Covenant School of Nursing

Name Cami Skipper

Student

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/13	1845-0715	AED	
1/14	1845-0715	AED	
1/25	1845-0715	AED	
2/3	1840-0715	AED	
2/4	1845-0715	AED	
2/6	1840-0715	AED	
2/10	1840-0715	AED	
2/12	1845-0715	AED	
2/15	1840-0715	AED	
2/18	1845-0715	AED	

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: Megan Pirtle Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

~~She let me~~ She allowed me to learn & grow while also forcing me to be independent. She has been so encouraging and kind while also helping me be the best version of myself.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, she is truly herself & it has been amazing for me!

Student Signature: Camryn Date: 2/18/24

Created 9/18 DS: The Cleveland Clinic's Clinical Teaching Effectiveness Instrument – Used with Permission from Dr. Mariana Hewson

only on final

Covenant School of Nursing

Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	✓
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	✓	○
I make safe clinical decisions. (GC 3)	○	○	✓
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	✓
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	✓
I document according to agency/unit standards. (GC 2)	○	○	✓
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	✓
I assume a leadership role in clinical practice. (GC 6)	○	✓	○
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	✓

2. What do you think are your personal strengths?

I think my personal strengths are taking critism very well, initiative to learn more & jump into situations, & ability to step up and ask questions.

3. What have you identified as a personal opportunity for improvement?

I need to believe in myself that I am capable & do know what to do in certain instances. I tend to get in my head and psych myself out.

Student Signature: Camilyn Gapp Date: 2/08/24

Created 02//17

one for mid & final

Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Cami Skipper

Midterm: _____

Final: X

Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	✓
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	✓	O
Student makes safe clinical decisions. (GC 3)	O	O	✓
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	✓
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	✓
Student documents according to agency/unit standards. (GC 2)	O	O	✓
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	✓
Student assumes a leadership role in clinical practice. (GC 6)	O	✓	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	✓

2. What do you think are the student's personal strengths?

asking questions, initiative to try new skills + see new situations, able to take constructive criticism

3. What have you identified as an opportunity for improvement for the student?

Confidence + not psyching herself out + thinking through the "why" of doing things.

Preceptor Signature: M Kosta Date: 2/19/24

Student Signature: Camily Skipper Date: 2/18/24

Created 02/17

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Cami Skipper **UNIT:** AED **Preceptor:** Megan Pirtle

Instructions:	**Highlights: Example (written)**	**Date/Initial** **=Student** **= Preceptor**
I. Student's responsibility: - **This form must be presented to the preceptor on the first day of clinical.** - **Write the highlights & Skills observed / performed every each clinical time.** - **Discuss with the preceptor & write the areas to improve before the end of the shift.** **2. Preceptor's responsibility:** - **Must give feedback on the areas to improve & instruct the student to write on the allotted space.** **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** 10/23/2018 E.Hamilton **Student** **A. Santos** **Preceptor**

Highlights: 1. Cardiac Arrest 2. Rhino Rocket removal & placement 3. Breathing treatments Areas to improve: 1. IVs 2. SBAR 3. Time management Skills observed & performed: 1. foley 2. compressions 3. Straight cath	Date/Initial =Student =Preceptor 1/13 Date: CS Student MP Preceptor	Highlights: 1. Shoulder Relocation 2. admission & discharges 3. lab draws Areas to improve: 1. IVs 2. initiative during traumas 3. triage Skills observed & performed: 1. Documentation 2. foleys 3. Medication administration	Date/Initial =Student =Preceptor Date: 1/14 Student CS Preceptor MP
Highlights: 1. RSV 2. IV start 3. Called report Areas to improve: 1. IV 2. talk to dr more 3. organize report Skills observed & performed: 1. Giving Report to the floor 2. Documentation 3. Getting labs/ IV start	Date/Initial =Student =Preceptor Date: 1/25 CS Student MP Preceptor	Highlights: 1. CT scan 2. [redacted] MVA → intoxication 3. Gun shot wound Areas to improve: 1. IV 2. time management 3. talking to dr more Skills observed & performed: 1. IV starts 2. foley 3. Report given to floor	Date/Initial =Student =Preceptor Date: [redacted]2/3 CS Student MP Preceptor

Highlights: 1. GSW to the face 2. Miscarriage 3. syringe pump → preop **Areas to improve:** 1. trauma initiation 2. triage questions 3. prioritization **Skills observed & performed:** 1. IVs? 2. Med administration & Blood draws 3. Coude? foley	**Date/Initial** =Student =Preceptor 2/4 **Date:** CS **Student** **Preceptor**	**Highlights:** Psych Manic overdose 1. Cardiac arrest 2. shoulder dislocation 3. Brain bleed **Areas to improve:** 1. trauma charting 2. organize report 3. talking to dr **Skills observed & performed:** 1. CPR 18GP 2. Post mortum care 3. Psych evaluation code charting	**Date/Initial** =Student =Preceptor **Date:** 2/6 **Student** CS **Preceptor**
Highlights: 1. GSW to chest 2. level 1 trauma 3. Medication administration **Areas to improve:** 1. Speaking up in trauma room 2. Pt Med communication 3. trauma charting **Skills observed & performed:** 1. NG tube insertion 2. Report to floor 3. IV start	**Date/Initial** =Student =Preceptor 2/10 **Date:** CS **Student** **Preceptor**	**Highlights:** 1. Paracentesis 2. GSW 3. HTN crisis w/ NSTEMI **Areas to improve:** 1. Dont forget physician for report 2. time management 3. discharge education **Skills observed & performed:** 1. NG tube 2. GSW dressing 3. LAB draws	**Date/Initial** =Student =Preceptor 2/12 **Date:** CS **Student** **Preceptor**
Highlights: 1. difficult pt 2. level 1 trauma 3. IM administration **Areas to improve:** 1. order anticipation 2. vital accuracy 3. improve understanding of labs **Skills observed & performed:** 1. ultrasound IV 2. MD communication 3. psych care (SI)	**Date/Initial** =Student =Preceptor 2/15 **Date:** CS **Student** **Preceptor**	**Highlights:** 1. Cardiac arrest 2. discharge education 3. drug/homeless pt **Areas to improve:** 1. Confidence 2. triage note 3. thinking through why **Skills observed & performed:** 1. CPR 2. Report/handoff 3. EKG/blood draws triage charting	**Date/Initial** =Student =Preceptor 2/18 **Date:** CS **Student** **Preceptor**

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skill ills Adult, Pedi)

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

	Student's Pre - Assessment			Preceptorship Clinical Time	
Skills	No Experience	CPE	Clinical	Supervised	Performed independently
1. Triage Assessment			X		✓ 1/13 MF
a. Vital signs		X	X		✓ 1/25
b. Head-to Toe		X	X		✓ 1/25
c. Home medication			X		✓ 1/25
d. Triage categories			X		✓ 1/13 MF
e. Documentation		X	X	✓ 1/13 MF	1/14 MF
2. Medication					
a. PO		X	X		✓ 1/13 MF
b. IVPB		X	X		✓ 1/13 MF
c. IM		X	X		✓ 2/3 MF
d.IV push		X	X		✓ 1/13 MF
e. IM		X	X		
f. Subcutaneous		X	X		2/10 MF
g. Intradermal			X		
h. Topical		X			
I.Nasal			X		✓ 1/13 MF
J. Rectal		X			
3. Peripheral IV					
a.Initiate		X	X		✓ 1/13 MF
b.Monitor		X	X		✓ 1/13 MF
c.Blood draw		X	X		✓ 1/13 MF
d. Removal			X		✓ 1/13 MF
4. Oxygen Therapy					✓ 1/13 MF
a. Nasal Cannula		X	X		✓ 1/13 MF
b.Face Mask			X		✓ 1/13 MF
c.High flow			X		✓ 1/13 MF
5. Urinary Catheter					✓ 1/13 MF
a.Insertion		X	X		✓ 1/13 MF
b.Collect specimen			X		✓ 1/13 MF
c.Monitoring		X	X		✓ 1/13 MF
d. Removal		X	X		✓ 1/13 MF
6.Blood sugar test					
a. Use of glucometer			X		✓ 1/13 MF
b.Finger stick			X		✓ 1/13 MF
c. Heel stick			X		
7. Gastric Tube					
(NGT,OGT,PEG)					
a.Insertion	X			2/10	2/12 MF
b. Gavage	X				
c.Flushing	X				
d. Medication			X		
e. Initiate feeding			X		
f.Check residual			X	2/10	2/12 MF
g.Removal	X				
8. Drainage					
(CT & Rectal tube)					
a. Measure output			X		
b.Collect output			X		

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output			X		
b.Skin care			X		
c. Change bag			X		
d.Monitor			X		
9. Documentation					
a.Admission		X	X	✓ 1/13 MP	1/25 ↑
b. Assessment		X	X	✓ 1/13 MP	1/25 ↑
c. Vital signs		X	X	✓ 1/13 MP	1/14 MP
d.Discharge		X	X	✓ 1/13 MP	1/25
e. Transfer			X	✓ 1/13 MP	1/25 ↓
10. Collaborative					
Communication					
a.SBAR		X	X		
b.Case Mgt.	X				
c.Physician		X	X	✓ 1/13 MP	1/25 MP
d.Pharmacy			X		
e. Diagnostic	X				
f.Respiratory			X	✓ 1/13 MP	
g. Chaplain			X		
h. Child life			X		
i. SANE	X				
J. Security			X		
11. Unit Routines					
a. Massive BT			X		
b. Sepsis protocol			X		
c. Stroke Protocol			X		
d. Chest pain protocol			X	✓ 2/10 1/13 MP	2/12 MP
e. Suicidal ideation			X		
f. Child/adult abuse	X				
g. Referral to Hosp.			X		
h. Admission		X	X	✓ 1/13 MP	1/14 MP
i. Discharge		X	X	✓ 1/13 MP	1/14 MP
j. Transfer			X	✓ 1/13 MP	2/10 MP
12. Patient education					
a. Medication		X	X		1/14 MP
b.Safety		X	X		1/14 MP
c.Diet		X	X		2/12 ↓
d. Activity		X	X		1/25 MP
e. Follow-up		X	X		1/14 MP
f. Community		X	X		
resources		X	X		
13. Test					
a. Strep test	X				
b. Flu test			X		2/10
c. Alcohol level			X		2/13 MP
d.Drug test			X		2/10 MP
14. Code Blue			X		
a. Observe		X	X		✓ 1/13 MP
b. participate		X	X		✓ 1/13 MP
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT) Cami Skipper

Student Signature Cami Skipper

Clinical unit: ~~FED~~ ED

Preceptor:

Date: 2/18/24