

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Daisy Armandariz

Midterm: _____

Final: 2/8/24

Unit: South 7

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

> Good decision making skills
> She has the "heart" for this profession.
> She has excellent patient connection.

> She is knowledgeable.

3. What have you identified as an opportunity for improvement for the student?

Honestly, can't think of anything!
Thank you for sending her to work with me!

Preceptor Signature: Ernesto Bacani

Date: 2/8/24

Student Signature: Daisy Armandariz

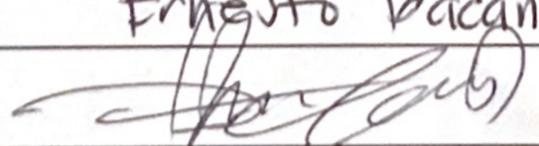
Date: 2/08/24

Name Daisy Armendariz

Student

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/14/24	0644-1933	S7	Ernesto Bacani
1/15/24	0642-1918	S7	Ernesto Bacani
1/25/24	0644-1918	S7	Ernesto Bacani
1/28/24	0644-1940	S7	Ernesto Bacani
1/29/24	0645-1940	S7	Ernesto Bacani
2/01/24	0644-1933	S7	Ernesto Bacani
2/04/24	0645-1919	S7	Ernesto Bacani
2/05/24	0648-1927	S7	Ernesto Bacani
2/08/24	0645-1943	S7	Ernesto Bacani
2/11/24	0645-1915	S7	Brooke Traub RN

Preceptor's Signature Ernesto Bacani
 Preceptor's Signature 

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Daisy Armendariz UNIT: 57 Preceptor: Ernesto Bacani

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Draw lactic lab</p> <p>2. Dressing of the skin tears</p> <p>3. Discharge instructions to patient</p> <p>Areas to improve:</p> <p>1. Remember to scan meds</p> <p>2. Remember green caps!</p> <p>3. Grab 2 flushes</p> <p>Skills observed & performed:</p> <p>1. Bladder scan</p> <p>2. Hang IV fluids + piggyback meds</p> <p>3. Help with admission of transfer</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/14/2024</p> <p>Date:</p> <p><u>D. Armendariz</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. Perforated duodenal ulcer – Graham patch</p> <p>2. updating Kardex card</p> <p>3. SBAR to on-coming nurse</p> <p>Areas to improve:</p> <p>1. Pronouncing Meds</p> <p>2. Remember to flush when connecting IV tubing.</p> <p>3. Documenting the physical assessment of IV lines</p> <p>Skills observed & performed:</p> <p>1. Remove Foley</p> <p>2. Pause TPN & restart</p> <p>3. Remove chest port</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/25/2024</p> <p>Date:</p> <p><u>D. Armendariz</u></p> <p>Student</p> <p><u>E. Bacani</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Listening to a heart murmur</p> <p>2. Renew restraint orders.</p> <p>3. Discharge paperwork & DC patient</p> <p>Areas to improve:</p> <p>1. Labeling tubing</p> <p>2. Documenting care plans</p> <p>3. Order of my assessment</p> <p>Skills observed & performed:</p> <p>1. Pulling meds from pyxis for all patients</p> <p>2. Draw Tabs for cultures</p> <p>3. Drew blood from central line</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 1/15/24</p> <p><u>D. Armendariz</u></p> <p><u>1/15/2024</u></p> <p>Student</p> <p><u>E. Bacani</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Getting a pediatric patient on this floor today.</p> <p>2. Getting a pediatric patient</p> <p>3. Caring for pediatric patient & communicating w/ parents.</p> <p>Areas to improve:</p> <p>1. Remember to check parameters for certain meds (BP, RR)</p> <p>2. Rate & document pain when giving pain meds.</p> <p>3. IV maintenance rate</p> <p>Skills observed & performed:</p> <p>1. Change an abdominal dressing</p> <p>2. Educating pt on dressing change and what to look for.</p> <p>3. Measure output on wound vac</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>01/28/24</p> <p>Date:</p> <p><u>D. Armendariz</u></p> <p>Student</p> <p><u>E. Bacani</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Prep patient for surgery 2. Transfer pt. to another unit 3. Hearing a rub sound during assessment in lungs. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Order of meds to be given to patient 2. Remember to unclamp IV tubing 3. Remember to check peg board <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Changed wound dressing 2. Changed ostomy bag piece 3. Changed out hub on central line after a blood draw 	<p>Date/Initial =Student =Preceptor <u>01/29/24</u> Date: <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IM 1 student asked to watch me pass out meds. 2. Doctor explained surgery procedure 3. Call wife to update transfer status of husband. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Remember to document hourly rounding 2. Make sure fluids are compatible 3. Remember to turn patient every two hours. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Primed PEG tubing + set up feeding 2. Suctioned tracheostomy 3. Educate pt. on first time meds. 	<p>Date/Initial =Student =Preceptor <u>2/5/24</u> Date: <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Wound care + update wound pictures 2. Help communicate for Spanish speaking only patient 3. Be supportive of emotional patient wanting to go home + end care. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Give pain meds first before all others 2. Prioritize patients and how to start 3. Follow up an hour after giving pain meds and document <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed a PICC Line 2. Discharge a patient 3. Admitted patient + received SBAR from ER nurse. 	<p>Date/Initial =Student =Preceptor <u>2/1/24</u> Date: <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Completed assessments w/o help 2. Had 3 patients I cared for 3. Watched TICC team place IV in. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. How to be more assertive with patients family members. 2. Speak up in an uncomfortable situation 3. Question a medication on order <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Educate pt. using IS. 2. Finished admission paperwork for patient transfer from PACU 3. Assessed for a drug allergy reaction 	<p>Date/Initial =Student =Preceptor <u>2/5/24</u> Date: <u>Daisy Armendariz</u> Student <u>E. Bacani</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chose how to prioritize my patients 2. Charge Nurse cheer me on after NGT placed correctly according to X-ray 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Update my SBAR Kardex 	<p>Date/Initial =Student =Preceptor <u>2/4/24</u> Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Reading an EKG for a paramedic 2. Having a pediatric patient AGAIN 3. Seeing batteries on elderly pt. accidentally took mistaking them for her pills. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Be more confident! 	<p>Date/Initial =Student =Preceptor <u>2/11/24</u> Date:</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Cluster my care for ISO patients 2. Get better at knowing which barcodes to scan! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed a PICC line on my own while nurse observed. 2. Insert a NGT tube + listen for placement 3. Give updated SBAR to charge nurse. 	<p>Date/Initial =Student =Preceptor <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor</p>	<p>Areas to improve:</p> <ol style="list-style-type: none"> 2. Organization skills 3. Leadership skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. "Straight cath" a stoma 2. "Moviprep" prepared for pt. 3. Removed IV's for discharged patients. 	<p>Date/Initial =Student =Preceptor <u>D. Armendariz</u> Student <u>Ernest Bacani</u> Preceptor</p>

Snow Day!

IM 8 Capstone Precepted Clinical Experience Skills Checklist

Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be completed following:

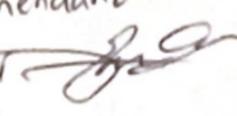
Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skill that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time		
		No exp.	CPE	Clinical	Supervised	Independently	
1. Assessment							
a. Vital signs		X		X	X	X	1-25-24 E.B.
b. Neurological		X	X	X	X	X	1-25-24 E.B.
c. Respiratory		X	X	X	X	X	1-14-24 E.B.
d. Cardiovascular		X	X	X	X	X	1-14-24 E.B.
e. Gastrointestinal		X	X	X	X	X	1/15 E.B.
f. Neuro-vascular		X	X	X	X	X	1/15 E.B.
2. Documentation							
a. Assessment		X	X	X	X	X	1/15 E.B.
b. Vital signs		X		X	X	X	1/25 E.B.
c. Admission		X		X	X	X	1/28 E.B.
d. Discharge		X		X	X	X	1/15 E.B.
e. Transfer		X		X	X	X	1/29 E.B.
3. Collaborative communication							
a. SBAR reporting		X	X	X	X	X	1/25 E.B.
b. Case Management		X			X	X	1/29 E.B.
c. Physician		X	X				2/5 E.B.
d. Pharmacy		X	X		X	X	2/4 E.B.
e. Diagnostic		X	X				
f. respiratory		X	X				
g. Physical Therapist		X		X		X	2/1 E.B.
h. wound nurse		X		X	X	X	1/29 E.B.
4. Medication							
a. Per Orem -PO		X	X	X		X	1/15 E.B.
b. IVPB-Pump		X	X	X		X	1/15 E.B.
c. IV push-CVL/Perip		X	X	X		X	1/25 E.B.
d. Topical		X	X	X		X	2/4 E.B.
e. tube feeding		X	X	X			2/5 E.B.
f. Intramuscular		X	X				
g. Subcutaneous		X	X	X		X	1/15 E.B.
h. Intradermal		X				X	1/15 E.B.
i. Nasal spray		X		X			2/5 E.B.
j. Rectal suppository		X		X			
5. Isolation Precaut'n							
a. Contact		X		X		X	1/15 E.B.
b. Airborne		X		X		X	1/15 E.B.
c. Neutropenic		X					
d. Positive pressure		X					

5. Oxygen Mangement						
a. Nasal Cannula	X	X	X		X	1/15 E.B
b. Venturi	X	X	X			
c. High flow	X		X		X	1/28 E.B
d. CPAP/BIPAP	X		X	X	X	1/29 E.B
6.. Others						

Student Name; Daisy Armendariz
 Student signature; Daisy Armendariz
 Preceptor: Ernest Barcat 
 Unit: South 7
 Date: 2/8/24

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

The respect I have for everyone, no matter the circumstance. My ability to work well with others, communicate with peers. Compassion and the desire to help anyone in need. And to always continue to grow as a person.

3. What have you identified as a personal opportunity for improvement?

Confidence is a major one for improvement! Trusting myself in that I am doing the best that I can. And staying calm when accommodating to changes throughout the day.

Student Signature: _____

Daisy Armendariz

Date: _____

2/08/24

Evaluation of Preceptor by Student

Name of Preceptor: Ernesto Bacani

Clinical Unit: South 7

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)†
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

I Loved how patient and willing he was to have me along! The biggest thing is his attitude, such a positive person ~~even~~ on hard days! Not once did he complain! His heart as he serves others and cares for patients. The way he would correct me when I would make a mistake, and encourage me to try again. Ernesto was so great at explaining every single thing to me and why it was so important! He was very professional and not once made it seem that I was in the way and I could ask all the questions I needed to.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Ernesto was such a great preceptor that I honestly couldn't think of anything major. Maybe not to feel bad when he has to correct a student, but other than that, he was an excellent preceptor!

Student Signature: Daisy Armendary

Date: 2/08/24