

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Lon Ward

Midterm: _____

Final:

Unit: Med Surg

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

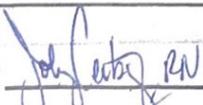
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

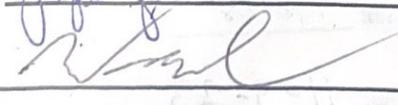
2. What do you think are the student's personal strengths?

Will demonstrated exceptional academic performance throughout the semester; he has improved every shift. Will participates with discussions and shows the ability to grasp complex concepts.

3. What have you identified as an opportunity for improvement for the student?

Addressing time management skills. I believe the more he works at bedside care this will improve.

Preceptor Signature:  Date: 12/2/23

Student Signature:  Date: 12-2-23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/20/23	6:40-6:59	Med Surg	[Signature]
10/26/23	6:40-6:58	Med Surg	[Signature]
10/27/23	6:40-7:11	Med Surg	[Signature]
11/3/23	6:40-6:52	Med surg	[Signature]
11/4/23	6:40-6:50	Med surg	[Signature]
11/9/23	6:40-7:00	Med surg	[Signature]
11/25/23	6:40-6:42	Med. surg	[Signature]
11/30/23	6:40-7:00	Med surg	[Signature]
12/1/23	6:40-7:01	E.D	[Signature]
12/2/23	6:40-7:00	Med surg	[Signature]

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Clinical Judgment 2. Isolation precautions 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Giving Report 2. Cluster care 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Clinical Judgment 2. Pt education 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/4/23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Isolation Precautions 2. Patient education 3. Time management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Preparedness 2. Giving Report 3. Medication actions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Taking and giving Report 2. Focused assessment 3. Medication Admin. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start 2. Pediatric assessment 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pediatric wt base dosages 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Successful IV start 2. Appropriate assessment skills 3. Medication Administration 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11-25-23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission 2. Blood Products 3. IV Start <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. preparedness 2. Confidence 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. PRBC given 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11-30-23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pediatric Pt 2. Laceration 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Education 2. Learning different protocols 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Medication administration 2. Vitals on Pediatric Pt 3. Assisting Dr with procedure within scope of practice 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12-1-23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Overdose 2. Triage 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. Prioritization of Tests 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PT Education 2. IV Start and DC 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12-2-23</p> <p>LW</p> <p>Student JCN</p> <p>Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Some of my personal strengths would be my skill with pt Assessments and picking up on important changes, and my ability to remain calm during stressful situations.

3. What have you identified as a personal opportunity for improvement?

I would have to say My Time Management could be improved, but I have seen small improvements with it each clinical day, and I feel with more time I will see it in a place that I find personally acceptable

Student Signature:  Date: 12-2-23

Evaluation of Preceptor by Student

Name of Preceptor: Johnny Carbantez

Clinical Unit: Med Surg

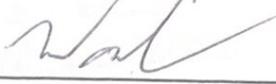
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5	
Stimulates me to learn independently	1 2 3 4 5	
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5	
Organizes time to allow for both teaching and care giving	1 2 3 4 5	
Offers regular feedback (both positive and negative)	1 2 3 4 5	
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5	
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5	
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5	
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5	
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5	
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5	
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5	
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5	
Teaches effective patient and/or family communication skills	1 2 3 4 5	
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5	

1. What did you like best about your preceptor?

What I liked best about my preceptor was the constant quizzing that he did of my knowledge which lead me to see things in a different way and to be constantly learning so I could have answers to questions that I normally would not have thought of

2. Do you have any suggestions for your preceptor to consider when working with future students?

At first I thout my preceptor was Intimidating but as time went on I Realized that he very knowlegable on mappy thig. so as for a suggestion would be to try to open up early and show that you are not there to judge but to teach and share what you know to improve a students still and knowleges

Student Signature: 

Date: 12-2-23

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			3 ✓		✓ 10-20
b. Neurological			4 ✓		✓ 10-20
c. Respiratory			3 ✓		✓ 10-20
d. Cardiovascular			3 ✓		✓ 10-20
e. Gastro intestinal			3 ✓		✓ 10-20
f. Neuro-vascular			3 ✓		✓ 10-20
2. Documentation					
a. Assessment			4 ✓	✓ 10-20	11-30
b. vital signs			4 ✓	✓ 10-20	11-30
c. Admission	✓			✓ 10-20	11-30
d. Discharge	✓			✓ 10-20	11-30
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR			✓		
b. Case Mgt	✓				
c. Physician	✓				
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓				
g. PT/OT	✓				
4. Medication					
a. PO			✓	✓ 10-20	11-30
b. IVPB			✓	✓ 10-20	11-30
c. IV push			✓	✓ 10-20	12-2
d. Topical			✓		
e. Tube feeding		✓			
f. IM			✓	✓ 12-2	
g. Subcutaneous			✓	✓ 10-20	
h. Intradermal		✓			
i. Nasal	✓				
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin			✓		
b. Blood draws			✓		
c. Dressing change		✓			
e. Clave change		✓			
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓				
7. Tube feedings					
a. Insertion	✓		✓		
b. Removal	✓		✓		
c. Checking residual			✓		
d. Feeding			✓		
e. Monitoring			✓		
8. Urinary catheter					
a. Insertion			✓		
b. Removal		✓	✓		
c. Collect specimen			✓		
9. Blood sugar test					
a. Operate glucometer			✓	✓ 10-20	
b. Blood draw			✓		
c. finger stick			✓	✓ 10-20	
d. Heel stick			✓		
10. Isolation Precautions					

a. Contact			✓		
b. Droplet	✓		✓	10-3 Jc (KA)	11-30 J
c. Neutropenic	✓		✓		
d. Airborne			✓		
11. Dressing Change					
a. Incision	✓				
b. Wound	✓				
c. Pressure Ulcer	✓				
12. Periphera IV					
a. Initiate			✓	✓ 11-30 J	12-2 mb
b. Maintenance			✓	✓ 10-26 J	11-30 J
c. Removal			✓	✓ 10-20 J	2-2 J
13. Patient Education					
a. Medication			✓	12-2 mp	
b. Safety			✓	12-7 ml	
c. Wound care	✓			12-1 mp	
d. Diet	✓				
e. Activity			✓		
f. Clinic follow-up	✓			12-1 mp	
14. Ostomy					
a. Measure output	✓				
b. Change bag	✓				
c. Skin care	✓				
d. Monitoring	✓				
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓ 10-20 J	
b. Venturi Mask		✓		✓ 12-2 J	
c. BIPAP					
d. Weaning Oxygen			✓		
16. Unit Routines					
a. Admission	✓			✓ 10-20 J	1
b. Discharge	✓				
c. Transport	✓				
e. Blood transfusion	✓			11-30 J	
f. Sepsis protocol		✓			
g. MEWS		✓			
h. Rapid Response	✓				
i. Transfer	✓				
j. Huddle			✓		
17. OB-GYN	✓				
a. Stress test					
b. Post NSD care		✓			
c. Newborn screening		✓			
d. Pre/post CS care		✓			
e. Magnesium Mgt.		✓			

Student Name (Print): Lon Ward

Student Signature: *Lon Ward*

Clinical Unit: Med surg Levelland

Preceptor: Johnny Cerbantez, RN

Date: 12-2-23