

Name Nick Wagner

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
01/14/24	0645-1917	HCS	PC, RN
01/15/24	0645-1920	HCS	PC, RN
01/19/24	0645-1915	HCS	PC, RN
01/22/24	0645-1915	HCS	PC, RN
01/28/24	0645-1917	HCS	PC, RN
01/29/24	0645-1920	HCS	PC, RN

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Nick Nguyen UNIT: UC 5 Preceptor: Patience Clements

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. manage army of no stable patients 2. severe sepsis 3. help admit TIA patient</p> <p>Areas to improve:</p> <p>1. taking break 2. 3.</p> <p>Skills observed & performed:</p> <p>1. admission process 2. medication admit 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/14/24 <u>NN</u> Student</p> <p><u>PC</u> Preceptor</p>	<p>Highlights:</p> <p>1. Patient fall while walking with PT 2. file fall incident report 3. with nurse</p> <p>Areas to improve:</p> <p>1. better prepare with equipment 2. better communication 3.</p> <p>Skills observed & performed:</p> <p>1. neuro assessment 2. SBAR report 3. passing med</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/15/24 <u>NN</u> Student</p> <p><u>PC</u> Preceptor</p>
<p>Highlights:</p> <p>1. med admin increase speed. 2. confused patients 3.</p> <p>Areas to improve:</p> <p>1. be more familiar with medication 2. be more confident 3.</p> <p>Skills observed & performed:</p> <p>1. watch NG tube insert 2. passing med 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/19/24 <u>NN</u> Student</p> <p><u>PC</u> Preceptor</p>	<p>Highlights:</p> <p>1. drew potassium unassisted 2. assist with bubble study 3.</p> <p>Areas to improve:</p> <p>1. knowing more meds 2. be more familiar with supplies 3.</p> <p>Skills observed & performed:</p> <p>1. blood draw 2. order lab 3. Dressing change</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/24/24 <u>NN</u> Student</p> <p><u>PC</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Draw blood 2. care of isolation patient 3. Panic attack patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. don't forget green caps 2. better pronounce med name 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Unassisted blood draw 2. learn about bottle infusion 3. IV pump set up 	<p>Date/Initial =Student =Preceptor</p> <p><u>01/28/24</u> Date:</p> <p><u>NN</u> Student</p> <p><u>PC, PN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. time management improve 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. meds knowledge 2. communicate with patient 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. suppository med 2. peg tube medication 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>UN</u> Student</p> <p><u>PC, PN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Nick Noguera

Midterm: ✓

Final: _____

Unit: HCS

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Student shows up on time, alert, focused and ready to assume care. Cheerful attitude, respectful to pts, nurses and families. Empathetic.

3. What have you identified as an opportunity for improvement for the student?

Use discretion when attending to private issues.

Preceptor Signature: Plements, RN Date: 1/28/24

Student Signature: [Signature] Date: 01/28/24