

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Guadalupe Carrillo UNIT: SICU 3 Preceptor: Kelly Fuller

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><b>A. Santos</b></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. watch Nurses land a ballon pump</p> <p>2.</p> <p>3.</p> <p><b>Areas to improve:</b></p> <p>1. Anticipation of patients needs</p> <p>2. Educating patient on why insulin is needed</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. <u>venous sheath</u> and pacer wires removed</p> <p>2. DIC foley</p> <p>3. Chest tube dressing change</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 1/18/24</p> <p><u>G. Carrillo</u></p> <p>Student</p> <p><u>K. Fuller</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. watched pt get extubated</p> <p>2. Critically think why pt.</p> <p>3. was raised</p> <p><b>Areas to improve:</b></p> <p>1. Anticipation of pt needs</p> <p>2. time management</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Pulled Art line</p> <p>2. Titrated Levo both Pt</p> <p>3.</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b></p> <p>1/25</p> <p><u>G. Carrillo</u></p> <p>Student</p> <p><u>K. Fuller</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Transfer patient to South Le</p> <p>2.</p> <p>3.</p> <p><b>Areas to improve:</b></p> <p>1. Communication with family</p> <p>2. time management</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Draw blood from central line</p> <p>2. Chest tube being pulled</p> <p>3.</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 1/22/24</p> <p><u>G. Carrillo</u></p> <p>Student</p> <p><u>K. Fuller</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Learning opportunities</p> <p>2. High Flow</p> <p>3.</p> <p><b>Areas to improve:</b></p> <p>1. Time management</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Straight cath</p> <p>2. Blood cultures</p> <p>3. direct stick for blood draw</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b></p> <p>1/28/24</p> <p><u>G. Carrillo</u></p> <p>Student</p> <p><u>K. Fuller</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Help admit new pt w/DKA</li> <li>2. learning opportunities on</li> <li>3. what to expect on DKA Pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. hang a piggy back</li> <li>2. D/c male Foley</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>1/29/24</p> <p>Date: <u>G. Carrillo</u> Student</p> <p><u>A. Fandos</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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**Capstone Preceptor Appraisal of Student Performance**  
 Preceptor Completes and Reviews with Student

Student: Guadalupe Carrillo

Midterm: 1/29/24 Andres F.

Final: \_\_\_\_\_

Unit: SICU 3

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

*She knows how to take charge and use her own thoughts to include in clinical decision making. She is willing to learn and seems to ask the right questions.*

3. What have you identified as an opportunity for improvement for the student?

*I think that she can take more time to adjust her time management. She does a great job to make sure everything is done, but knowing what tasks to have ready everytime she goes into a room so she doesn't have to keep looking is a great place to start.*

Preceptor Signature:  Date: 1/29/24

Student Signature: Guadalupe Carrillo Date: 1/29/24

# Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Guadalupe Carrillo Date: 01/18/24

Preceptor: Kelly Fuller

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	KF	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	KF	
3. Unit socialization: Introduce the student to all staff members	KF	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	KF	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	KF	
6. Review goals & expectations for 120 clinical hours	KF	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	KF	

Checked by Clinical instructor: M Griffin

Date: 1-25-24