

Student: Sebastian Portillo

Midterm: \_\_\_\_\_

Final: 2/16/2024

Unit: OR

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Sebastian is quick to take initiative, he jumps in to help any way he is able to. He has the OR "it" factor - work ethic, pep in his step, great personality, meshes & vibes well with all staff surgeons, csts & nursing. I do believe OR is home for Sebastian.

What have you identified as an opportunity for improvement for the student?

Sebastian sees there is always room for improvement in everything. He is like a sponge and absorbs all we teach him. Excited to have him.

Preceptor Signature: Mandy Martinez, RN Date: 02/16/24 Join our OR team

Student Signature: Sebastian Portillo Date: 02/16/24

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
01/12/24	0635 - 1915	OR	Mandy Martinez, RN
01/18/24	0645 - 1915	OR	Mandy Martinez, RN
01/19/24	0645 - 1630	OR	Mandy Martinez, RN
01/25/24	0645 - 2123	OR	Mandy Martinez, RN Emergency Groin Exploration (pseudaneurysm)
01/26/24	0645 - 1730	OR	Mandy Martinez, RN
02/01/24	0645 - 1915	OR	Mandy Martinez, RN
02/02/24	0645 - 1915	OR	Mandy Martinez, RN
02/08/24	0645 - 1945	OR	Mandy Martinez, RN
02/09/24	0645 - 1915	OR	Mandy Martinez, RN
02/15/24	0645 - 1700	OR	Tania Rivera, RN
02/16/24	0645 - 1600	OR	Mandy Martinez, RN

Preceptor's Signature Mandy Martinez, RN

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Sebastian Portillo UNIT: OR Preceptor: Mandy Martinez RN

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Urgent cases From ED</p> <p>2. General specialty belly abscess</p> <p>3. Sterile technique open items to be table</p> <p><b>Areas to improve:</b></p> <p>1. Sterile field</p> <p>2. observe OR</p> <p>3. move for incoming traffic</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. learned lap Pxs</p> <p>2. connected all lines thrown off</p> <p>3. Learned lap Video Tower.</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><u>1/12/2024</u></p> <p><b>Date:</b> <u>SP</u></p> <p>Student <u>MMU, RN</u></p> <p>Preceptor <u>MMU, RN</u></p>	<p><b>Highlights:</b></p> <p>1. Mid General lap. cases.</p> <p>2. Learned lithotomy position</p> <p>3. learned need 2 straps-lap</p> <p><b>Areas to improve:</b></p> <p>1. Always learn sterility</p> <p>2. cont. monitor pt safety</p> <p>3. cont. to learn sterile technique</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley Placement in OR</p> <p>2. Plugged in to Video Tower</p> <p>3. Prepped surgical site</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><u>1/18/2024</u></p> <p><u>SP</u> Student</p> <p><u>MMU, RN</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Ortho scope &amp; shoulder cases.</p> <p>2. balance &amp; maintain irrigation.</p> <p>3. Ortho Prep.</p> <p><b>Areas to improve:</b></p> <p>1. maintain sterility</p> <p>2. control traffic</p> <p>3. multiple ortho tables.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. prep surgical site</p> <p>2. used knowledge ortho supplies.</p> <p>3. always observe any staff in</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><u>1/19/24</u></p> <p><u>SP</u> Student</p> <p><u>MMU, RN</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Endoscopic turned to open</p> <p>2. routine Sx turned to gill</p> <p>3. observed mass transfusion</p> <p><b>Areas to improve:</b> Blood Admin</p> <p>1. mass transfusion protocol</p> <p>2. Learn how to fill out blood</p> <p>3. Learn process of going to p</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. seeing case pref card</p> <p>2. Learned how to pull cases.</p> <p>3. Learned how to circulate</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><u>1/25/24</u></p> <p><u>SP</u> Student</p> <p><u>MMU, RN</u> Preceptor</p>

OK.

an emergency case 2x today.

blood cooler.

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Ortho Trauma Cases day</li> <li>2. Sebastian favors orthospecialty</li> <li>3. Learned diff. tables</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Learn more tables.</li> <li>2. Learn diff. ortho Sx's.</li> <li>3. Learn their diff positions.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Counting instruments, softs, etc.</li> <li>2. Checking in pt, v'ing Sx &amp; Anest. Consents</li> <li>3. successful 1st attempt Foley insertion.</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>1/26/24</p> <hr/> <p>Date:</p> <p>SP</p> <hr/> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Observed a whipple</li> <li>2. OR charge nurse</li> <li>3. General emergent cases</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Learn more sedative meds</li> <li>2. Communicate c team</li> <li>3. Pulling cases.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Prepping OR for case</li> <li>2. txprt sicu pt.</li> <li>3. txprt'd intubated pt on vent.</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/10/24</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Thoracotomy surgery</li> <li>2. 911 Open surgery</li> <li>3. Learned policy on + COVID pts</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Set up blood tubing</li> <li>2. Order blood</li> <li>3. Order specimens.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Txprt sicu pt</li> <li>2. Prep OR for surgery</li> <li>3. Properly txprt + covid pt</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/02/24</p> <hr/> <p>Date:</p> <p>SP</p> <hr/> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Robot Thoracotomy</li> <li>2. Impella Plcmt</li> <li>3. Open distal Femur Fx</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Learn difficult ortho Fx prep</li> <li>2. Learn to drive Robot</li> <li>3. Learn more suture</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Performed open prep</li> <li>2. Learned to pull cases</li> <li>3. Learned to get Printed Pref. card.</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/03/24</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Robot Thoracotomy rml <sup>mediastinal</sup> mass</li> <li>2. Observed difficult Foley plcmt by urology md</li> <li>3. Cases c multiple specimens</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Learned diff btwn Fresh/Frozen specimens</li> <li>2. be more aware of sterile items that aren't</li> <li>3. Learn more suture types.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Primed open bag of meds gtt's</li> <li>2. prep</li> <li>3. set rm up for cases, counting,</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/09/24</p> <hr/> <p>Date:</p> <p>SP</p> <hr/> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. General Robot cases</li> <li>2. Bilateral Mastectomies</li> <li>3. Primed several Alaris pumps</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. become familiar to diff types of instrum</li> <li>2. ↑ volume of voice</li> <li>3. Keep constant communication c staff.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. create blood tubing</li> <li>2. communicates &amp;</li> <li>3. updated pt's family</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2/11/24</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <p>Preceptor</p>

- Preps,
1. Intramedullary NAIL Distal Femur
  2. Fast paced day in Ortho
  3. worked w/ different OR tables

1. Get more familiar w/ Ortho core & supplies
2. Learn positions used for different ortho cases
3. Prepping - learn when to use different solutions

1. Prepped room
2. Looked up pt. (allergies, current meds, Abx, H+P)
3. Checked pt. in (consents)

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think a strength of mine would be communication. Whether it's with the surgeons, surg techs, or other nurses, I am able to talk to + communicate with them about what needs to be done. I am also not afraid of constructive criticism. We all make mistakes + if there is a better way to get something done, I don't mind trying new ways from others.

3. What have you identified as a personal opportunity for improvement?

one thing I need to improve on is how to manage an operating room. At times I find it hard to be able to chart, circulate in the room + be able to run for things outside the room. With time + even more exposure, I know I can improve on this aspect.

Student Signature: Sebastian Portillo

Date: 02/16/24

Evaluation of Preceptor by Student

Name of Preceptor: Mandy Martinez Clinical Unit: OK

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <b>4</b> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <b>4</b> 5

1. What did you like best about your preceptor?

She was great at facilitating learning. Whether it was allowing me to perform skills on my own or providing demonstrations, she was always ready to teach. She encouraged me to ask questions if I was ever confused. Mandy would also ask me questions to test my knowledge. At no point was I ever uncomfortable. She made me feel like part of the team. She was great!

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: Sebastian Portillo Date: 02/16/24

Column1	Column2	Column3	Column4	Column5	Column11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>OR, Day Surgery, Cath Lab, &amp; Endo</b>					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs			✓	✓	✓
b. Neurological			✓	✓	✓
c. Respiratory			✓		✓
d. Cardiovascular			✓		✓
e. Gastro Intestinal			✓		✓
f. Neuro-vascular			✓		✓
<b>2. Documentation</b>					
a. Assessment			✓	✓	✓
b. vital signs			✓		✓
c. Admission			✓		N/A
d. Discharge			✓		N/A
e. Transfer			✓		N/A
<b>3. Collaborative Communication</b>					
a. SBAR			✓		✓
b. Anesthesiologist	✓				✓
c. Surgeon	✓				✓
d. Pharmacy	✓				✓
e. Diagnostic	✓				✓
<b>4. Medication</b>					
a. PO			✓		N/A
b. IVPB			✓		N/A
c. IV push			✓	✓	N/A
d. Topical		✓		✓	✓
f. IM			✓		N/A
g. Subcutaneous			✓		N/A
h. intradermal		✓			N/A
i. Nasal		✓			N/A
j. Rectal		✓			N/A
<b>5. CVL &amp; PICC</b>					
a. Med. admin			✓		N/A
b. Blood draws			✓		N/A
c. Dressing change		✓		✓	✓
e. Clave change		✓			✓
<b>6. Drainage</b>					
a. Initiation		✓		✓	✓
b. Monitoring			✓	✓	✓
e. Discontinuation			✓	✓	✓
<b>7. Tube feedings</b>					
a. Insertion		✓			N/A
b. Removal		✓			N/A
e. Monitoring			✓		✓
<b>8. Urinary catheter</b>					
a. Insertion			✓		✓
b. Removal			✓		✓
c. Collect specimen			✓		✓
<b>9. Blood sugar test</b>					
a. Operate glucometer			✓		✓
b. Blood draw			✓		✓
c. finger stick			✓		✓
<b>10. Isolation Precautions</b>					
a. Contact			✓		✓
b. Droplet			✓		✓
c. Neutropenic			✓		✓
d. Airborne			✓		✓
<b>11. Dressing Change</b>					
a. Incision			✓	✓	✓

b. Wound			✓	✓	✓
c. Pressure Ulcer			✓		N/A
12. Periphera IV					N/A
a. Initiate	✓				
b. Maintenance			✓		✓
c. Removal			✓		✓
13. Patient Education					
a. Consent			✓	✓	✓
b. Safety			✓	✓	✓
c. surgery site			✓	✓	✓
d. Diet (pre-Post)			✓		N/A
e. Activity(Pre-Post)			✓		N/A
f. Clinic follow-up			✓		N/A
15. Oxygen Therapy					N/A
a. Nasal Cannula			✓		✓
b. Venturi Mask	✓				✓
c. Intubation			✓	✓	✓
d. Weaning Oxygen			✓		N/A
16. Unit Routines					N/A
a. Pre-op checklist			✓	✓	✓
(consent, Labs, Meds)				✓	✓
b. Intra-operative			✓	✓	✓
(Time out, Drape, Position)				✓	✓
c. Post-op care			✓		N/A
(Airway, Pain, Bleeding)				✓	N/A
d. Blood transfusion	✓			✓	✓
e. Transfer (Pacu, ICU)			✓		✓
17. Roles performed					
a. Circulating			✓		✓
b. scrub			✓		✓
c. Pre-op			✓		✓
d. Post-op			✓		✓
18. Other skills					✓

Student Name (Print): Sebastian Portillo

Student Signature: Sebastian Portillo

Clinical Unit: OR

Preceptor: Mandy Martinez, RN

Date: 2/15/2024