Thomas Kinlor

Pediatric Floor Patient #2

seizure
Zylomax Observation

GENERAL APPEARANCE

Appearance: X Healthy/Well Nourished
X Neat/Clean ☐ Emaciated ☐ Unkept
Developmental age:
X Normal ☐ Delayed

NEUROLOGICAL

LOC: X Alert ☐ Confused ☐ Restless
☐ Sedated ☐ Unresponsive
Oriented to:
X Person X Place X Time/Event
X Appropriate for Age
Pupil Response: ☐ Equal ☐ Unequal
X Reactive to Light ☐ Size 2
Fontanel: (Pt < 2 years) ☐ Soft ☐ Flat
☐ Bulging ☐ Sunken ☐ Closed
Extremities:
X Able to move all extremities
X Symmetrically ☐ Asymmetrically
Grips: Right 5 Left 5
Pushes: Right 5 Left 5
S=Strong W=Weak N=None
EVD Drain: ☐ Yes X No Level _____
Seizure Precautions: ☐ Yes X No

RESPIRATORY

Respirations: X Regular ☐ Irregular
☐ Retractions (type) _____
☐ Labored
Breath Sounds:

Clear	X Right	X Left
Crackles	☐ Right	☐ Left
Wheezes	☐ Right	☐ Left
Diminished	☐ Right	☐ Left
Absent	☐ Right	☐ Left

X **Room Air** ☐ **Oxygen**
Oxygen Delivery:
☐ Nasal Cannula ____L/min
☐ BiPap/CPAP _____
☐ Vent: ETT size____@____cm
☐ Other: _____
Trach: ☐ Yes ☐ No
Size _____ Type _____
Obturator at Bedside ☐ Yes ☐ No
Cough: ☐ Yes X No
☐ Productive ☐ Nonproductive
Secretions: Color _____
Consistency _____
Suction: ☐ Yes X No Type _____
Pulse Ox Site toe
Oxygen Saturation: 99

CARDIOVASCULAR

Pulse: X Regular ☐ Irregular
X Strong ☐ Weak ☐ Thready
☐ Murmur ☐ Other _____
Edema: ☐ Yes X No Location _____
☐ 1+ ☐ 2+ ☐ 3+ ☐ 4+
Capillary Refill: ☐ < 2 sec ☐ > 2 sec
Pulses:
Upper R 3 L 3
Lower R 3 L 3
4+ Bounding 3+ Strong 2+ Weak
1+ Intermittent 0 None

ELIMINATION

Urine Appearance: Clear
Stool Appearance: _____
☐ Diarrhea ☐ Constipation
☐ Bloody ☐ Colostomy

GASTROINTESTINAL

Abdomen: X Soft ☐ Firm ☐ Flat
☐ Distended ☐ Guarded
Bowel Sounds: X Present x 4 quads
X Active ☐ Hypo ☐ Hyper ☐ Absent
Nausea: ☐ Yes X No
Vomiting: ☐ Yes X No
Passing Flatus: X Yes ☐ No
Tube: ☐ Yes X No Type _____
Location _____ Inserted to _____cm
☐ Suction Type: _____

NUTRITIONAL

Diet/Formula: Reg
Amount/Schedule: _____
Chewing/Swallowing difficulties:
☐ Yes ☐ No

MUSCULOSKELETAL

☐ Pain ☐ Joint Stiffness ☐ Swelling
☐ Contracted ☐ Weakness ☐ Cramping
☐ Spasms ☐ Tremors
Movement:
☐ RA ☐ LA ☐ RL ☐ LL X All
Brace/Appliances: ☐ None
Type: _____

MOBILITY

X Ambulatory ☐ Crawl ☐ In Arms
☐ Ambulatory with assist _____
Assistive Device: ☐ Crutch ☐ Walker
☐ Brace ☐ Wheelchair ☐ Bedridden

PSYCHOSOCIAL

Social Status: X Calm/Relaxed ☐ Quiet
X Friendly ☐ Cooperative ☐ Crying
☐ Uncooperative ☐ Restless
☐ Withdrawn ☐ Hostile/Anxious
Social/emotional bonding with family:
X Present ☐ Absent

IV ACCESS

Site: R AC ☐ INT ☐ None
☐ Central Line
Type/Location: _____
Appearance: X No Redness/Swelling
☐ Red ☐ Swollen
☐ Patent ☐ Blood return
Dressing Intact: ☐ Yes ☐ No
Fluids: D5NS @ 40cc
Q 42

SKIN

Color: X Pink ☐ Flushed ☐ Jaundiced
☐ Cyanotic ☐ Pale ☐ Natural for Pt
Condition: X Warm ☐ Cool ☐ Dry
☐ Diaphoretic
Turgor: X < 5 seconds ☐ > 5 seconds
Skin: X Intact ☐ Bruises ☐ Lacerations
☐ Tears ☐ Rash ☐ Skin Breakdown
Location/Description: _____
Mucous Membranes: Color _____
☐ Moist ☐ Dry ☐ Ulceration

PAIN

Scale Used: ☐ Numeric X FLACC ☐ Faces
Location: _____
Type: _____
Pain Score:
0800 ____ 1200 0 1600 0

WOUND/INCISION

X **None**
Type: _____
Location: _____
Description: _____
Dressing: _____

TUBES/DRAINS

X **None**
☐ **Drain/Tube**
Site _____
Type _____
Dressing _____
Suction _____
Drainage amount: _____
Drainage color: _____

IMS Clinical Worksheet – Pediatric Floor

Thomas Kinder

Student Name: Thomas Kinder **Date:** 2/6/24	**Patient Age:** 2 y/o **Patient Weight:** 11.1kg
1. Admitting Diagnosis: Observation Seizure precautions	**2. Priority Focused Assessment You Will Perform Related to the Diagnosis:** Neuro resp Circulation
3.Signs and Symptoms: Stare into space eye fluttering	**4. Diagnostic Tests Pertinent to or Confirming of Diagnosis:** EEG MRI CT Scan
5. Lab Values That May Be Affected: Glucose CK elevation Lactate Prolactin	**6. Current Treatment (Include Procedures):** Suction at bed side O2 at bed side Seizure precautions
7. Pain & Discomfort Management: **List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain & Discomfort for This Patient.** 1. distraction 2. Comfort	**8. Patient/Caregiver Teaching:** 1. Do not put any thing in mouth 2. Do not restrain 3. time how long **Any Safety Issues identified:** remove obstructions Pad surroundings

Pediatric ED Reflection Questions

1. What types of patients (diagnoses) did you see in the PED? RSV croop Flu
2. The majority of the patients who came in to the PED were from which age group? Was this what you expected? 2-5 yes All were in day care
3. Was your overall experience different than what you expected? Please give examples. yes no trauma seen only urgent care or rcp visit
4. How did growth and development come into play when caring for patients (both in triage and in treatment rooms)?
5. What types of procedures did you observe or assist with?
6. What community acquired diseases are trending currently? RSV strep Flu
7. What community mental health trends are being seen in the pediatric population?
8. What patient population is the most vulnerable?
9. What is the process for debriefing after a traumatic event?
10. If someone donated $100 million to the PED, what would you change?
11. What is the process for triaging patients in the PED?
12. What role does the Child Life Specialist play in the PED?
    Calm child relax comfort

Student Name: Thomas Kinder
Date: 2/6/24

Patient Age: 2 y/o
Patient Weight: 11.1 kg

9. Calculate the Maintenance Fluid Requirement (Show Your Work):

10×100 = 1000
1×50 = 50
1050/24 = 43.75

Actual Pt MIVF Rate: 42

Is There a Significant Discrepancy Between Calculated and Actual Rate? NO

If Yes, Why is There a Discrepency?

10. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):

1 mL/kg/hr
1×11 = 11 mL/hr

Actual Urine Output During Your Shift (mL/hr):

30 mL/hr

11. Growth & Development:
*List the Developmental Stage of Your Patient For Each Theorist Below.
*Document 2 OBSERVED Developmental Behaviors for Each Theorist.
*If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage:

1. Trust vs Mistrust — trust mom & Dad cautious of me
2. Autonomy vs Shame & doubt — allow child to explore / experiment

Piaget Stage:

1. Sensorimotor — discovering
2. preoperational — pretend play

Please list any medications you administered or procedures you performed during your shift:

None

Student Name: Thomas Kinder Unit: 5 Pt. Initials: _____ Date: 2/6

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: PCN Pet.

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IV# Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
D5 1/2 NS @ 20 KCL	Isotonic hypotonic/ hypertonic	42	BMP	elevated K / heart

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range? Is med in therapeutic range? If not, why?	IVP – List diluent solution, volume, and rate of administration IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
None							1. 2. 3. 4.
							1. 2. 3. 4.
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Thomas Kinder

Pediatric Floor Patient #1

5 y/o F RSV

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Cough: ☒ Yes ☐ No
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Type: _____
Pain Score:
0800 _____ 1200 Ø 1600 Discharged

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Location: _____
Description: _____
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☒ None
☐ Drain/Tube
Site: _____
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Suction: _____
Drainage amount: _____
Drainage color: _____