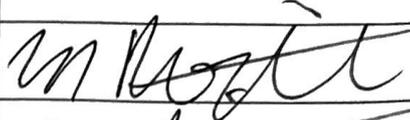
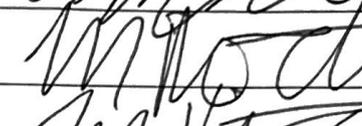
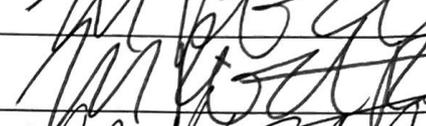
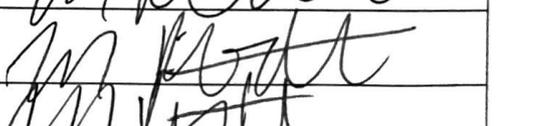
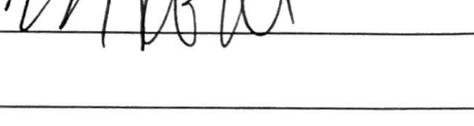
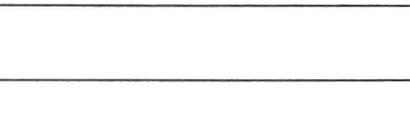
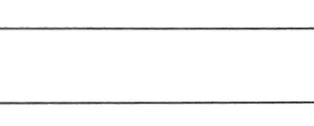


Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/13	1845-0715	AED	
1/14	1845-0715	AED	
1/25	1845-0715	AED	
<del>2/3</del> 2/3	1840-0715	AED	
2/4	1845-0715	AED	
2/6	1840-0715	AED	
2/10	1840-0715	AED	
2/12	1845-0715	AED	
2/15	1840-0715	AED	
2/18	1845-0715	AED	

Preceptor's Signature 

Preceptor's Signature \_\_\_\_\_

### Evaluation of Preceptor by Student

Name of Preceptor: Megan Rittle Clinical Unit: A&E

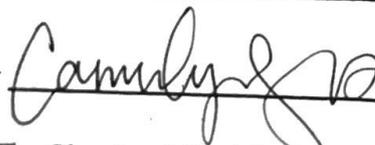
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1..What did you like best about your preceptor?

~~She allowed me to~~ she allowed me to learn & grow while also forcing me to be independent. She has been so encouraging and kind while also helping me be the best version of myself.

2. Do you have any suggestions for your preceptor to consider when working with future students?

no she is truly herself & it has been amazing for me

Student Signature:  Date: 2/18/24

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

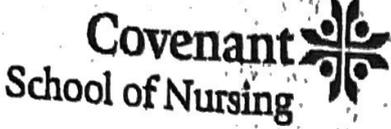
2. What do you think are your personal strengths?

I think my personal strengths are taking criticism very well, initiative to learn more & jump into situations, & ability to step up and ask questions.

3. What have you identified as a personal opportunity for improvement?

I need to believe in myself that I am capable & do know what to do in certain instances. I tend to get in my head and psych myself out.

Student Signature: Camlynn Gapp Date: 2/18/24



### Capstone Preceptor Appraisal of Student Performance Preceptor Completes and Reviews with Student

Student: Cami Skipper

Midterm: \_\_\_\_\_

Final: X

Unit: A&P

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

asking questions, initiative to try new skills + see new situations, able to take constructive criticism

3. What have you identified as an opportunity for improvement for the student?

Confidence + not psyching herself out + thinking through the "why" of doing things

Preceptor Signature: M Kodda

Date: 2/19/24

Student Signature: Cami Skipper

Date: 2/19/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Cami Skipper UNIT: AED Preceptor: Megan Pirtle

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b>  <b>2. learning opportunities –Staph infection</b>  <b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b>  <b>2. Anticipation of patient needs</b>  <b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b>  <b>2. Orthostatic vital sign</b>  <b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b>  <b>=Student</b>  <b>= Preceptor</b></p> <p><b>Date:</b>                  10/23/2018</p> <p><u>E. Hamilton</u>                  Student</p> <p><u>A. Santos</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Cardiac Arrest                  2. Rhino Rocket removal &amp; placement                  3. Breathing treatments</p> <p><b>Areas to improve:</b></p> <p>1. IVs                  2. SBAR                  3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. foley                  2. compressions                  3. straight cath</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p>1/13</p>	<p><b>Highlights:</b></p> <p>1. shoulder relocation                  2. admission &amp; discharge                  3. lab draws</p> <p><b>Areas to improve:</b></p> <p>1. IVs                  2. initiative during trauma                  3. triage</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Documentation                  2. foleys                  3. medication administration</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>                  1/14</p> <p><u>CS</u>                  Student</p> <p><u>MP</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. RSV                  2. IV start                  3. Called report</p> <p><b>Areas to improve:</b></p> <p>1. IV                  2. talk to dr more                  3. organize report</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Giving Report to the floor                  2. Documentation                  3. Getting labs/ IV start</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b> 1/25</p>	<p><b>Highlights:</b></p> <p>1. CT scan                  2. <del>MVA</del> MVA → intoxication                  3. Gun shot wound</p> <p><b>Areas to improve:</b></p> <p>1. IV                  2. time management                  3. talking to dr more</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IV Starts                  2. foley                  3. Report given to floor</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b> 0002/3</p> <p><u>CS</u>                  Student</p> <p><u>MP</u>                  Preceptor</p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. GSW to the face</li> <li>2. Miscarriage</li> <li>3. syringe pump → preop</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. trauma initiation</li> <li>2. triage questions</li> <li>3. prioritization</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IVS</li> <li>2. Med administration &amp; Blood draws</li> <li>3. Coude? Foley</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>2/4</p> <p>Date: CS</p> <p>Student MP</p> <p>Preceptor</p>	<p><i>meduse</i></p> <p><b>Highlights:</b> Psych Manic</p> <ol style="list-style-type: none"> <li>1. Cardiac arrest</li> <li>2. shoulder dislocation</li> <li>3. Brain bleed</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. trauma charting</li> <li>2. organize report</li> <li>3. talking to dr</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. CPR 100%</li> <li>2. post mortum care</li> <li>3. psych evaluation code charting</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/6</p> <p>Student CS</p> <p>Preceptor MP</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. GSW to chest</li> <li>2. level 1 trauma</li> <li>3. medication administration</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. speaking up in trauma room</li> <li>2. pt med communication</li> <li>3. trauma charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NG tube insertion</li> <li>2. Report to floor</li> <li>3. IV start</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>2/10</p> <p>Date: CS</p> <p>Student MP</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Paracetentesis</li> <li>2. GSW</li> <li>3. HTN crisis w/ NSTEMI</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Don't forget physician for report</li> <li>2. time management</li> <li>3. discharge education</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NG tube</li> <li>2. GSW dressing</li> <li>3. LAB draws</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/12</p> <p>Student CS</p> <p>Preceptor MP</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. difficult pt</li> <li>2. level 1 trauma</li> <li>3. IM administration</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. order anticipation</li> <li>2. vital accuracy</li> <li>3. improve understanding of labs</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. ultrasound IV</li> <li>2. MD communication</li> <li>3. psych care (SI)</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>2/15</p> <p>Date: CS</p> <p>Student MP</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. cardiac arrest</li> <li>2. discharge education</li> <li>3. drug/homeless pt</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. confidence</li> <li>2. triage note</li> <li>3. thinking through why</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. CPR</li> <li>2. Report/hand off</li> <li>3. EKG/blood draws triage charting</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10</p> <p>Student CS</p> <p>Preceptor MP</p>

**Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list**  
 Emergency Unit clinical skill (Adult, Pedi)

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
**Introduction: Pre-Assessment=** Mark an X on each skill that describes your experience.  
**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Triage Assessment</b>					
a. Vital signs			X		√ 1/13 MB
b. Head-to Toe		X	X		√ 1/25 MB
c. Home medication		X	X		√ 1/25 MB
d. Triage categories			X		√ 1/25 MB
e. Documentation			X	√ 1/13 MB	1/14 MB
<b>2. Medication</b>		X	X		
a. PO		X	X		√ 1/13 MB
b. IVPB		X	X		√ 1/13 MB
c. IM		X	X		√ 1/13 MB
d. IV push		X	X		√ 1/13 MB
e. IM		X	X		√ 1/13 MB
f. Subcutaneous		X	X		2/10 MB
g. Intradermal			X		
h. Topical		X			
i. Nasal			X		√ 1/13 MB
j. Rectal		X			
<b>3. Peripheral IV</b>					
a. Initiate		X	X		√ 1/13 MB
b. Monitor		X	X		√ 1/13 MB
c. Blood draw		X	X		√ 1/13 MB
d. Removal			X		√ 1/13 MB
<b>4. Oxygen Therapy</b>					
a. Nasal Cannula		X	X		√ 1/13 MB
b. Face Mask			X		√ 1/13 MB
c. High flow			X		√ 1/13 MB
<b>5. Urinary Catheter</b>					
a. Insertion		X	X		√ 1/13 MB
b. Collect specimen			X		√ 1/13 MB
c. Monitoring		X	X		√ 1/13 MB
d. Removal		X	X		√ 1/13 MB
<b>6. Blood sugar test</b>					
a. Use of glucometer			X		√ 1/13 MB
b. Finger stick			X		√ 1/13 MB
c. Heel stick			X		
<b>7. Gastric Tube</b>					
<b>(NGT, OGT, PEG)</b>					
a. Insertion	X			2/10	2/12 MB
b. Gavage	X				
c. Flushing	X				
d. Medication			X		
e. Initiate feeding			X		
f. Check residual			X	2/10	2/12 MB
g. Removal	X				
<b>8. Drainage</b>					
<b>(CT &amp; Rectal tube)</b>					
a. Measure output			X		
b. Collect output			X		

c. Monitoring			X		
d. Removal	X				
<b>9. Ostomy</b>					
a. Measure output			X		
b. Skin care			X		
c. Change bag			X		
d. Monitor			X		
<b>9. Documentation</b>					
a. Admission		X	X	✓ 1/13 <i>ML</i>	1/25
b. Assessment		X	X	✓ 1/13 <i>ML</i>	1/25 ↑
c. Vital signs		X	X	✓ 1/13 <i>ML</i>	1/19 <i>ML</i>
d. Discharge		X	X	✓ 1/13 <i>ML</i>	1/25 ↓
e. Transfer			X	✓ 1/13 <i>ML</i>	1/25 ↓
<b>10. Collaborative Communication</b>					
a. SBAR		X	X		
b. Case Mgt.	X		X		
c. Physician		X	X	✓ 1/13 <i>ML</i>	1/25 <i>ML</i>
d. Pharmacy			X		
e. Diagnostic	X		X		
f. Respiratory			X	✓ 1/13 <i>ML</i>	
g. Chaplain			X		
h. Child life			X		
i. SANE			X		
J. Security	X		X		
<b>11. Unit Routines</b>					
a. Massive BT			X		
b. Sepsis protocol			X		
c. Stroke Protocol			X		
d. Chest pain protocol			X	✓ 2/10 ✓ 1/13 <i>ML</i>	2/12 <i>ML</i>
e. Suicidal ideation			X		
f. Child/adult abuse	X		X		
g. Referral to Hosp.			X		
h. Admission		X	X	✓ 1/13 <i>ML</i>	1/14 <i>ML</i>
i. Discharge		X	X	✓ 1/13 <i>ML</i>	1/14 <i>ML</i>
J. Transfer			X	✓ 1/13 <i>ML</i>	2/10 <i>ML</i>
<b>12. Patient education</b>					
a. Medication		X	X		1/14 <i>ML</i>
b. Safety		X	X		1/14 <i>ML</i>
c. Diet		X	X		2/12 ↓
d. Activity		X	X		1/25 <i>ML</i>
e. Follow-up		X	X		1/14 <i>ML</i>
f. Community resources		X	X		
<b>13. Test</b>					
a. Strep test	X				
b. Flu test			X		
c. Alcohol level			X		2/10 <i>ML</i>
d. Drug test			X		2/13 <i>ML</i>
<b>14. Code Blue</b>					
a. Observe		X	X	✓ 1/13	<i>ML</i>
b. participate		X	X	✓ 1/13	<i>ML</i>
<b>15. Others</b>					
a.					
b.					

c.						
d.						
e.						

Student Name (PRINT) Cami Skipper

Student Signature *Cami Skipper*

Clinical unit: AED

Preceptor: *Wister*

Date: 2/18/24