

Name Chelsie Callesen

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/14/24	1845-0730 1845-0730	SICU 3	Clare Underwood, RN BSN
1/24/24	1845-0730	PIUM / EMO	Clare Underwood, RN BSN
1/25/24	1845-0730	813	Clare Underwood, RN BSN
1/26/24	1845-0730	813	Clare Underwood, RN BSN
2/2/24	1840-0715	NIOM	Clare Underwood, RN BSN
2/5/24	1840-0715	SI3	M. Conley, RN
2/8/24	1840-0715	813	Clare Underwood, RN BSN
2/9/24	1840-0715	813	Clare Underwood, RN BSN
2/10/24	1845-0715	813	Clare Underwood, RN BSN
2/11/24	1845-0715	813	Clare Underwood, RN BSN

Preceptor's Signature Clare Underwood, RN BSN

Preceptor's Signature _____

Name Chelsie Callesen

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

[Faint handwritten notes and bleed-through from the reverse side of the page, including illegible text and numbers.]

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Chelsie Callesen UNIT: SCU 3 Preceptor: Claire Underwood

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities-Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. oriented to unit 2. Learning opportunities -AET line 3. chest tube management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. pump 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. AET draw 2. chest tube management 3. Post pump 	<p>Date/Initial =Student =Preceptor</p> <p><u>11/14/24</u> Date:</p> <p><u>CC</u> Student</p> <hr/> <p><u>CM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. RKT 2. Echo 3. patho (mabdo, mc, ss) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. vut settings 2. aseptic process 3. watching lines <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. dressing 2. us guided line placement 3. chest tubes again 	<p>Date/Initial =Student =Preceptor</p> <p><u>1/24/24</u> Date:</p> <p><u>CC</u> Student</p> <hr/> <p><u>CM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med's titrating 2. admit 3. PVAPS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. chatting 2. time management 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. art draw 2. labs 3. doppler 	<p>Date/Initial =Student =Preceptor</p> <p><u>1/25</u> Date:</p> <p><u>CC</u> Student</p> <hr/> <p><u>CM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Foley 2. bladder scan 3. taking both pts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. fill u field/ procedures 2. foley insertion 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. foley 2. bladder scan 3. art line fluids 	<p>Date/Initial =Student =Preceptor</p> <p><u>1/25</u> Date:</p> <p><u>CC</u> Student</p> <hr/> <p><u>CM</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. perc. bili LIS.5 ↓ 2.4] 2. bili nights 3. garage feeds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. line awareness 2. lab values (bili) 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. feeding babies 2. buretrol 3. perc. trans. bili 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>MM</u></p> <p>Date:</p> <p><u>CC</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. PCA Pump 2. Chest tube 3. Jabs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Jabs values 2. Patho 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Catheter insertion 2. dressing Δ 3. PCA Pump 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: <u>2/5/24</u></p> <p><u>CC</u></p> <p>Student</p> <p><u>MC</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. impella 2. HTP Δ 3. council Foley <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Patho 2. line management 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. labs 2. HTP 3. blood admin 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>MM</u></p> <p>Date:</p> <p><u>CC</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start. Δ ^{1st try!!!} 2. 90°F PT 3. Fluid warmer <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. urgency 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start / HTP 2. Admission 3. Labs 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>2/9</u> <u>CC</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. wound care 2. straight stick 3. stork care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. calc tempo 2. use of bullet ties 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. straight stick 2. wound care 3. wound means RI 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>MM</u></p> <p>Date:</p> <p><u>CC</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. admit 2. PICC care ^{coming} 3. OT/TKI <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pump set up 2. pump alarms / response time 3. lab values <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. HCP 2. OT checklist 3. 10/10 counting 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>2/11</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p> <p><u>CC</u></p>