

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Riley Kidder

Midterm:

Final: _____

Unit: Pedi ER

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Asks questions, gets up to jump in

3. What have you identified as an opportunity for improvement for the student?

Practice skills, getting more comfortable talking to patients/family

Preceptor Signature: Karen Goh, RN Date: 1/27/24

Student Signature: Riley Kidder Date: 1/27/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Riley Kidder UNIT: Pedi ED Preceptor: Lauren Cook

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Eager to learn 2. Jumped in where needed 3. Asks questions Areas to improve: 1. Nothing at this time 2. 3. Skills observed & performed: 1. Suctioned 2. straight cath 3. Edge sutures	Date/Initial =Student =Preceptor <u>11/14/24</u> Date: <u>RK</u> Student <u>LC</u> Preceptor	Highlights: 1. Gave pen shot 2. Pump practice 3. Swabbed strep + flu Areas to improve: 1. IV 2. Age app communication 3. Straight cath Skills observed & performed: 1. IV attempt 2. Breathing tx 3. IM shot	Date/Initial =Student =Preceptor Date: <u>11/25/24</u> Student <u>RK</u> Preceptor <u>LC</u>
Highlights: 1. Saw 1st trauma 2. Gave several different 3. ^{Kinds of meds} practiced documentation Areas to improve: 1. IV practice 2. catheter practice 3. wound care practice Skills observed & performed: 1. observed infant straight cath 2. Gave tetanus vaccine 3. Pushed Toradol	Date/Initial =Student =Preceptor Date: <u>11/27/24</u> <u>RK</u> Student <u>LC</u> Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor