Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Lois Ann Sitoy   Date: 01/18/24

Preceptor: Gianna Millares

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: M. Griffin

Date: 1-18-24

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Name_ LOIS ANN SITOY_____

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Signature
01/18/24	0645 - 1917	HC5	Dianne Millares
01/19/24	0645 - 1916	HC5	Dianne Millares
01/20/24	0645 - 1921	HC5	Dianne Miller
01/25/24	0645 - 1915	HC5	Dianne Miller
01/27/24	0645 - 1950	HC5	Dianne Miller
01/29/24		HC5	
02/02/24		HC5	
02/08/24		HC5	
02/09/24		HC5	
02/10/24		HC5	

5th shift → (next to 01/27/24)
10th shift → (next to 02/10/24)

Preceptor's Signature_____

Preceptor's Signature_____

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IM8 Clinical Experience- Daily Events Record

Student: **Lois Ann Sitoy**   UNIT: **IIC5**   Preceptor: **Gianna Millares - Rosiles**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3.** Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. Admission teaching 2. discharge teaching 3. patient education **Areas to improve:** 1. Communication c̄ the doctor 2. Review sterile procedures 3. **Skills observed & performed:** 1. Removal of the Urinary cath. 2. straight cath procedure 3. Medication administration	Date/Initial =Student =Preceptor Date: 01/18/24 L. Sitoy Student G. Millares Preceptor	**Highlights:** 1. IV piggyback 2. Neuro checks 3. Assessments **Areas to improve:** 1. Review IV pump 2. Review common meds on floor 3. **Skills observed & performed:** 1. Bubble procedure/study 2. Med admin for the heart 3. Iron sucrose admin	Date/Initial =Student =Preceptor Date: 01/19/24 L. Sitoy Student G. Millares Preceptor
Highlights: 1. Patient advocate regarding 2. Post op admission PH concerns 3. Assessments **Areas to improve:** 1. Review MAR 2. patient needs 3. **Skills observed & performed:** 1. Med administration 2. Med pull + washing (Dilaudid) 3. Blood draw (Labs)	Date/Initial =Student =Preceptor Date: 01/20/24 L. Sitoy Student G. Millares Preceptor	**Highlights:** 1. Patient teaching 2. patient reorientation 3. Assessments **Areas to improve:** 1. Review cath (F) removal 2. Review IVPB 3. Assessment (chart) **Skills observed & performed:** 1. JP drain removal 2. Foley removal 3. Med admin	Date/Initial =Student =Preceptor Date: 01/25/24 L. Sitoy Student G. Millares Preceptor

	Date/Initial		Date/Initial
Highlights: 1. Peg tube care 2. Discharge assessment 3. Neuro checks **Areas to improve:** 1. Review peg tube care 2. Review common med edu. 3. **Skills observed & performed:** 1. Peg tube med admin. 2. Assessments 3. med administration	=Student =Preceptor Date: 01/27/24 L. Citoy Student G. Millares Preceptor	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: Student Preceptor	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: Student Preceptor	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: Student Preceptor

IM 8 Capstone Precepted Clinical Experience Skills Checklist
<mark>Med/Surg,</mark> Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to c following:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical	Surgical	Student's skills Pre assessment			Preceptorship clinical time		
List of	Skills	No exp.	CPE	Clinical	Supervised	Independently	
1. Assessment				X		X	
a. Vital signs				X		X	01/18 GM
b. Neurological				X		X	01/18 GM
c. Respiratory				X		X	01/18 GM
d. Cardiovascular				X		X	01/18 GM
e.Gasrtointestinal				X		X	01/18 GM
F.Neuro-vascular				X		X	01/18 GM
2. Documentation							
a. Assessment				X	X		01/19 GM
b.Vital signs				X		X	01/20 GM
c.Admission		X			X		01/19 GM
d. Discharge		X			X		01/20 GM
e. Transfer				X			
3. Collaborative							
communication							
a. SBAReporting			X	X	X		01/25 GM
b.Case Management				X			
c. Physician			X	X			
d. Pharmacy				X			
e.Diagnostic		X					
f. respiratory				X			
g.Physical Therapist		X					
h. wound nurse		X					
4. Medication							
a. Per Orem -PO						X	01/19 GM
b.IVPB-Pump			X	X		X	01/20 GM
c.IV push-CVL/Perip			X	X		X	01/19 GM
d. Topical			X	X	X		01/25 GM
e. tube feeding				X			
f. Intramuscular				X		X	01/18 GM
g.Subcutaneous				X		X	01/19 GM
h.Intradermal				X		X	01/19 GM
i. Nasal spray				X		X	01/25 GM
j. Rectal suppository		X			X		11/25 GM
5. Isolation Precat'n							
a. Contact				X			
b,Airborne		X				X	01/18 GM
c.Neutropenic				X			
d.Positive pressure		X					

5. Oxygen Mangement			no EXP	CPE	clinical	Sup.	Inaup.	
a. Nasal Cannula				X	X		X	01/18 GM
b,Venturi		X						
c.High flow		X						
d.CPAP/BIPAP		X						
6.. Others								

Student Name ; LOIS ANN SITOY
Student signature; *Loisannsitoy*
Preceptor: *Dianne McClose*
Unit:
Date :

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: __Lou Ann Jitoy__

Midterm: __01/27/24__

Final: _____

Unit: __HC5__

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	⊘	○
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	⊘	○
Student makes safe clinical decisions. (GC 3)	○	○	⊘
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	⊘
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	⊘	○
Student documents according to agency/unit standards. (GC 2)	○	○	⊘
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	⊘	○
Student assumes a leadership role in clinical practice. (GC 6)	○	⊘	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	⊘

2. What do you think are the student's personal strengths?

Very organized, asks questions, multitasking, team player/ works well with colleagues, professionalism.

3. What have you identified as an opportunity for improvement for the student?

Critical thinking, time management, being assertive, gaining confidence when speaking to physicians/interdisciplinary teams.

Preceptor Signature: _____ Date: __01/27/24__

Student Signature: _____ Date: __01/27/24__

Created 02/17