

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment			X		
a. Vital signs			X	X	X
b. Neurological			X	X	X
c. Respiratory			X	X	X
d. Cardio-vascular			X	X	X
e. Gastrointestinal			X	X	X
f. Neuro-vascular	X			X	X
2. Documentation					
a. Assessment			X	X	X
b. Vital signs			X	X	X
c. Admission	X				
d. Discharge	X				
e. Transfer	X				
3. Collaborative Communication					
a. SBAR		X		X	X
b. Case Mgt.	X				
c. Physician	X			X	
d. Pharmacy	X			X	
e. Diagnostic	X			X	
f. Respiratory	X			X	
g. Pt/OT	X			X	
h. Chaplain	X				
4. Medication					
a. PO		X		X	X
b. IVPB			X	X	X
c. IM	X				
d. IV push		X	X	X	X
e. Subcutaneous		X	X	X	X
f. Intradermal	X				
g. Tube feeding	X			X	X
h. Topical	X			X	X
i. Nasal	X			X	X
j. Rectal	X			X	X
5. Central lines & PICC					
a. Med. admin.			X	X	X
b. Blood draw			X	X	X
c. Dressing change		X		X	X

d.Clave change	X						
e.Monitoring					X	X	X
f. Removal				X	X	X	X
6. Cordis (PA)	X						
a. Dressing change	X						
b. Removal							
7 Drainage (CT, GTube, JP, & Rectal Rubes							
a. Monitoring				X			
b. Measure output				X			
c. Collect output				X			
d. Dressing change							
e. Removal	X						
8. Tube feedings (NGT/DHT/OGT)							
a. Insertion					X	X	X
b. Removal					X	X	X
c. Check Residual					X	X	X
d. Flushing					X	X	X
e. Initiate Feeding					X	X	X
f. Monitoring					X	X	X
9. Urinary Catheter							
a. Insertion							
b. Removal							
c. Collect specimen					X	X	X
d. Monitoring					X	X	X
10. Blood sugar test							
a. Use of Glucometer					X	X	X
b. Blood draw					X	X	X
c. Finger stick					X	X	X
d. Heel stick							
11. Arlines							
a. Blood draw					X	X	X
b. Calibration					X	X	X
c. Dressing change							
d. Monitor					X	X	X
12. Tracheostomy/ Endotracheal							
a. Suction					X	X	X
b. Dressing change					X	X	X
c. Check placement					X	X	X
d. Monitor					X	X	X
13. Isolation							
a. Contact							
b. Droplet							
c. Neutropenic							

d. Airborne					
14. Peripheral IV					
a. Initiate					
b. monitor					
c. Removal			X	X	
15. Oxygen Therapy					
a. Nasal Cannula			X	X	
b. Ventilator A/C			X	X	
c. BPAP					
D. CPAP			+		
e. Venturi Mask					
f. Oscillator					
16. Ostomy					
a. Measure output					
b. Change bag					
c. Skin care					
d. Monitor					
17. Patient Education					
a. Medication			+	+	
b. Safety			+	+	
c. Wound care				X	
d. Diet			X	X	
e. Activity					
f. Newborn care					
18. Unit Routines					
a. Admission					
b. Discharge					
c. Transport			X	X	
d. Blood transfusion					
e. Sepsis protocol					
f. Pre-Op care					
g. Post-Op care					
h. Transfer			X	X	
i. Huddle					
19. Code Blue					
a. Observe					
b. Participate					
20. Others					
a. EVD PLACEMENT			X		
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print) Ashley Robinson

Student Signature: Ashley Robinson

Clinical unit: CNST 4

Preceptor: [Signature] RN Stephanie Rich

Date: 1-28-14

Name Ashley Robinson

Student

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Signature
1-15-24	0645-1915	CI/HICU	<i>[Signature]</i>
1/19/24	0645-1915	EAST 4	<i>[Signature]</i>
1/21/24	0645-1920	EAST 4	<i>[Signature]</i>
1/27/24	0645-1915	EAST 4	<i>[Signature]</i>
1/28/24	0645-1915	EAST 4	<i>[Signature]</i>

Preceptor's Signature *[Signature]*, RN

Preceptor's Signature _____

4 Preceptor: _____

Highlights: Example (written)

work-Rapid response
 ing opportunities -Staph infection
 up admission
 mprove:
 tent
 tion of patient needs
 on skills on Blood draw
 ed & performed:
 lon
 : vital sign
 ning

Date/Initial
 =Student
 = Preceptor

Date:
 10/23/2018

E. Hamilton
 Student

A. Santos
 Preceptor

Highlights:

REMOVED CENTRAL LINE
 REMOVED CENTRAL LINE DRESSING
 UCTIONING
 to improve:
 CTIONING
 TICAL THINKING
 PASS

Date/Initial
 =Student
 =Preceptor

Date: 1/21/24

AR
 Student

erved & performed:
 RAL LINE
 N CARE
 FROM ART
 LINE

[Signature]
 Preceptor

INSERTION

Date/Initial

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ashley Robinson UNIT: E4 Preceptor: _____

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG tube pae 2. Seeing pt with femoral start 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. assessment 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG placement 2. med pass 3. assessments 	<p>Date/Initial =Student =Preceptor</p> <p>1-15-24</p> <p>Date: <u>A Robinson</u> Student</p> <hr/> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. REMOVED CENTRAL LINE DRESSING 2. REMOVED CENTRAL LINE DRESSING 3. SUCTIONING <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. SUCTIONING 2. CRITICAL THINKING 3. MED PASS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CENTRAL LINE CARE 2. SUCTION 3. LABS FROM ART LINE 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/21/24</p> <p><u>AR</u> Student</p> <hr/> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned/level EVD drain 2. sub titration of lev pump 3. Zero'd art line/ labs from art line <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. EVD's & ART LINE 2. CHARTING 3. therapeutic communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. art lab from art line 2. tubing hpr. min/ set to pump 3. Real 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1-19-24</p> <p>Student <u>AR</u></p> <hr/> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. TRIALYSIS INSERTION 2. NG INSERTION 3. PLATELETS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CRITICAL THINKING 2. CHARTING 3. ASSESSMENTS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. LABS 2. EXTUBATION 3. NG INSERTION 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/27/24</p> <p><u>AR</u> Student</p> <hr/> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. EVD PLACEMENT 2. PLASMA FAR 3. ENT SUCTION <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. MEDS 2. NG 3. FAMILY COMMUNICATION <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EVD PLACEMENT 2. PLASMA FAR 3. ENT SUCTION 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 1/28</p> <p><u>AR</u> Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Ashley Robinson

Midterm:

Final: _____

Unit: EAST 4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

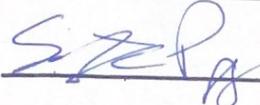
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

ASKS QUESTIONS WHEN UNSURE

3. What have you identified as an opportunity for improvement for the student?

TIME UNDERSTANDING & CRITICAL THINKING

Preceptor Signature: , RN Date: 01-28-24

Student Signature:  Date: 01-28-24