Covenant
School of Nursing

Student

Name Chelsie Callesen

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/14/24	1845-0730	SICU 3	Claire Underwood, RN BSN
1/24/24	1845-0730	PICU/ECMO	Claire Underwood, RN BSN
1/25/24	1845-0730	S13	Claire Underwood, RN BSN
1/26/24	1845-0730	S13	Claire Underwood, RN BSN
2/2/24	1840-0715	NICU	Claire Underwood RN BSN

Preceptor's Signature Claire Underwood, RN BSN

Preceptor's Signature

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Chelsie Callesen UNIT: SICU 3 Preceptor: Claire Underwood

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. oriented to unit 2. Learning opportunities - ART line 3. Chest tube management Areas to improve: 1. confidence & bedside education 2. pharm 3. Skills observed & performed: 1. ART draw 2. chest tube management 3. PCA pump *shadow day*	Date: 1/14/24 Student Preceptor	1. RRT 2. Echo 3. PATHO (rhabdo, DIC, SS) Areas to improve: 1. vent settings 2. disease process 3. watching lines Skills observed & performed: 1. dressing Δ 2. US guided line placement 3. chest tubes again ☺	1/24/24 Date: Student Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. meds / titrating 2. admit 3. HVAPS Areas to improve: 1. charting 2. time management 3. confidence Skills observed & performed: 1. ART draw 2. labs 3. doppler ☺	Date: 1/25 Student Preceptor	1. foley 2. bladder scan 3. taking both pts ☺ AA Areas to improve: 1. sterile field / procedures 2. foley insertion 3. confidence Skills observed & performed: 1. foley ☺ 2. bladder scan 3. Δ art line fluids	Date: 1/26 Student Preceptor

Highlights: 1. perc. bili (15.5 ↓ 2.4) 2. bili lights 3. garage feeds Areas to improve: 1. line awareness 2. lab values (bili) 3. confidence Skills observed & performed: 1. feeding babies 2. bilitrol 3. percutaneous bili	Date/Initial =Student =Preceptor 11/11 Date: CC Student CM Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

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Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Chelsie Callesen

Midterm: 2/2/24

Final:

Unit: SICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	●
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	●
Student makes safe clinical decisions. (GC 3)	○	○	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	●
Student documents according to agency/unit standards. (GC 2)	○	○	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	●
Student assumes a leadership role in clinical practice. (GC 8)	○	●	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	●	○

2. What do you think are the student's personal strengths?

Chels is very safe & mindful when it comes to her bedside practice she asks great questions & has been eager to learn from the staff!

3. What have you identified as an opportunity for improvement for the student?

because she is so safe, chelsie second guesses herself & looks to me for reassurance, which isn't a bad thing I just hope by shift 10 she trusts herself as much as I trust her & her clinical judgement!

Preceptor Signature: Claire Underwood RN Date: 2/2/24

Student Signature: Chelsie Callesen Date: 2/2/24

Created 02/17