

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Haven Wisdom

Midterm: ✓

Final: _____

Unit: NICM

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|---|--|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC 1) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student makes safe clinical decisions. (GC 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student advocates for patient/family rights and quality nursing practice. (GC 4) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student documents according to agency/unit standards. (GC 2) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7). | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student assumes a leadership role in clinical practice. (GC 6) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student is self-directed and demonstrates an interest in learning. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. What do you think are the student's personal strengths?

Haven has great organizational skills. She is great at getting everything done in a timely matter, including her charting. Haven is interested and involved in everything that has been asked of her.

3. What have you identified as an opportunity for improvement for the student?

I don't think I see an opportunity for improvement at this time. Just keep practicing report handoff as it gets easier with time. Haven has been a joy to work with. !!

Preceptor Signature: Amarda Gunn Rvc Date: 1-27-24

Student Signature: Haven Wisdom Date: 1/27/24

for 10 shifts

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: HAVEN WISDOM UNIT: NICH Preceptor: AMANDA GRASSIE

| Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day. | Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: <i>what you did / saw that day</i> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning | Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor | |
|---|---|---|--|
| Highlights: 1. <i>learned care times</i> 2. <i>NICH orientation</i> 3. <i>learned side-lying feeding</i> Areas to improve: <i>feeding</i> 1. <i>Observation day</i> 2. 3. | Date/Initial =Student =Preceptor 1/19/24 <u>AS</u> Date: <u>Haven Wisdom</u> Student | Highlights: 1. <i>documented on one patient</i> 2. <i>lab draw</i> 3. <i>gave NGT med</i> Areas to improve: 1. <i>heel heel stick lab draws</i> 2. <i>setting up feeding syringes</i> 3. <i>documentation/charting</i> Skills observed & performed: 1. <i>observed NGT insertion</i> 2. <i>syringe pump program</i> 3. <i>observed lab draw</i> | Date/Initial =Student =Preceptor Date: 1/19/24 <u>Haven Wisdom</u> Student <u>AS</u> Preceptor |
| Skills observed & performed: 1. <i>oral care observed</i> 2. <i>trach suction observed</i> 3. <i>observed IV insertion</i> | <u>AK</u> Preceptor | 1. <i>observed NGT insertion</i> 2. <i>syringe pump program</i> 3. <i>observed lab draw</i> | <u>AK</u> Preceptor |
| Highlights: <i>took and documented</i> 1. <i>measurements</i> 2. <i>heel lab draw</i> 3. <i>IV drug on syringe pump</i> Areas to improve: 1. <i>IV medications</i> 2. <i>care plans</i> 3. <i>gtt calculations</i> Skills observed & performed: 1. <i>suppository</i> 2. <i>observed venous lab draw</i> 3. <i>MOCK code</i> | Date/Initial =Student =Preceptor Date: 1/22 Student <u>AK</u> Preceptor | Highlights: 1. <i>OGT tube insertion</i> 2. <i>document both patients</i> 3. <i>admission sheet doc</i> Areas to improve: 1. <i>Report hand off</i> 2. 3. Skills observed & performed: 1. <i>blood sugar POCT</i> 2. <i>extubation time sheet</i> 3. <i>admission</i> | Date/Initial =Student =Preceptor Date: 1/22 <u>Haven Wisdom</u> Student <u>AK</u> Preceptor |

| | | | |
|--|---|--|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. EMM oral care 2. oral suctioning 3. giving cream to feeds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Continue practice & report hand off. 2. 3. Nice job & charting ☺ <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ET chest xray confirmation 2. continuous feeds 3. aspirate air from OG | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 1/27</p> <p><u>HAVEN W</u> Student</p> <hr/> <p><u>ASG</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> |
| <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Student</p> <hr/> <p>Preceptor</p> | <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Student</p> <hr/> <p>Preceptor</p> |