

Covenant School of Nursing
Instructional Module 2 Learning Guide
Topic: Texas Board of Nursing Disciplinary Action Summaries

Learning Goals/Outcomes		
Upon completion of this lesson, you will be able to: • Locate and summarize disciplinary actions executed by the Texas Board of Nursing on licensed Registered Nurses • Formulate ideas about types of actions or inactions that can result in disciplinary action by the Texas Board of Nursing • Recognize real-life consequences of the errors of commission or omission for patients and/or significant others • Write a reflective narrative about what actions you think a prudent nurse should take upon discovery of the event and what you think might have prevented the event from happening in the first place		
Pre-Class Preparation		
• Required: None • Additional Resources: None		
Learning Activities		
Classroom Activities: • Intro at beginning of course and summary at end of course – class participation in summary Laboratory/Clinical Activities: • Discuss findings with peers in the lab setting Out of Class Activities: • The “DAS assignment” reflects the month and year that each student is assigned to search for their RN disciplinary actions. • Locate a Disciplinary Action for a registered nurse at https://www.bon.texas.gov/ from the month that is as assigned in the lessons in LMS. • Formulate a descriptive narrative of two Disciplinary Actions based on the assignment in the LMS and submit in the assigned drop box in the LMS <u>by the due date/time.</u> • Prepare and present a DAS case study to the class based on the assignment in the LMS and submit in the assigned drop box in the LMS <u>by the due date/time.</u>		
Evaluation Methods		
• Grading rubric in lessons – drop box will close at the due date/time. Late submissions will be accepted up to 24 hours with a 15 point deduction via email to faculty advisor.		
Time Allotments:		
<i>Classroom</i>	<i>Laboratory</i>	<i>Out-of-Class Work</i>
0.25	0	4
<i>Texas DECs</i>		<i>QSEN Competencies</i>
IAB, IIIAC		PCC, T&C, EBP, QI, Safety
<i>IM Student Learning Outcomes</i>		<i>NCLEX Test Plan</i>
1/1, 3/3, 8/8		SEC-MOC
<i>Concepts</i>		<i>Faculty</i>
Clinical Judgment, Professionalism, Ethics & Legal Precepts, Evidence-based Practice, Health Policy, Patient-centered care, Quality Improvement, Safety		Laiken Brazil, MSN, RN-BC Lisa Davis, MSN, RN-BC Connie Karvas, MSN, APRN-BC Cherish Walker, MSN, RN-BC
Date Originated: 9/16/2015		Revision Dates: Sept 2016, Apr 2018, Sept 2018, Apr 2019, Apr 2020, June 2021, June 2023, January 2024

