

Student: Daisy Armendariz

Midterm: 1/25/24

Final: _____

Unit: South 7

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

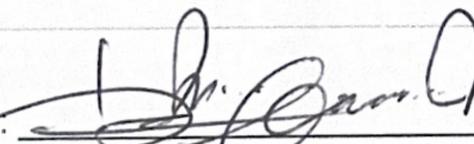
| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|--|---|--|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student makes safe clinical decisions. (GC 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student advocates for patient/family rights and quality nursing practice. (GC 4) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student documents according to agency/unit standards. (GC 2) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student assumes a leadership role in clinical practice. (GC 6) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student is self-directed and demonstrates an interest in learning. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. What do you think are the student's personal strengths?

> Keen assessment,
> Assertiveness
> Knowledge
> Most of all, her "HEART" towards taking care of her patients.

3. What have you identified as an opportunity for improvement for the student?

I honestly can't think of anything. She is really doing great!
Just keep up the good work!

Preceptor Signature: 

Date: 1/25/24

Student Signature: Daisy Armendariz

Date: 1/28/24

Name Daisy Armendariz

Record of Precepted Clinical Experiences

| Date | Exact Time Ex.(0645-1915) | Location | Preceptor's Signature |
|---------|------------------------------|----------|-----------------------|
| 1/14/24 | 0644-1933 | S7 | Ernesto Bacani |
| 1/15/24 | 0642-1918 | S7 | Ernesto Bacani |
| 1/25/24 | 0644-1918 | S7 | Ernesto Bacani |
| 1/28/24 | 0644-1940 | S7 | Ernesto Bacani |
| 1/29/24 | 0645-1940 | S7 | Ernesto Bacani |
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Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Daisy Armendariz UNIT: 57 Preceptor: Ernesto Bacani

| Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day. | Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning | | Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor |
|---|--|--|--|
| Highlights: 1. Draw lactic lab 2. Dressing of the skin tears 3. Discharge instructions to patient Areas to improve: 1. Remember to scan meds 2. Remember green caps! 3. Grab 2 flushes Skills observed & performed: 1. Bladder scan 2. Hang IV fluids + piggyback meds 3. Help with admission of transfer | Date/Initial =Student =Preceptor 01/14/2024 Date: <u>D. Armendariz</u> Student | Highlights: 1. Perforated duodenal ulcer – Graham patch 2. updating Kardex card 3. SBAR to on-coming nurse Areas to improve: 1. Pronouncing Meds 2. Remember to flush when connecting IV tubing. 3. Documenting the physical assessment, IV lines Skills observed & performed: 1. Remove Foley 2. Pause TPN & restart 3. Remove chest port | Date/Initial =Student =Preceptor 01/25/2024 Date: <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor |
| Highlights: 1. Listening to a heart murmur 2. Renew restraint orders 3. Discharge Paperwork & DC patient Areas to improve: 1. Labeling tubing 2. Documenting Care plans 3. Order of my assessment Skills observed & performed: 1. Pulling meds from pyxis for all patients 2. Draw Tabs for cultures 3. Drew blood from Central line | Date/Initial =Student =Preceptor Date: 1/15/24 <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor | Highlights: 1. Getting a pediatric patient on this floor today. 2. Getting a pediatric patient 3. Caring for pediatric patient & communicating w/ parents. Areas to improve: 1. Remember to check parameters for certain meds (BP, RR) 2. Rate & document pain when giving pain meds. 3. IV maintenance rate Skills observed & performed: 1. Change an abdominal dressing 2. Educating Pt. on dressing change and what to look for. 3. Measure output on wound vac | Date/Initial =Student =Preceptor 01/28/24 Date: <u>D. Armendariz</u> Student <u>E. Bacani</u> Preceptor |

| | | | |
|--|--|---|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Prep patient for surgery 2. Transfer pt. to another unit 3. Hearing a rub sound during assessment in lungs. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Order of meds to be given to patient 2. Remember to unclamp IV tubing 3. Remember to check peg board <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Changed wound dressing 2. Changed ostomy bag piece 3. Changed out hub on central line after a blood draw | <p>Date/Initial =Student =Preceptor</p> <p>01/29/24</p> <p>Date:</p> <p><u>D. Armendariz</u> Student</p> <p><u>E. Bacani</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |
| <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>_____ Student</p> <p>_____ Preceptor</p> | <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>_____ Student</p> <p>_____ Preceptor</p> |