

**Covenant School of Nursing**  
**Instructional Module 5 Learning Guide**  
**Topic: Skin Dysfunction**

| <b>Learning Goals/Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Compare common bacterial, viral and fungal skin infections in children</li><li>• Summarize the spread, clinical manifestations and nursing interventions for various skin infestations</li><li>• Describe distribution and configuration of various skin lesions/rashes</li><li>• Explain nursing care related to therapies for skin disorders</li><li>• Apply growth and development to a pediatric patient with skin disorders</li><li>• Assess and classify burns according to depth, appearance and sensation</li></ul> |
| <b>Pre-Class Preparation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Required: <ul style="list-style-type: none"><li>• Hockenberry 11<sup>th</sup> Ed. <b>Chapter 31:</b> p. 1065-1067 – Lyme Disease; p. 1062-1063 Table 31.7- Skin Lesions Caused by Arthropods; p. 1076 – Fig 31.15 Classification of burn depth according to depth of injury; p. 1078 – Emergency Treatment: Burns (Minor and Major); p. 1083 – Atraumatic Care: Reducing the Stress of Burn Care Procedures</li></ul> Additional Resources: <ul style="list-style-type: none"><li>• RN Nursing Care for Children</li></ul>                                                                                               |
| <b>Learning Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Classroom Activities: <ul style="list-style-type: none"><li>• Lecture</li><li>• Group Discussion</li><li>• Class activity</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• Clinical Rotation</li></ul> Out of Class Activities: <ul style="list-style-type: none"><li>• None</li></ul>                                                                                                                                                                                                                                                                                                  |
| <b>Evaluation Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"><li>• Unit Exam</li><li>• HESI Proctored Exam</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| <b><i>Texas DEC's</i></b>                                                                                                                              | <b><i>QSEN Competencies</i></b>                                                                                                                                                                                                                                                                                    |
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| <b>Knowledge:</b> IIB1, IIB6, IIC3, IID3, IIE1, IIE4b, IIE5, IIE12<br><b>Clinical Judgement:</b> IIC7, IID2, IIE3, IIE13, IIG1, IIG5, IIB7, IIB3; IIC2 | Patient Centered Care<br>Safety                                                                                                                                                                                                                                                                                    |
| <b><i>IM Student Learning Outcomes</i></b>                                                                                                             | <b><i>NCLEX Test Plan</i></b>                                                                                                                                                                                                                                                                                      |
| 1, 5, 7                                                                                                                                                | <b>Safe and Effective Care Environment:</b> Safety and infection control, home safety.<br><b>Health Promotion and Maintenance:</b> Health Promotion/Disease Prevention, self-care.<br><b>Psychosocial Integrity:</b> support systems.<br><b>Physiological Integrity:</b> Basic care and comfort, personal hygiene. |
| <b><i>Concepts</i></b>                                                                                                                                 | <b><i>Faculty</i></b>                                                                                                                                                                                                                                                                                              |
| <i>Infection, Tissue Integrity, Comfort, Cellular regulation, Coping, Patient Education, Patient Centered Care, Safety, Health Promotion</i>           | <i>Jodi Tidwell MSN, RNC-NIC</i>                                                                                                                                                                                                                                                                                   |
| <b><i>Date originated:</i></b> April 2016                                                                                                              | <b><i>Revision Dates:</i></b> 11/2017; 4/2021                                                                                                                                                                                                                                                                      |

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