

**Covenant School of Nursing
LVN-RN Track Learning Guide
Topic: Schizophrenia**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Integrate evidence-based data in making clinical decisions for patients with schizophrenia • Implement plans of care for health issues for patients with schizophrenia • Integrate knowledge of medications used to treat persons with schizophrenia, including the medication's actions, side effects, adverse effects, and nursing implications for patient monitoring and education • Implement teaching plans for patients, families, and caregivers about schizophrenia and treatments • Promote use of resources to optimize health in persons with schizophrenia • Communicate effectively with persons with schizophrenia • Collaborate with health care team to promote optimal health levels for patients with schizophrenia • Evaluate your feelings and attitudes regarding persons with schizophrenia 	
Pre-Class Preparation	
<p>Recommended reading:</p> <ul style="list-style-type: none"> • Silvestri, L. A. (20XX). <i>Saunders comprehensive review for the NCLEX examination</i>. Elsevier. • Cuellar, E. T. (Ed.). (20XX). <i>HESI comprehensive review for the NCLEX-RN examination</i>. Elsevier. 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture & Discussion <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Care of patient with schizophrenia in the clinical setting 	
Evaluation Methods	
<ul style="list-style-type: none"> • Exam • Clinical Performance/Evaluation 	
<i>Texas DEC's</i>	<i>QSEN Competencies</i>
Knowledge: II. A 2, II. B 1, II. B 2, II. B 3, II B 4, II B 5, II. B 7, II. C 1, II. C 2, II C 3, II C 6, II. C 7, II. E 4a, II. E 6, III. A 5 Clinical Judgment: II. A 2, II. C 7, II. E 9, II. E 11, IV. B 3a	Patient Centered Care; Teamwork & Collaboration; EBP; Safety, Informatics
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1, 2, 3, 4, 5, 6, 7, 8	Safe and Effective Care Environment <ul style="list-style-type: none"> • Management of Care (Advocacy, Client rights, Collaboration with interdisciplinary team, Confidentiality, Establishing priorities, Informed consent, Referrals)

	<ul style="list-style-type: none"> • Safety and Infections Control (Use of restraints/safety devices) <p>Health Promotion and Maintenance (Health promotions/disease prevention, High risk behaviors, Self-care)</p> <p>Psychosocial Integrity (Behavioral interventions, Coping mechanisms, Crisis intervention, Mental health concepts, Sensory/perceptual alterations, Therapeutic communication, Therapeutic environment)</p> <p>Physiological Integrity</p> <ul style="list-style-type: none"> • Pharmacological and Parenteral therapies (Adverse effects/Contraindications/Side effects/ Interactions, Dosage calculation, Expected outcomes, Medication administration, parenteral/Intravenous therapies) • Reduction of risk potential (Changes/abnormalities in vital signs, Diagnostic tests, Laboratory values, System specific assessments) • Physiological Adaptation (Illness management, Unexpected response to therapies)
Concepts	Faculty
Cognition: Schizophrenia	Annie M. Harrison, DNP, RN PMH-BC
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LVN-RN Track Learning Guide Topic: Mental Health - Schizophrenia cont'd

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