Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Kaitlynn Basquez** UNIT: **SICU 3** Preceptor: **Jacob Zarazua RN**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
l. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. Chest tube care 2. Team work- helping position pt's 3. Learning opportunity - EVD Areas to improve: 1. Getting more familiar w/ Medications 2. Use of Artline being familiar & comfortable 3. Chest Tube / Skills observed & performed: 1. Ste Dressing change (chest) 2. Empty JP Drain 3. Draw blood from arterial line for BG	Date/Initial =Student =Preceptor Date: 1/19/24 K. Basquez Student J. Zarazua Preceptor	Highlights: 1. Observed sheath removal 2. Balloon pump removal 3. Admission Areas to improve: 1. Assessments - Remembering 2. Highlighting important thoughts 3. for report Organizing thoughts Skills observed & performed: 1. Observed balloon pump removal 2. Removed artline 3. Removed Foley	Date/Initial =Student =Preceptor Date: 1/22/24 K. Basquez Student J. Zarazua Preceptor
Highlights: 1. Balloon pump (intraaortic) 2. Auscultating the balloon pump sound 3. Using pyxis to pull meds Areas to improve: 1. Getting more familiar w/ Resp equipment 2. Not being afraid to speak up for pt care to pt care to family. 3. Using doppler for pedal pulses Skills observed & performed: 1. Doppler pulse checks 2. Blood draw 3. Titrating Levo	Date/Initial =Student =Preceptor Date: 1/20/24 K. Basquez Student J. Zarazua Preceptor	Highlights: 1. Learning opportunities-ECMO 2. Helping transfer ECMO pt to Cooks 3. CRRT-Learning opportunity Areas to improve: 1. 2. 3. Skills observed & performed: 1. Checking cannulas for clots. 2. Seeing fibrin in the cannula. 3. Observing travel team switch to transport ECMO machine	Date/Initial =Student =Preceptor Date: 1/27/24 K. Basquez Student J. Zarazua Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Learning opportunity- Chest tube	=Student	1.	=Student
2. Learning opportunity- PCA pump	=Preceptor	2.	=Preceptor
3. Listen to fistula & heard thrill		3.	
Areas to improve:		Areas to improve:	Date:
1. Use of capnography	Date: 2/1/24	1.	
2. Education of patients medications		2.	
3. Patient assessment	K. Basquez	3.	
Skills observed & performed:	Student	Skills observed & performed:	Student
1. DIC Foley		1.	
2. DIC Arterial line	CJL	2.	
3. Empty JP drain	Preceptor	3.	Preceptor
Highlights:	Date/Initial	Highlights:	Date/Initial
1. Vent education	=Student	1.	=Student
2. IVPB -education	=Preceptor	2.	=Preceptor
3. CT Scan- Learning opportunity		3.	
Areas to improve:	Date: 2/2/24	Areas to improve:	Date:
1. Finish the task before starting another		1.	
2. Slow down with tasks, take your time	K. Basquez	2.	
3. Prioritization	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1. Pulled chest tube	J. Farana	1.	
2. Pulled central line	Preceptor	2.	Preceptor
3. Trach suctioning		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:		Areas to improve:	Date:
1.	Date:	1.	
2.		2.	
3.		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1.		1.	
2.		2.	Preceptor
3.	Preceptor	3.	

Covenant ✚ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: **Kaitlynn Basquez**

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	✓
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	✓	O
Student makes safe clinical decisions. (GC 3)	O	O	✓
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	✓
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	✓
Student documents according to agency/unit standards. (GC 2)	O	O	✓
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	✓
Student assumes a leadership role in clinical practice. (GC 6)	O	O	✓
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	✓

2. What do you think are the student's personal strengths?

Very engaged and willing to learn. Overall her strengths are very well rounded because she tries and willing to learn to be a good nurse.

3. What have you identified as an opportunity for improvement for the student?

Just slowing down and finish each task at a time, then start the next task. That will come in time. I believe that with this opportunity it just shows how much you care and want to do what is best for your patient.

Preceptor Signature: _____ Date: 2/2/24
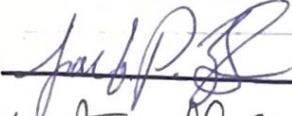
Student Signature: _____ Date: 2/2/24

Created 02/17
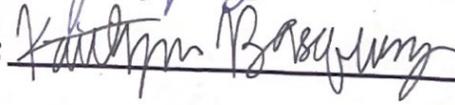
Covenant
School of Nursing
Name Kaitlynn Basquez

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/19/24	0645-1915	SICU 3-CMC	*signature* RN/BSN
1/20/24	0645-1900	SICU 3-CMC	*signature* RN/BSN
1/22/24	0645-1915	SICU 3-CMC	*signature* RN/BSN
1/27/24	0640-1900	PICU-ECMO	*signature* RN/BSN
2/1/24	0640-1900	SICU 3-CMC	Colby Curtis RN
2/2/24	0635-1911	SICU 3-CMC	*signature* RN
2/5/24	0636-	SICU 3-CMC	*signature* RN

Preceptor's Signature _____ *signature* RN _____

Preceptor's Signature _____

Instructional Modeule *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment		X	X	1|19|24 J.Z	1|20|24 J.Z
a.Vital signs					
b.Neurological					
c.Respiratory					
d.Cardio-vascular					
e.Gastrointestinal					
f.Neuro-vascular					
2. Documentation					1|20|24 J.Z
a.Assessment			X		1|20|24 J.Z
b.Vital signs			X		1|20|24 J.Z
c.Admission			X		← 1|22|24 J.Z
d.Discharge	X				
e.Transfer	X				
3. Collaborative Communication					
a.SBAR			X		1|22|24 J.Z
b.Case Mgt.			X		
c.Physician			X		
d. Pharmacy			X		
e. Diagnostic			X		
f. Respiratory			X		
g.Pt/OT			X		1|19|24 J.Z
h. Chaplain			X		1|20|24 J.Z
4.Medication					
a. PO			X	1|19|24 J.Z	
b.IVPB			X	1|19|24 J.Z	
c.IM			X		
d.IV push			X	1|19|24 J.Z	
e. Subcutaneous			X	1|19|24 J.Z	
f. Intradermal	X				
g.Tube feeding			X		
h.Topical			X		
i. Nasal			X		
j. Rectal			X		
5.Central lines & PICC					
a. Med.admin.			X	1|20|24 J.Z	
b.Blood draw			X		
c.Dressing change		X			

d.Clave change				X		
e.Monitoring				X		
f. Removal	X					
6. Cordis (PA)						
a. Dressing change						
b. Removal						
7.Drainage (CT,GTube, JP, & Rectal Rubes						
a. Monitoring				X	1|19|24 J.Z	
b. Measure output				X	1|19|24 J.Z	
c. Collect output				X	1|19|24 J.Z	
d. Dressing change				X		
e. Removal	X					
8.Tube feedings (NGT/DHT/OGT)						
a.Insertion				X		
b.Removal	X					
c.Check Residual				X		
d.Flushing				X		
e.Initiate Feeding				X		
f.Monitoring				X		
9.Urinary Catheter						
a.Insertion				X		
b.Removal				X		1|20|24 J.Z
c. Collect specimen				X		1|20|24 J.Z
d.Monitoring				X		1|19|24 J.Z
10.Blood sugar test						
a.Use of Glucometer				X		1|19|24 J.Z
b. Blood draw				X		1|20|24 J.Z
c.Finger stick				X		1|19|24 J.Z
d. Heel stick				X		
11.Artlines						
a. Blood draw				X		1|20|24 J.Z
b. Calibration				X	1|20|24 J.Z	
c.Dressing change				X		
d. Monitor				X	1|20|24 J.Z	
12. Tracheostomy/ Endotracheal						
a. Suction				X	2|2|24 J.Z	2|2|24 J.Z
b. Dressing change	X					
c. Check placement				X		
d. Monitor				X	2|2|24 J.Z	2|4|24 J.Z
13.Isolation						
a. Contact				X		
b. Droplet				X		
c. Neutropenic				X		

d.Airborne				X	
14. Peripheral IV					
a. Initiate				X	
b.monitor				X	1/22/24 J7 1/21/24 J7
c. Removal				X	2/2/24 J7
15. Oxygen Therapy					
a. Nasal Cannula				X	1/21/24 J7
b. Ventilator A/C				X	2/2/24 J7
c. BPAP				X	
D. CPAP				X	2/2/24 J7
e.Venturi Mask				X	
f. Oscillator					
16.Ostomy					
a. Measure output				X	1/4/24 J7 1/4/24 J7
b.Change bag	X				
c. Skin care				X	1/4/24 J7
d. Monitor				X	1/2/24 J7
17. Patient Education					
a. Medication				X	1/19/24 J7 1/20/24 J7
b.Safety				X	1/19/24 J7 1/20/24 J7
c.Wound care				X	
d.Diet				X	1/22/24 J7 1/21/24 J7
e.Activity				X	1/20/24 J7
f. Newborn care	N			X	
18.Unit Routines					
a.Admission				X	
b. Discharge				X	
c.Transport				X	
d. Blood transfussion				X	
e. Sepsis protocol				X	
f. Pre-Op care	X				
g. Post-Op care				X	
h. Transfer				X	
i. Huddle				X	
19. Code Blue					
a. Observe				X	
b. Participate				X	
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					