

Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Somatic Symptom and Related Disorders

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"> • Describe somatic symptom disorders and identify their distinguishing features • Describe dissociative disorders and cite their distinguishing features • Discuss characteristics and dynamics of specific somatic symptom disorders and dissociative disorders • Distinguish somatic symptom disorders from factitious disorders and malingering • Apply the nursing process to the care of patients with somatic symptom disorders and dissociative disorders
Pre-Class Preparation
Required: <ul style="list-style-type: none"> • Varcarolis 5th edition, Ch. 10: p. 130-134 Ch. 12: p. 161-173 • HESI Comprehensive Review for the NCLEX-RN Examination • Additional Resources: NA
Learning Activities
Classroom Activities: <ul style="list-style-type: none"> • Lecture Laboratory/Clinical Activities: <ul style="list-style-type: none"> • Care of the patient with somatic symptom disorders in the clinical setting Out of Class Activities: <ul style="list-style-type: none"> • None assigned
Evaluation Methods
<ul style="list-style-type: none"> • Exams • HESI PMH Proctored Exam • Clinical performance/evaluation

Texas DECs	QSEN Competencies
Knowledge: II.B.1,5,7,8; II.C.1a-b; 2b, 4a,6,7; II.E.4.a & 7; Clinical Judgments & Behaviors: II.E.1; II.E.2, a.b. & c; II.E.3.b	Patient Centered Care Safety
IM Student Learning Outcomes	NCLEX Test Plan
1-8	Psychosocial Integrity: Crisis intervention, Behavioral interventions, Mental Health Concepts, Therapeutic Communication, Therapeutic Environment
Concepts	Faculty
Coping	Annie Harrison DNP, MSN, RN, PMH-BC
Date originated: 8/25/16	Revision Dates: 11/28/16; 12/5/17;12/17/19; 12/3/20 7/19/21; 1/26/22; 7/26/22; 1/25/23; 7/10/23; 12/13/23