



Student: AUBREY BRUNDAGE

Midterm: _____

Final: _____

Unit: NICU

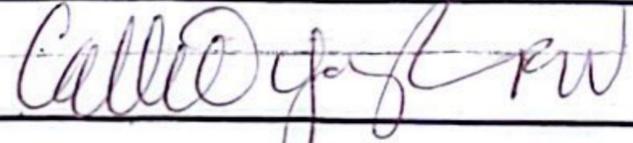
1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the 1.

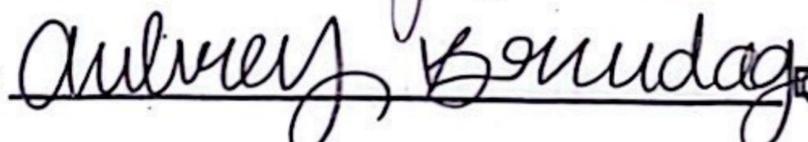
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

time management, personable, attentive, critical thinking, empathy. Aubrey will be a great nurse! ❤️

3. What have you identified as an opportunity for improvement for the student?

Preceptor Signature:  Date: 11/30/2023

Student Signature:  Date: 11/30/23

Record of Precepted Clinical Experiences

6:30-7:05
6:43-7:15
6:40-7:33
6:41-7:10

Date	Total Time	Location	Preceptor's Signature
10/28	12 HOURS	NICU	Callie yf RN
10/30	12 HOURS	NICU	Callie yf RN
11/2	12 HOURS	NICU	Callie yf RN
11/9	12 HOURS	NICU	Callie yf RN
11/9	6:37-7:32	NICU	Therann Brada, RN
11/12	6:40-7:25	NICU	Amdeguni R
11/20	6:38-7:18	NICU	Callie yf RN
11/22	6:38-7:17	NICU	Callie yf RN
11/26	6:40-7:18	NICU	Callie yf RN
11/30	6:40-7:30	NICU	Callie yf RN

Preceptor's Signature Callie yf RN

Preceptor's Signature _____

DAY FIVE

DAY SIX

DAY SEVEN

<p>Highlights: 1. IV CHARTING / CARE 2. NG FEEDS / PO 3. BLOOD GAS</p> <p>Areas to Improve: 1. Practice with IV & IUMeds 2. Time management w/ 3 pts. 3. Parent & Patient Education</p> <p>Skills observed & performed: 1. REPORT GAVE 2. BLOOD GLUCOSE 3. HELPED DIFFICULT FEEDERS</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/9</p> <p><u>AB</u> Student</p> <hr/> <p>Preceptor</p>	<p>Highlights: 1. ROOMING IN 2. TAKING 3 PATIENTS 3. BLOOD GLUCOSE</p> <p>Areas to Improve: 1. taking 3 pts. 2. charting 3 babies 3. talking to doctors</p> <p>Skills observed & performed: 1. FEEDING 2. CHARTING 3. FOC MEASUREMENTS</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/22</p> <p><u>AB</u> Student</p> <hr/> <p>Preceptor <u>Cy</u></p>
<p>Highlights: 1. ART STICK / LAB DRAWS 2. MICROPREEMIE CARE 3. CARE WITH FAMILY</p> <p>Areas to Improve: 1. Pt & intubation/vent 2. IV meds & central lines 3.</p> <p>Skills observed & performed: 1. FLUID & MEDS THRU PICC LINE 2. ECHO 3. VENT MANAGEMENT</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/12</p> <p><u>AB</u> Student</p> <hr/> <p><u>AB</u> Preceptor</p>	<p>Highlights: 1. BLOOD GLUCOSE 2. ISOLETTE CHECK WEAN 3. HELP BABIES GO HOME</p> <p>Areas to Improve: 1. BATHS 2. 3.</p> <p>Skills observed & performed: 1. ECHO 2. GIVE MEDS (PO) 3. ABDOMINAL MEASUREMENT</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/24</p> <p><u>AB</u> Student</p> <hr/> <p>Preceptor <u>Cy</u></p>
<p>Highlights: 1. BATHS 2. HELPING MOM 3. GIVING PICC MEDS</p> <p>Areas to improve: 1. IV meds / central lines 2. rounding w/ docs 3.</p> <p>Skills observed & performed: 1. PICC FLUID / CARE 2. OG. INSERTION 3. INCUBATOR TROUBLE-SHOOTING</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/20</p> <p><u>AB</u> Student</p> <hr/> <p><u>Cy</u> Preceptor</p>	<p>Highlights: 1. ADMIT 2. UAC / CVC 3. PROBLEM SOLVE:</p> <p>Areas to improve: BLEEDING 1. small baby admit 2. 3.</p> <p>Skills observed & performed: 1. IV FLUID MANAGE 2. CENTRAL LINE FLUIDS 3. BLOOD SUGAR</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/30</p> <p><u>AB</u> Student</p> <hr/> <p>Preceptor <u>Cy</u></p>

MANAGEMENT

Aubrey Brundage

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
I. Assessment					
a. Gestational age					
-EDC/LMP			X		
- Ballards Scoring	X				
1. Physical					
2. Neurological					
b. Physical assessment			X		
- Integumentary			X	X	
- HEENT			X		
- Respiratory			X		
- Cardiovascular			X		
- Gastrointestinal			X		
- Genitourinary			X		
- Musculoskeletal			X		
- Neurological			X		
c. Behavioral Assess't	X				
- Neonatal					
abstinence					
scoring					
d. Pain Assessment			X		
- NPASS/FLAC			X		
- NPASS sedation					
e. Vital signs			X		
f. Apgar scoring		X			
II. Medication					
a. Per orem			X	X	10/30
b. NGT/OGT			X	X	10/28
c. Topical			X		
d. IM-Vastus lateralis	X				
e. Rectal			X		
f. Nasal	X				
g. Ophthalmic			X		
h. IV/Central line			X	X	11/12
i. Calculate dosing		X			
j. Calculate drips		X			
k. Emergency drug sheet			X		
III. Care management					
a. IVF/CVL					
1. UVC				X	11/30
2. UAC				X	11/30
- Change of fluids				X	11/30
- Transducer maintenance & calibration/level				X	11/30
- Transducer set up					
- Blood collection					
3. PICC					
4. BROVIAC	X				
5. Peripheral arterial line					
- Clave change					
- Dressing change			X		
- Adm. of TPN			X		
- Adm. Lipids				X	11/30
- Assist CVL placement				X	11/30
IV. Chest Tubes Mgt.					
- Check MD orders					

AB

Clinical

sup alone

- Set up CTubes									
- Assist in CTubes placement									
- Assist in CTubes removal									
- CTube dressing change									
- Monitoring									
a. suction level				X					
b. Drainage level				X					
c. Air leaks				X					
V. Enteral Feedings									
- Insertion OGT/NGT						X	11/5		
- Removal of tubes						X	11/30		
- Check placement & residual						X	10/30		
- Monitor						X	11/12		
- calculate ml/min						X	11/12		
- Dressing change						X	11/12		
- Care of Ostomy				X					
- Care of gastric decompression									
VI. Tracheostomy Mgt.	X								
- Check placement									
- Suctioning									
- Dressing change									
- Check for air leak site, & O2									
VII. Laboratory									
- Check MD orders				X					
- Collection				X					
a. Heel stick				X		X	11/5		
b. Blood draw				X					
- Broviac									
- UC									
c. Tracheal / nasal aspirate									
d. Skin swab									
- Diagnostic test									
a. Urinalysis				X		X	11/5		
b. Blood culture				X					
c. Glucometer				X		X	11/30		
d. Urine drug test									
e. LP				AB					
f. Thoracentesis									
- Interpret Lab. results				X					
a. CBC				X					
b. BMP/CMP				X		X	11/12		
c. ABG				X					
d. CXR				X		X	11/30		
VIII. Oxygen MGT.									
- HFJV									
- HFOV									
- NIPPV						X	11/30		
- A/C Mode									
- SIMV-Invasive				X		X	11/5		
- Bubble CPAP						X	11/12		
- CPAP vent						X	11/30		
- HFNC						X	10/28		
- Nasal Cannula				X		X	10/30		
- Ventl Mask									
- Weaning (ROAR)						X	11/30		
VIII. NICU age appr't equipments									
- Incubator				X		X	10/28		
- Radiant warmer				X		X	10/30		

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Phototherapy									
a. Billlight care						X	10/30		
b. Check transcutaneous Bilirubin									
c. Check Billilgth distance						X	10/30		
X. Documentation									
- Timely						X	10/30		
- Accurate						X	10/30		
- Correct abbrev't									
- Process									
a. Admission						X	11/30		
d. Discharge									
e. Transfer									
f. Teaching									
g. Assessment						X	10/30		
h. Vital signs			X			X	10/30		
XI. Collaborative Communication									
- Referrals									
- SBAR						X	10/30		
- Physician						X	11/30		
- Pharmacy									
- Diagnostic									
- Respiratory									
- Case manager			X						
- Chaplain			X						
XII. Adm/Discharge									
a. Admission									
- Routine adm.									
- Small Baby adm						X	11/30		
- Bed Preparation			X						
- Unit transport									
- Education									
b. Dscharge									
- Newborn screening			X						
- Hearing screening			X						
- CHD screening			X						
- Car seat challenge			X						
- Education									
XIII. Others									
a. Assist									
- Adm. surfactant						X	11/30		
- Intubation						X	11/30		
- Eye exam			X						
b. Participate in code team									
c. Observe									
- NSDelivery									
- Ceasarian section						X	10/30		
d. Practice Infection control protocols						X	11/30		
e. Prep for pre-op									
f. Post op mgt.									
g. Monitoring									
- ICP			X						
- EVD			X						

Student Name (print): AUBREY

Student Signature:

Clinical Unit:

Date:

Preceptor:

Cy - Callie Yarbrough

Aubrey Brundage



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Prioritization, good awareness on future tasks, safety, education, & time management

3. What have you identified as a personal opportunity for improvement?

rounding with Drs, confidence with more acutely ill patients, knowing what to include/not include when updating

parents

Student Signature: Aubrey Brundage Date: 12/2/23

Evaluation of Preceptor by Student

Name of Preceptor: Callie Clinical Unit: NICU
Yarbrough

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 (3) 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 (4) 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1..What did you like best about your preceptor?

She made it so easy to ask questions, encouraged me to be independent, & taught me good patient care.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, I thought she did such a great job teaching me!

Student Signature: Amorey Bourdage Date: 12/2/23