

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Communication**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Assess factors that affect the process of communication • List barriers to therapeutic communication • Implement techniques that enhance communication with patients • Analyze the appropriate use of SBAR to improve patient safety 	
Pre-Class Preparation	
<p>Read:</p> <ul style="list-style-type: none"> • Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, 10th ed. (2021) & 11th ed. (2023) Chapter 24 - Communication <p>Review:</p> <ul style="list-style-type: none"> • Communication PowerPoint located on the Learning Management System (LMS), Lessons, Communication folder <p>Additional Resources:</p> <ul style="list-style-type: none"> • SBAR Guidelines on PowerPoint 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture • Discussion <p>Laboratory/Clinical:</p> <ul style="list-style-type: none"> • Demonstrate professional communication in all classroom and clinical settings <p>Online:</p> <ul style="list-style-type: none"> • None 	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit Exam • Clinical and classroom observation 	
<i>Texas DECs</i>	<i>QSEN Competencies</i>
<p>Knowledge I.B. 7c II.E. 2, 3 IV.A. 2</p> <p>Clinical Judgment and Behaviors I.B. 8 II.E. 9 IV.A. 2a</p>	<p>PCC, T&C, INF</p>
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
(1) Collect accurate bio-psycho-social-spiritual-cultural patient data.	HP4: Health Promotion/Disease Prevention

(2) Use communication methods required to provide safe, effective, and compassionate care. (4) Engage in caring and professional behaviors.	Psychosocial Integrity: Therapeutic Communication
Concepts	Faculty
Communication	Niki McAdams, MSN, RN
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