

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Make a copy x2

Student: Eva Leal

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------|---------------------------------------------------|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student coordinates and develops a plan of care using time management and prioritization. (gc 1 & 3) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student makes safe clinical decisions. (gc 3) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student advocates for patient/family rights and quality nursing practice. (gc 4) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student uses professional, assertive, and collaborative communication. (gc 2, 5, & 8) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student documents according to agency/unit standards. (gc 2) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student develops teaching/learning strategies to meet patient/family needs. (gc 3 & 7) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student assumes a leadership role in clinical practice. (gc 8) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student is self-directed and demonstrates an interest in learning. (gc 8) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. What do you think are the student's personal strengths?

Positive attitude. Asks questions and shows interest in learning. Great bedside manner/communication. A caring heart that shows.

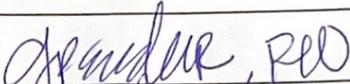
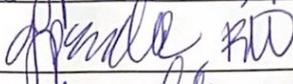
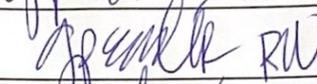
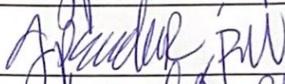
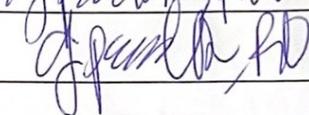
3. What have you identified as an opportunity for improvement for the student?

More assertive with plan of care on each patient for the day and communicate that plan with me.

Preceptor Signature: *[Signature]* Date: 1/29/24

Student Signature: _____ Date: _____

Record of Precepted Clinical Experiences

| Date | Exact Time Ex.(0645-1915) | Location | Preceptor's Signature |
|----------|------------------------------|----------|---------------------------------------------------------------------------------------|
| 1/12/24 | 06:46:1915 | E7 |  RW |
| 01/14/24 | 06:46:1915 | E7 |  RW |
| 01/15/24 | 06:45 1915 | E7 |  RW |
| 01/20/24 | 06:45 1915 | E7 |  RW |
| 01/29/24 | 0645 1915 | E7 |  RW |
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Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Eva Leal

UNIT: E7

Preceptor: Grace Preacher

| <p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p> | <p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve: Eld back</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p> | | <p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Highlights:</p> <p>1. discharge paper work</p> <p>2. PPS pre procedure check off</p> <p>3. med admin leaving opportunities - cancer, arities.</p> <p>Areas to improve:</p> <p>1. education on meds</p> <p>2. communication</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. Dressing wounds</p> <p>2. post op assessment on parents</p> <p>3. Med administration</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/12/2024</p> <p><u>E Leal</u></p> <p>Student</p> | <p>Highlights:</p> <p>1. Blood draw</p> <p>2. learning opportunities</p> <p>3. assessments on swollen TTP lymph nodes.</p> <p>Areas to improve:</p> <p>1. work on Blood draw</p> <p>2. Change colostomy bag SKILLS</p> <p>3. Charting / EPIC</p> <p>Skills observed & performed:</p> <p>1. central line removed</p> <p>2. Talked to charge nurse SBAR</p> <p>3. Research on a rash / questioned pt about it</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/15/24</p> <p><u>E Leal</u></p> <p>Student</p> <p><u>GP</u></p> <p>Preceptor</p> |
| <p>Highlights:</p> <p>1. gave lovenox</p> <p>2. IV medication prep / PB med</p> <p>3. Discharged a pt home.</p> <p>Areas to improve:</p> <p>1. Med administration / Keeping lines sterile</p> <p>2. communication - POC</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. spoke w/ pharmacy</p> <p>2. central line dressing</p> <p>3. MBI check off list</p> <p>4. watch my nurse advocate for a pt.</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/14/24</p> <p><u>E Leal</u></p> <p>Student</p> <p><u>GP</u></p> <p>Preceptor</p> | <p>Highlights:</p> <p>1. help w/ blood transfusion</p> <p>2. transferred pt ICU</p> <p>3. SBAR w/ quran</p> <p>Areas to improve:</p> <p>1. I/O Remember to note</p> <p>2. charting / communication</p> <p>3. Orthostatic VS taking SBAR</p> <p>Skills observed & performed:</p> <p>1. Blood draws</p> <p>2. SBAR to nurse</p> <p>3. Assessments H to T</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 1/20/24</p> <p><u>E Leal</u></p> <p>Student</p> <p><u>GP</u></p> <p>Preceptor</p> |

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| <p>Highlights:</p> <ol style="list-style-type: none"> 1. post op assessments 2. tongue ca assessment 3. Power port assessing <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Kardex updating 2. documentation 3. looking over charts continuously <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. watched a port access 2. admissions assessment 3. | <p>Date/Initial =Student =Preceptor</p> <p>11/29/24</p> <p>Date: <u>EReal</u></p> <p>Student _____</p> <p>Preceptor _____</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p> |