

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mildred Omondi UNIT: SECU Preceptor: Landry Griffith RN

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>	<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>	
<p><u>Day 2</u></p> <p>Highlights:</p> <p>1. Participating in blood admin to a pt.</p> <p>2. Got to discontinue 2 ART lines</p> <p>3. Got to try insertion of an NG tube</p> <p>Areas to improve:</p> <p>1. Discontinuing ART lines to avoid hematoma</p> <p>2. Get familiar with Antigenic need (meds)</p> <p>3. Get comfortable inserting NG tubes</p> <p>Skills observed & performed:</p> <p>1. Discontinuation of a chest tube.</p> <p>2. Removal of pacer wires around the heart</p> <p>3. Got to watch an ART line being placed.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Mildred O</p> <p>Date:</p> <p>01/21/24</p> <p>Student</p> <p><u>Lg</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Got to learn how to reced a simple X-ray (chest).</p> <p>2. Oral care for intubated pt</p> <p>3. Got to learn a bit more on CRET from a nurse specialist (Catheter)</p> <p>Areas to improve:</p> <p>1. Recognizing Intubated pt care needs.</p> <p>2. Got better with giving SBAP.</p> <p>3. (Vent settings) and lines</p> <p>Skills observed & performed:</p> <p>1. Insertion of a trialysis (arterial)</p> <p>2. Oral care, intubated pt.</p> <p>3. Insertion of an ART line in the brachial artery.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>1/25/2024</p> <p><u>Mildred O</u> Student</p> <p><u>Landry Griffith RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. Got to pull out a chest tube</p> <p>2. Got to remove a Foley from a female pt.</p> <p>3. Got to pull out a central line</p> <p>Areas to improve:</p> <p>1. Handling of the NG tube during med admin to avoid spits.</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Removal of a sheath at the femoral.</p> <p>2.</p> <p>3.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>01/22/24</p> <p><u>Mildred O</u> Student</p> <p><u>Lg</u> Preceptor</p>	<p>Highlights:</p> <p>1. Full responsibility of taking care of one critical care patient.</p> <p>2. Managing multiple drips and lines</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Getting better with documentation</p> <p>2. Anticipation of patient needs</p> <p>3. Thorough consistent assessment</p> <p>Skills observed & performed:</p> <p>1. Med administration (IV push, NPB)</p> <p>2.</p> <p>3.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>02/01/2024</p> <p><u>Mildred O</u> Student</p> <p><u>Landry Griffith RN</u> Preceptor</p>

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<p>Highlights: 1. Getting better acquainted with apt on 2. Transfer of pt to (2nd) NPA 3. Got to see how discharge paperwork is done</p> <p>Areas to improve: 1. Understanding in vent & vent settings 2. use of OG tube 3. Prioritization of patient needs</p> <p>Skills observed & performed: 1. Med administration OG tube 2. 3.</p>	<p>Date/Initial =Student =Preceptor 02/02/24 Date: Mildred O Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Mildred Omondi

Midterm:

Final: _____

Unit: SICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Willingness to learn, medication knowledge

3. What have you identified as an opportunity for improvement for the student?

Assertiveness, don't second guess yourself

Preceptor Signature: [Signature] Date: 2-1-24

Student Signature: _____ Date: _____