

CSON IM2: Scoring Rubric for Disciplinary Action Summary Presentation

Powerpoint must be turned in to Dropbox by midnight the day before or a point deduction will occur.

- Up to 24 hours late: 15 point deduction
- Greater than 24 hours late will receive a zero (0)
 - o Note: all out of class assignments must be completed in order to complete Module 2 and move onto Module 3 (Student Handbook & IM2 Syllabus)

If absent on day of presentation, student will present on the next day of lecture/class time.

Case must be:

- Registered Nurse
- Involve charges related to patient care IN A HOSPITAL OR CLINIC SETTING (med errors, patient safety, drug diversion, patient abandonment, etc.)

Case may not be:

- LVN, NP, APRN, etc.
- Cases that do not directly impact patient care (instances during personal life, occurrences outside hospital or clinic work hours, charges for not paying student loans, etc.)

Presentation:

- 5 minutes
- Powerpoint

Failure to adhere to guidelines will result in a zero (0)

Requirement	Excellent	Competent	Needs Work	Possible Points
Presentation Style	Presents in an engaging manner and does not read from slides and includes information not on slides. Stays within the time frame allotted. Voice is very clear and loud.	Presents in an engaging manner but has some areas where the presentations is strictly read from slides without adding additional pertinent information. Voice is not clear and loud enough to be easily understood.	Reads from slides and does not demonstrate in-depth knowledge through presentation style. Voice is not clear and loud enough to be easily understood.	20
PowerPoint Presentation Title page, link specific case,	Content is accurate, relevant, presented in a logical order. Few or no misspellings or grammatical errors.	Content is accurate and relevant but some information is not presented in a logical order. Has several misspellings and/or grammatical errors.	Content is inaccurate and irrelevant; no clear plan for organization of information. Has many misspellings and/or grammatical errors.	20
Identifying Information (student name, date, DAS #, name of nurse, type of license)	All information is clearly stated. Organization of the information is completely and clearly outlined and implemented. 5-10 pts	All information is clearly stated. Organization of information is clear in parts or only partially described and mostly implemented.	Information is vague is missing. Organization is missing, vague, or not consistently maintained. 0-2 pts	5

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(RN only), and license number)		3-5 pts		
Date and actions taken Events leading to the action taken	Position is clearly stated. Organization of the information is completely and clearly outlined and implemented. 20-30 pts	Position is clearly stated. Organization of information is clear in parts or only partially described and mostly implemented. 10-19 pts	Position is vague. Organization of argument is missing, vague, or not consistently maintained. 0-9 pts	5
Measures to prevent action and/or harm	Position is clearly stated. Organization of the information is completely and clearly outlined and implemented. 20-30 pts	Position is clearly stated. Organization of information is clear in parts or only partially described and mostly implemented. 10-19 pts	Position is vague. Organization of argument is missing, vague, or not consistently maintained. 0-9 pts	20
FIVE (5) Universal competencies breached How they were breached How would you react if you were the first to discover incident	Position is clearly stated. Organization of the information is completely and clearly outlined and implemented. 20-30 pts	Position is clearly stated. Organization of information is clear in parts or only partially described and mostly implemented. 10-19 pts	Position is vague. Organization of argument is missing, vague, or not consistently maintained. 0-9 pts	30