

Record of Precepted Clinical Experiences

0845-1915

Date	Total Time	Location	Preceptor's Signature
10/20	1845-0745 0745	Floated ICU	Jaylher Harner, RN
10/25	1845-0715	MICU	Jaylher Harner, RN
10/27	1845-0715	MICU	Jaylher Harner, RN
11/03	1845-0715	MICU	Jaylher Harner, RN
11/04	1846-0715 (Dawnlight Savings)	MICU	Jaylher Harner, RN
11/09	1846-0715	MICU	Jaylher Harner, RN
11/10	1846-0715	MICU	Jaylher Harner, RN
11/14	1846-0715	MICU	Jaylher Harner, RN
11/16	1846-0715	MICU	Jaylher Harner, RN
11/16	1846-0715	MICU	Jaylher Harner, RN

Preceptor's Signature Jaylher Harner, RN

Preceptor's Signature Jaylher Harner, RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Frances Lima UNIT: MCU Preceptor: Taylor Hamer

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. pulled to a new floor (rectal tube)</p> <p>2. learning opportunities - flexi care</p> <p>3. Deescalation techniques</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. Problem solving</p> <p>3. Critical thinking</p> <p>Skills observed & performed:</p> <p>1. IVP administration</p> <p>2. IVP administration</p> <p>3. Priming TPN</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>10/20/23</u></p> <p>Date: <u>FC</u> Student</p> <p><u>TH, RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. TOOK care of TB patient</p> <p>2. learned to do bolus feeds</p> <p>3. Pre Op</p> <p>Areas to improve:</p> <p>1. clustering care</p> <p>2. double check lab labels</p> <p>3. Documentation</p> <p>Skills observed & performed:</p> <p>1. Assessments</p> <p>2. Blood draw from central line</p> <p>3. medication admin</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>10/29/23</u></p> <p>Date: <u>FC</u> Student</p> <p><u>TH, RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. First ventilator</p> <p>2. learning to titrate drips</p> <p>3. med admin via OBT</p> <p>Areas to improve:</p> <p>1. Problem solving</p> <p>2. Time management</p> <p>3. Turning</p> <p>Skills observed & performed:</p> <p>1. GAVE meds via OBT</p> <p>2. Oral care</p> <p>3. ETT suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>10/29/23</u></p> <p>Date: <u>FC</u> Student</p> <p><u>TH, RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Went to MRI</p> <p>2. learned about cathflo</p> <p>3. communicated with NP</p> <p>Areas to improve:</p> <p>1. Time management</p> <p>2. managing two patients</p> <p>3. Documentation</p> <p>Skills observed & performed:</p> <p>1. Change central line dressing</p> <p>2. Change claves</p> <p>3. troubleshoot central line that wont draw</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>FC</u> Student</p> <p><u>TH, RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. COVID patient 2. Travel with vented patient 3. pressure ulcer documentation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. cluster care 2. Time management 3. Gathering caps off pt bed <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. flex rectal tube care 2. O2 med admin 3. wound care 	<p>Date/Initial =Student =Preceptor 11/4/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Proning patient 2. learned about paralytics 3. learned about BIS monitor <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. practicing independence 2. checking urine output hourly 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG attempt 2. Art line change 3. Train of four 	<p>Date/Initial =Student =Preceptor 11/9/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Supine pt from prone 2. Oral care on prone patient 3. Titrating paralytics - learning how <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Checking things without prompting 2. Remembering to level hero art lines 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Getting very good at predicting - volume on pumps 2. oral care 3. managing AVAPS 	<p>Date/Initial =Student =Preceptor 11/10/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Stage 4 wound 2. Troubleshooting Penpheral IVs 3. Communicating with intubated pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. SBAR 2. Removing all caps from bed 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw from arterial line 2. Oral care 3. Learning to titrate pt on pressors 	<p>Date/Initial =Student =Preceptor 11/14/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. successful catheter insertion on female 2. Rapid Response 3. Rapid sequence intubation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. hourly urine output 2. Documentation 3. Setting up rooms for admits <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. OBT placement 3. Assist in rapid response 	<p>Date/Initial =Student =Preceptor 11/15/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. CHEETAH monitor 2. learn about dopamine gtt 3. port-arrest <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. ↑ knowledge of cardiac meas 2. turning O2 3. when to titrate <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley attempt 2. Arterial line change 3. Stage 4 wound care 	<p>Date/Initial =Student =Preceptor 11/17/23 Date: <u>FC</u> Student <u>THAN</u> Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Frances Cerna

Midterm: _____

Final: Dec 4

Unit: MICM

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Frances is a very quick learner and already has shown exceptional growth. She is detail oriented and takes in the whole picture. She asks lots of questions when she is unsure. I rarely have to remind her to do things and she already demonstrates wonderful patient care habits.

3. What have you identified as an opportunity for improvement for the student?

She needs to increase her confidence which I know will come with time. She is hard on herself and strives to be the best she can be.

Preceptor Signature: Jaylene Planner, RN Date: 11/17/2023

Student Signature: [Signature] Date: 11/17/2023

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

How much I care for my patients, their feelings, and their comfort. I always want to give them my best. Always being coachable & asking questions.

3. What have you identified as a personal opportunity for improvement?

I need to learn how to have more confidence in myself, my critical thinking, and my skills. I am hard on myself.

Student Signature: _____

Date: _____

11/17/23

Evaluation of Preceptor by Student

Name of Preceptor: Taylor Hamer Clinical Unit: MCA

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 <u>4</u> <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Her warmth and kindness provided the comfort I needed to ask question w/out fear of being judged.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: [Signature] Date: 4/17/23

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU,SICU,CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓		X 10/20 TH
b. Neurological			✓		X 10/20 TH
c. Respiratory			✓		X 10/20 TH
d. Cardio-vascular			✓		X 10/20 TH
e. Gastrointestinal			✓		X 10/20 TH
f. Neuro-vascular			✓		X 10/20 TH
2. Documentation					
a. Assessment			✓		X 10/26 TH
b. Vital signs			✓		X 10/26 TH
c. Admission			✓		
d. Discharge			✓		
e. Transfer			✓		X 11/16 TH
3. Collaborative Communication					
a. SBAR		✓			X 11/4 TH
b. Case Mgt.	✓				
c. Physician		✓			
d. Pharmacy			✓		
e. Diagnostic	✓				
f. Respiratory			✓		X 11/4 TH
g. Pt/OT			✓		
h. Chaplain	✓				
4. Medication					
a. PO			✓		X 10/20 TH
b. IVPB			✓		X 10/20 TH
c. IM			✓		X 11/10 TH
d. IV push			✓		X 10/20 TH
e. Subcutaneous			✓		X 10/26 TH
f. Intradermal			✓		
g. Tube feeding			✓		X 10/26 TH
h. Topical			✓		11/9 TH
i. Nasal			✓		
j. Rectal			✓		
5. Central lines & PICC					
a. Med. admin.			✓		X 10/20 TH
b. Blood draw			✓		X 10/21 TH
c. Dressing change			✓		X 11/4 TH

d. Clave change			✓		X 11/14 TH
e. Monitoring			✓		X 10/20 TH
f. Removal			✓		
6. Cordis (PA)					
a. Dressing change			✓		
b. Removal			✓		
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			✓		X 10/20 TH
b. Measure output			✓		X 10/20 TH
c. Collect output			✓		X 11/9 TH
d. Dressing change			✓		
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				X 11/10 TH
b. Removal	✓				
c. Check Residual	✓				
d. Flushing			✓		X 10/25 TH
e. Initiate Feeding			✓		X 11/9 TH
f. Monitoring			✓		X 10/20 TH
9. Urinary Catheter					
a. Insertion			✓		X 11/16 TH
b. Removal			✓		
c. Collect specimen			✓		X 11/16 TH
d. Monitoring			✓		X 10/20 TH
10. Blood sugar test					
a. Use of Glucometer			✓		X 10/20 TH
b. Blood draw			✓		X 10/20 TH
c. Finger stick			✓		X 10/20 TH
d. Heel stick	✓				
11. Arlines					
a. Blood draw			✓		X 10/27 TH
b. Calibration			✓		X 10/27 TH
c. Dressing change			✓		X 10/27 TH
d. Monitor			✓		X 10/27 TH
12. Tracheostomy/ Endotracheal					
a. Suction			✓		X 10/20/23 TH
b. Dressing change	✓				
c. Check placement			✓		X 10/20 TH
d. Monitor			✓		X 10/20 TH
13. Isolation					
a. Contact			✓		X 11/10 TH
b. Droplet			✓		X 11/10 TH
c. Neutropenic			✓		

airborne					X 10/15 TH
Peripheral IV					
Initiate			✓		
monitor			✓		X 10/20 TH
Removal			✓		X 11/19 TH
5. Oxygen Therapy					
a. Nasal Cannula			✓		X 10/20 TH
b. Ventilator A/C			✓		X 10/20 TH
c. BPAP			✓		X 11/19 TH
d. CPAP			✓		X 10/20 TH
e. Venturi Mask			✓		X 10/20 TH
f. Oscillator	✓				
16. Ostomy					
a. Measure output			✓		X 11/14 TH
b. Change bag			✓		
c. Skin care			✓		
d. Monitor			✓		X 11/14 TH
17. Patient Education					
a. Medication			✓		X 10/20 TH
b. Safety			✓		X 10/20 TH
c. Wound care			✓		X 11/14 TH
d. Diet			✓		
e. Activity			✓		X 11/14 TH
f. Newborn care			✓		
18. Unit Routines					
a. Admission			✓		
b. Discharge			✓		
c. Transport			✓		
d. Blood transfusion	✓	✗			
e. Sepsis protocol	✓				
f. Pre-Op care			✓		
g. Post-Op care			✓		
h. Transfer			✓		X 11/16 TH
i. Huddle			✓		X 11/4 TH
19. Code Blue					
a. Observe			✓		
b. Participate		✓			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS			✓		
e.					

Student Name (Print): Frances Cerna

Student Signature: 

Clinical unit: MICU

Preceptor: Taylor Harner

Date: 10/25/23