

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Hans Burda

Midterm:

Final: \_\_\_\_\_

Unit: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Hans is always willing to learn and help out where he is needed. He allows me to teach him and guide him. Hans is very knowledgeable and knows his skills, just needs guidance and he performs 100%.

3. What have you identified as an opportunity for improvement for the student?

working on developing POC for patient at start of day, Time management and critical thinking! comes with time on a practice he is already doing. Showing more growth and more relaxed with patients

Preceptor Signature: Guadalupe Ortiz RN Date: 2/7/24

Student Signature: Hans Burda Date: 2/7/24

Name Hans Burda

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/18/24	0645-1915	SB	Guadalupe Quintanilla RN
1/22/24	0645-1915	SB	Guadalupe Quintanilla RN
1/28/24	0645-1915	SB	Guadalupe Quintanilla RN
1/30/24	1215-1915	SB	Guadalupe Quintanilla RN
1/31/24	1215-1915	SB	Guadalupe Quintanilla RN
2/4/24	1215-1915	SB	Guadalupe Quintanilla RN
2/7/24	1215-1915	SB	Guadalupe Quintanilla RN
2/8/24	0645-1915	SB	Guadalupe Quintanilla RN

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Haris Burda UNIT: SB Preceptor: Guadalupe Quintanilla

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Blood Draws</p> <p>2. Post OP PTS</p> <p>3. Bladder scanner</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. Critical thinking</p> <p>3. Transitioning from student nurse → Grad Nurse</p> <p>Skills observed &amp; performed:</p> <p>1. IV DRAWS X2</p> <p>2. Bladder Scanner</p> <p>3. IVP &amp; IVPB</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 1/18/24</p> <hr/> <p>Student</p> <p><u>HB</u></p> <hr/> <p>Preceptor</p> <p><u>GO</u></p>	<p>Highlights:</p> <p>1. Two Patients</p> <p>2. Admis Transfer / Discharge</p> <p>3. Staying on top of ormo checks</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. Medications (Pain, PRN, stool)</p> <p>3. Kardex</p> <p>Skills observed &amp; performed:</p> <p>1. Patient rounding/interaction</p> <p>2. med. Administration</p> <p>3. vitals/Adm. Process of setting patient.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><del>1/22/24</del></p> <p>1/28/24</p> <hr/> <p>Student</p> <p><u>H.Burda</u></p> <hr/> <p>Preceptor</p> <p><u>GO</u></p>
<p>Highlights:</p> <p>1. Took 1 Patient</p> <p>2. Started IV / multiple blood draws</p> <p>3. Charted on epic more</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. Seeing new orders on epic</p> <p>3. Bed side Report</p> <p>Skills observed &amp; performed:</p> <p>1. IV Blood draw</p> <p>2. Wound care.</p> <p>3. Ormo checks</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/22/24</p> <hr/> <p>Student</p> <p><u>H.Burda</u></p> <hr/> <p>Preceptor</p> <p><u>GO</u></p>	<p>Highlights:</p> <p>1. 3 patients</p> <p>2. Attended staff huddle</p> <p>3. Cont. to become more independent</p> <p>Areas to improve:</p> <p>1. Epic</p> <p>2. Getting into routine</p> <p>3. Transitioning from student → nurse</p> <p>Skills observed &amp; performed:</p> <p>1. Blood draw central line</p> <p>2. med prep.</p> <p>3. Bed making</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/30-31/24</p> <hr/> <p>Student</p> <p><u>H.Burda</u></p> <hr/> <p>Preceptor</p> <p><u>GO</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>JACO Process / Preparation</li> <li>4 Patients</li> <li>Helpful to other nurses</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Anticipating ways to help.</li> <li>Critical thinking /</li> <li>Waiting New orders / looking @</li> </ol> <p>Skills observed &amp; performed: Brain</p> <ol style="list-style-type: none"> <li>urine culture</li> <li>Preventing Falls / Demented</li> <li>Transfer Barton chair → Patient Bed. (Telesitter)</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/7/24</p> <p>Student H. Burda</p> <p>Preceptor MO</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Documented on all 4 patients</li> <li>Discharge &amp; Admission</li> <li>Admission</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Time Management</li> <li>Critical Thinking</li> <li>Assertiveness</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Straight cut</li> <li>Bladder Scan</li> <li>Wound on phone (document)</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/8/24</p> <p>Student H. Burda</p> <p>Preceptor MO</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li></li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li></li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p>
<p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>	<p>Student</p> <hr/> <p>Preceptor</p>