

Bring to clinical every day

Covenant School of Nursing

IMB Clinical Experience- Daily Events Record

Student: Priscilla Benandez UNIT: MIB Preceptor: Daisy Olivarez

Instructions: 1. Student's responsibility: <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. water DIC 2. water admission 3. C section incision obs. Areas to improve: 1. NB assessments 2. Blood draw skills 3. unit organization & wf Skills observed & performed: 1. DIC Foley 2. Blood draw 3. fundal massage	Date/Initial =Student =Preceptor <u>115 24</u> Date: <u>P. Benandez</u> Student <u>I. Grifflin</u> Preceptor	Highlights: 1. Blood sugar check (CBC) 2. PKU observation (flu) (HIS) 3. Bath (NB) Areas to improve: 1. catheter maintenance 2. baby blood sugars 3. educating patients Skills observed & performed: 1. med admin 2. NB assessment 3. pt ambulation	Date/Initial =Student =Preceptor <u>1 28 24</u> Date: <u>P. Benandez</u> Student <u>[Signature]</u> Preceptor
Highlights: 1. lactation consults 2. mental health consults 3. WTE flow organization Areas to improve: 1. independently DIC 2. time mgmt 3. learning epic Skills observed & performed: 1. DIC IV 2. charting 3. TAP VAGINE	Date/Initial =Student =Preceptor Date: <u>1 29 24</u> <u>P. Benandez</u> Student <u>Daisy Olivarez</u> Preceptor	Highlights: 1. pt education 2. patient DIC 3. pt care teamwork Areas to improve: 1. charting <u>todo</u> 2. organization / WTS 3. room assessments Skills observed & performed: 1. palpate fundus 2. VIS 3. patient communication	Date/Initial =Student =Preceptor <u>2 01 24</u> Date: <u>P. Benandez</u> Student <u>I. Vingard</u> Preceptor

<p>Highlights: (BIV)</p> <ol style="list-style-type: none"> 1. COOMBS monitoring 2. DHM 3. observed circ <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. mon. Feedings & NID 2. NB assessments 3. VS & assessment times (AOL) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. placed interdry on incision 2. Bathed newborn 3. admin tidap 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/4/24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights: preceptor</p> <ol style="list-style-type: none"> 1. initiated seizure 2. admission 3. watched gastric pump <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. charting education 2. charting cephalop 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DIC IV 2. DIC education 3. chart cone plan 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2.8.24</p> <p>Date:</p> <p>P. Benandez</p> <p>Student</p> <p>B. Olmstead RV</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Name Anscula Benandez

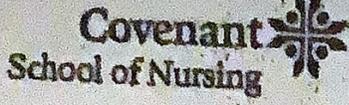
Record of Precepted Clinical Experiences

Date	Exact Time Ex (0645-1915)	Location	Preceptor's Signature
1/21/15	0645	7PM MIB	Taylor Guffin RN
1/20	0645-1915	MIB	Dany Olmos RN
1/28	0645-1915	MIB	Thea Todd RN
2/1	0645-1915	MIB	J. Lohme, D.D.
2/4	0645-1915	MIB	Sarah Murrell
2/8	0645-1915	MIB	D. Olmos RN

Preceptor's Signature _____

Preceptor's Signature _____

make copy



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Priscilla Benandez

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Priscilla is very organized and consistent with patient documentation and patient care. She is always eager to learn and is able to adapt to change.

3. What have you identified as an opportunity for improvement for the student?

We have worked on documentation today and have seen major improvement by end of shift.

Preceptor Signature: Denny Olmos RN Date: 2/8/24

Student Signature: Priscilla Benandez Date: 2/8/24