

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Liana Diaz

Midterm: _____

Final: _____

Unit: E7/Oncology

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

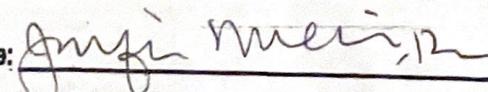
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 5)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

listens well, asks for direction when needed, enjoys talking with patients.

3. What have you identified as an opportunity for improvement for the student?

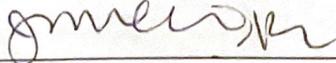
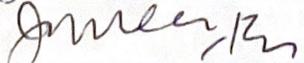
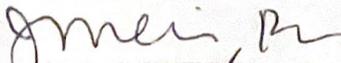
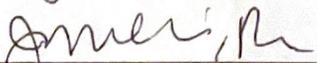
Putting the big picture together, anticipating patients needs in advance

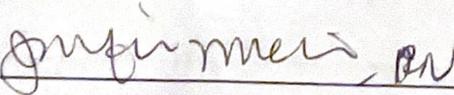
Preceptor Signature:  Date: 1/29/24

Student Signature:  Date: 1-29-24

Name Liana Diaz

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
1-15-24	0645-1915	E7	
1-20-24	0645-1915	E7	
1-21-24	0645-1915	E7	
1-25-24	0640-1910	E7	
1-29-24	0640-1910	E7	

Preceptor's Signature  RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Liana Diaz UNIT: E7 Preceptor: Jennifer McNeill

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. First day done? 2. Learning about differentiating cancers 3. Observing CT scan Areas to improve: 1. Having all supplies ready for task 2. Follow up w/ pts (Pain, other needs) 3. Drawing up meds (timely manner) Skills observed & performed: 1. Drawing from PICC line 2. Administering med from port 3. IVP meds	Date/Initial =Student =Preceptor Date: 1-15-24 <u>LD</u> Student	Highlights: 1. Gave blood products 2. watched part of game w/ pt 3. Hearing stories from pt. Areas to Improve: 1. Managing Priorities 2. Assessments 3. I+O's Skills observed & performed: 1. Nasal Swab 2. Set up Plasma 3. Central line dressing change	Date/Initial =Student =Preceptor Date: 1-21-24 <u>LD</u> Student <u>JM</u> Preceptor
Highlights: 1. Deaccessed port 2. Went to MRI w/ pt 3. Talking to staff more Areas to improve: 1. ^{Remember} I+O's 2. Documenting occurrences, when pt reports 3. Documenting pain level when giving pain meds Skills observed & performed: 1. Disconnecting wound vac 2. Changing port dressing 3. Deaccess Deaccessing port	Date/Initial =Student =Preceptor Date: 1-20-24 <u>LD</u> Student <u>JM</u> Preceptor	Highlights: 1. Planned out order of care 2. Focused on prioritizing 3. Felt a little more confident Areas to improve: 1. SBAR 2. Having supplies on me 3. Starting conversations Skills observed & performed: 1. Watched Part of Cemo given 2. Blood given 3. Lots of IVPB	Date/Initial =Student =Preceptor Date: 1-25-24 <u>LD</u> Student <u>JM</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw procedure in IR for filter 2. Program pump on own 3. Felt better about priorities <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Preparedness 2. Don't rush 3. Talk during tests, no awkward silence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. more IVPB 2. Charting for IR procedure 3. IVP meds 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 1-29-24</p> <hr/> <p>LD</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>