

Covenant School of Nursing Instructional Module 3
SIMULATION LEARNING GUIDE
Topic/Concept: Prioritization

Needs Analysis Documentation
<ul style="list-style-type: none"> Students have limited ability to perform assessment and intervention skills that promote critical thinking due to limited clinical days. Provide a controlled clinical opportunity to reinforce lecture content. The simulation center will be used to promote critical thinking, assessment skills, and prioritization skills.
Learning Goals/Outcomes
<p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> Students will appropriately manage, administer, and teach the patient regarding medications. Recognize hypoglycemia/hyperglycemia and treat the patient accordingly. Recognize anaphylaxis and medication error and use clinical judgment to manage care. Manage the care in an immediate abdominal post-operative patient Manage the care in post-cardiac catheterization patient.
Scenario(s) Used
<ul style="list-style-type: none"> Prioritization using 4 patient scenarios: Pre and post cardiac catheterization, post-operative ruptured diverticula, hypoglycemia and hyperglycemia scenario, anaphylaxis.
Schedule of Activities
<ul style="list-style-type: none"> Day 1: Report/preparation 15 minutes, orientation to the room including a briefing in each room. No breaks provided. Bring any drinks you require with you. 4 patient rooms running 30 minutes each, 45 minute debrief Day 2: Report/preparation 15 minutes, 4 patient rooms running 30 minutes each, 45 minute debrief
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
<p><i>Pre-Brief will include:</i></p> <p><i>*Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve.</i></p> <p><i>*Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of Instructional Module 1. That commitment is expected in every Instructional Module. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session.</i></p> <p><i>*Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient.</i></p> <p><i>*Review of Learning Objectives</i></p> <p><i>*Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process.</i></p> <p><i>Logistics- Badging In/Out, restroom location, & food & drink</i></p>

On-Line/ Out of Class

- Medication Sheet-deliverable on first day of simulation exercise
- *Pathophysiology Sheet including patient teaching-deliverable on first day of simulation exercise*
- *Review Focal Assessments: Cardiac, peripheral vascular, GI, Respiratory, pain, and GU, and skin*
- *Review Medication Admin: IV, PO, IVPB*
- *Pre- and post-cardiac catheterization care*
- *Foley catheter care, insertion, and removal*
- *Nasogastric tube care and progression of diet*
- *Colostomy care and teaching*

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Simulation Learning Activities

Simulation Activities:

- IV piggyback medication administration
 - *PO medication administration*
 - *IV fluid administration*
 - *Insulin delivery, hypo- and hyperglycemia treatment*
 - *4 P's*
 - *Appropriate focal assessments for each scenario*
 - *Universal precautions*
 - *Clinical Reasoning*
 - *Teaching medications and pathophysiology*
 - *Nursing Judgement*
 - *Nasogastric tube care with progression of diet*
 - *Diet progression in post-operative patient*
 - *Foley catheter care and management*
 - *Surgical wound care in a post-operative/cardiac catheter patient*
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Evaluation Methods (Debriefing)

- Observer Evaluation
- Plus/Delta Discussion based on students assigned scenario role
- Post SLA Survey in Red Cap

Other Appropriate Documentation

- Medication worksheet(s)
 - Levaquin
 - Piperacillin/tazobactam
 - Morphine
 - Hydrocodone/Acetaminophen
 - Epinephrine Pen
 - Benadryl
 - Glucagon
 - D50
 - Insulin lispro

- Aspirin 325 mg PO Daily
- Pathophysiology worksheet(s)
 - Coronary Artery Disease
 - Anaphylaxis
 - Diverticulitis
 - Perforated Diverticula
 - Type 2 Diabetes
- Written evidence of research for:
 - Colostomy care and colostomy patient teaching
 - Stoma care and teaching
 - Pt teaching related to Up with Assistance Activity Level
 - Advance diet as tolerated.
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Texas DECs	QSEN Competencies
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IM Student Learning Outcomes	NCLEX Test Plan
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Concepts	
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Date originated: Content Expert: Simulation Expert:	Revision Dates:

Instructional Module Choose an item.*Simulation Learning Guide*
Topic: Click here to enter text.