

Covenant School of Nursing

Disciplinary Action Summary Assignment

Instructional Module 2

Student Name:
Jayci Weldon

Date: 01/25/2024

DAS Assignment # 2

Name of the defendant: Marivic P. Payopay

License number of the defendant: 783074

Date action was taken against the license: 09/13/2022

Type of action taken against the license:

Reprimand with Stipulations

- Use the space below to describe the events which led to the action(s) taken against the license. If multiple charges were in play, be sure and cite them, e.g. drug diversion, HIPAA violation, abandonment, forfeiture on student loans, etc.
- Use the space below to provide a description of measures you think could have prevented any action being taken against the license and/or would have prevented harm to the patient, if harm occurred.
- Identify ALL universal competencies were violated and explain how.
- Use the space below to describe what action you think a prudent nurse would take as the first to person to discover the event described. In other words, you are the one who discovers the patient has been harmed by the nurse or you have discovered the impairment or criminal activity cited in the disciplinary action.

Questions are answered below, on the next page.

Question: 1

The respondent failed to call the RRT in a timely manner. The respondent noticed a change in condition of her patient. Respondent first called the physician but unfortunately the provider did not pick up. Then the respondent went to the charge nurse with her concerns about the patient's condition. The nurse was at the bedside of the patient, when she recognized a change in the patient, the nurse called RRT. She stated "that the culture and unwritten rules of the facility prevented her from calling a different physician". Sadly, the patient coded shortly after RRT was called. No charges were filed against the respondent. The nurse was required to Sanction and Applicability and received Reprimand with Stipulations, compliance with law, understanding board orders with doing an online course "Understanding Board Orders", Remedial Education Course and there are three courses the respondent had to do. The three the respondent was required to perform were, a board approved course in Texas nursing jurisprudence and ethics, the course "Sharpening Critical Thinking Skills", and "Professional Accountability".

Question:2

The respondent should have used her nursing judgment and did an assessment before leaving the patient's room to call the physician. The nurse could have caught it in time to call RRT and save the patient. Respondent could have caught something in lung sounds, neurological assessment, or even their LOC. This would have shown the decline in the patient's health and the nurse could have acted accordingly. Another action that could have prevented harm to the patient would have been calling the charge nurse in to help with the assessment and come up with the best plan accordingly to the assessment.

Question: 3

The first universal competencies that were violated were "Critical Thinking". The reason I chose critical thinking was because, decision making of calling the physician before doing an assessment. I would say not prioritizing the task of weighing all the options before taking a lot of time to call the physician. Not saying that it was wrong to call the patient but it should have not been the first choice task. The nurse violated "Communications", she did not use her resources to help the patient in need and waited too long to call them. Those are the only universal competencies I thought that were violated.

Question: 4

As though there was not a criminal activity going on, in that situation the first nurse to discover should have immediately intervened. Asked the nurse what assessments were done and seen what else that could have been done. Told the nurse to do an assessment while the other nurse called RRT. Gone back to help the nurse and figured out what to do until RRT got to the patient's room. Another thing the first nurse to figure out the situation should have looked over the chart in the patient's room to find out what caused the patient's condition to worsen.

