

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Nursing in the Community

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Examine specialty populations in the community including Poverty.• Discuss various types of resources related to Poverty.• Discuss ACEs and their potential effect on behavior, physical and mental health.• Differentiate between ACEs and HOPE.• Explain the roles and functions of Community Health Nurses.• Define Public Health.• Describe the Public Health Structure in Texas.• Identify and Discuss Standard Pediatric Public Health Programs and Services Provided by the Texas Department of State Health Services
Pre-Class Preparation
Recommended: Hockenberry, M. J., Wilson, D. & Rodgers, C.C (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. <ul style="list-style-type: none">• Box 1.1 Health and Health Care Priorities for American Children, pg. 2.• Box 1.2 Healthy People 2030, pg. 2.• Therapeutic Relationship, pgs. 8-10.• Community, pg. 29.• Poverty, pg. 31.
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Watching brief video clips on poverty.• Participating in an online Poverty Simulation exercise.• Taking the ACE Quiz – and learning what it does and doesn't mean. Laboratory/Clinical Activities: <ul style="list-style-type: none">• Selects available resources that are appropriate for the patient/family situation/scenario in the Community Poverty Simulation (CPS). Online/Out of Class Activities: Recommended <ul style="list-style-type: none">• Poverty & ACEs Online Activities – With this content in Lessons.
Evaluation Methods
<ul style="list-style-type: none">• Unit Exam• HESI Specialty Exam: Pediatric Nursing

Texas DEC's	QSEN Competencies
Knowledge: IIA1a-1b, 2b-3; IIB3, 5; IIC1a, 2a, 8; IVA2; IVC1, 3; IVD1. Clinical Judgment: IIB1; IIC1; IID1; IIE9; IVA1; IVC1a-c; IVD2; IVD6a.	Patient-Centered Care, Teamwork & Collaboration
IM Student Learning Outcomes	NCLEX Test Plan
2, 3, 5, 8	Safe and Effective Care: Management of Care: Advocacy, Collaboration with Interdisciplinary Team, Concepts of Management, Referrals. Health Promotion and Maintenance: Developmental Stages and Transition, Health Promotion/Disease Prevention. Psychosocial Integrity: Coping Mechanisms, Cultural Awareness/Cultural Influences on Health, Family Dynamics, Stress Management, Therapeutic Communication.
Concepts	Faculty
Care Coordination, Collaboration, Communication	D'Anne White MSN, RN
Date originated: May, 2016	Revision Dates: November, 2016 July, 2016 November, 2017 May, 2018 November, 2019 July, 2020 December, 2020 April, 2021 July, 2021 November, 2021 April, 2022 December, 2022 August, 2023 January, 2024