

Covenant School of Nursing Reflective Practice

Use this template to complete the Reflective Practice documentation. Do not exceed the space in each box. Any information not visible to you is lost.

<p>Step 1 Description</p> <p>We had graded CPE on Monday and the patient I had was an old male patient admitted with urosepsis. I had 2 instructors watching me perform. It was 20 min time allowed to complete the exam; 20 min for preparation before the performance.</p>	<p>Step 4 Analysis</p> <p>I feel like other people's experiences different in important way because we had different scenario. Impact of different perspective reduces conflict and helps take in consideration everyone fairly.</p> <p>The situation was just to demonstrate if we can safely care for a patient or make important clinical judgement regarding his health condition.</p>
<p>Step 2 Feelings</p> <p>At the beginning I feel very stress I didn't know what to expect. My classmates were stress too, we were together in the same situation but finally the outcome was not that bad even though I had to re-do it twice.</p>	<p>Step 5 Conclusion</p> <p>I should had manage my time better to make the situation better.</p> <p>I should had focused on the important task.</p> <p>From this event I learned prioritization and also time management is very important.</p>
<p>Step 3 Evaluation</p> <p>The good thing was that we had plenty of time to be prepare before the exam. The only bad thing for me was the waiting time it was long. It was easy to find what was the problem of the patient and how to handle it. Overall, everything went well except for the fact that during the exam I ran out of time.</p>	<p>Step 6 Action Plan</p> <p>Overall, everything went well and the situation was easy to decrypt. Next time, I will manage well my time not just for nursing but also in a everyday life because it will me organized and focused to priority based on their importance.</p>

Student PHANELLA MONTHÉ

Please record the members of your group. Please answer what each member contributed to the project. Circle the number you believe represents each member's contribution to the presentation/assignment. Do NOT evaluate yourself.

Evidence-Based Practice Poster Presentation

Group Member: JANY BALABA

What did this member contribute to the presentation?

Do Diagnostics of Alzheimer's disease, help set up the board.

Please circle/rate the member on a scale 1 to 5 below:

1 Minimum 3 Average/Good 5 Above Average/Very Good

Group Member: ELIZABETH ATORE

What did this member contribute to the presentation?

What is Alzheimer? risks factors; help set up the board.

Please circle/rate the member on a scale 1 to 5 below:

1 Minimum 3 Average/Good 5 Above Average/Very Good

Group Member: Jessica K Cortinas

What did this member contribute to the presentation?

Treatments of Alzheimer's disease, board and settings

Please circle/rate the member on a scale 1 to 5 below:

1 Minimum 3 Average/Good 5 Above Average/Very Good

Group Member: _____

What did this member contribute to the presentation?

Please circle/rate the member on a scale 1 to 5 below:

1 Minimum 3 Average/Good 5 Above Average/Very Good

Group Member: _____

What did this member contribute to the presentation?

Please circle/rate the member on a scale 1 to 5 below:

1 Minimum 3 Average/Good 5 Above Average/Very Good

Overall, how did your group perform together? (Please circle/rate below):

1 Poor

3 Average/Good

5 Above Average/Very Good

Additional Comments: Everyone devoted their time, resources
and research to make the project a success.
