transfusion	X				2-16 KF
e. Sepsis protocol			X		
f. Pre-Op care			X		2-19 KF
g. Post-Op care			X		2-19 KF
h. Transfer	X				
i. Huddle			X		
19. Code Blue					
a. Observe			X		
b. Participate	X	X			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Guadalupe Carrillo

Student Signature: Guadalupe Carrillo

Clinical unit: SICU

Preceptor: Kelly Fuller

Date: