Covenant
School of Nursing
Name Kennadee Mapp

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1/18/24	0640-1925	PICU	Austi Warn RN
1/19/24	0640-1920	PICU	Aust Worn RN
1/20/24	0640-1915	PICU	Austi Warn RN
1/25/24	0640-1930	PICU	Aust Woon RN
2/1/24	0645-1915	PICU	Aust warn RN

Midterm Preceptor's Signature_____

Final Preceptor's Signature_____

Covenant ✚ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Kennadee Mapp

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	☑	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	☑	O
Student makes safe clinical decisions. (GC 3)	O	O	☑
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	☑	O
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	☑
Student documents according to agency/unit standards. (GC 2)	O	O	☑
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	☑	O
Student assumes a leadership role in clinical practice. (GC 8)	O	☑	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	☑

2. What do you think are the student's personal strengths?

Kennadee takes initiative! she wants to learn & asks if she can complete tasks rather than be told, she is great with the patients & does not have any problems communicating with the families

3. What have you identified as an opportunity for improvement for the student?

- communicating with interdisciplinary teams (she has already started)
- becoming more comfortable with nursing notes

Preceptor Signature: Aust Wan RN   Date: 1/25/24

Student Signature: Kennadee Mapp   Date: 1/25/24

Created 02/17

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Kennadee Mapp** UNIT: **PICU** Preceptor: **Austin Warner**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3.** Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights: 1. Getting to know preceptor 2. becoming comfortable around dwps 3. Having pt on HFOV Areas to improve: 1. time management 2. charting / Documentation 3. speaking with interdiciplinary teams Skills observed & performed: 1. IV medication administration 2. taking iniative to begin charting 3. Drawing a lab from Art line	Date/Initial =Student =Preceptor Date: 1|18|24 K. Mapp Student A.Warner RN Preceptor	Highlights: ½ CVP 1. Changing Art line set up 2. watching an ½ bag 3. learning echo of the heart to titrate ½ calcul Areas to improve: dnps 1. taking more than 1 pt 2. speaking with / updating The family 3. time management Skills observed & performed: 1. VBG blood draw 2. helped with changing Art 3. line up line ½ bag emptied trash ½ made bottles	Date/Initial =Student =Preceptor Date: 1/19/24 20 K. Mapp Student A. Warner RN Preceptor
Highlights: 1. ECMO pt 2. learning process of hanging blood 3. becoming more comfortable with charting Areas to improve: 1. giving a SBAR report 2. taking more iniative - will come with time as she becomes more familiar 3. time management Skills observed & performed: 1. started blood (Administration) 2. obtained blood, urine cultures 3. contacted dietary (by phone) to place feeding order	Date/Initial =Student =Preceptor Date: 1/ 20/19 K. Mapp Student A. Warner RN Preceptor	Highlights: took iniative 1. Having a pt on NIV 2. taking care of ½ charting on 2 patients 3. charting more independantly Areas to improve: 1. Nursing Notes 2. communicating with interdisiplinary team 3. organization Skills observed & performed: 1. IV med Administration 2. Titrated precedex (w/Assistance) 3. contacted pedi med surg floor without assistance to discuss missing medications	Date/Initial =Student =Preceptor Date: 1/25/24 K. Mapp Student A. Warner RN Preceptor

Highlights: gcmo	Date/Initial	Highlights:	Date/Initial
1. Post toxic shock pt	=Student	1.	=Student
2. traveling with pt on ventilator	=Preceptor	2.	=Preceptor
3. Having lumbar puncture pt w/		3.	
Areas to improve: chemo admin	2/1/24	Areas to improve:	Date:
1. interdisiplinary communication	Date:	1.	
2. providing pt education		2.	
3. initiating patient care		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. wound care		1.	
2. IV med administration	Austin Warner	2.	Preceptor
3. observed chemo	Preceptor RN	3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:		Areas to improve:	Date:
1.	Date:	1.	
2.		2.	
3.		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1.		1.	
2.		2.	Preceptor
3.	Preceptor	3.	