

Student: Kayli Head

Midterm: _____

Final: _____

Unit: NICW

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 9)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Her confidence level in her abilities has greatly improved; she asks great questions & shows desire to learn. She is great at interacting with families. Shows drive to perform basic skills without prompting. She is going to be an excellent NICU nurse.

3. What have you identified as an opportunity for improvement for the student?

Keep developing her time management skills. Continue to ask questions & work on critical thinking skills, all of these will come with time!!

Preceptor Signature: [Signature] Date: 12/1/23

Student Signature: [Signature] Date: 12/1/23

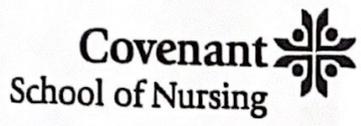
Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kayli Head UNIT: NICU Preceptor: Camille Key

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. baby desatting</p> <p>2. learning OG cleaning</p> <p>3. hearing & murmur.</p> <p>Areas to improve:</p> <p>1. KEEP asking questions !!</p> <p>2. start preparing to be more hands on</p> <p>3. X</p> <p>Skills observed & performed:</p> <p>1. OG tube insertion</p> <p>2. suctioning</p> <p>3. gavage feeding.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/28/23</p> <p><u>lh</u></p> <p>Student</p> <p><u>C. Key, RN</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. witnessing to patient crossing into heaven.</p> <p>2. practicing w/ observing</p> <p>3. charting</p> <p>- practicing sterile tech.</p> <p>Areas to Improve:</p> <p>1. Confidence in sterile technique</p> <p>2. Keeping up with times for charting</p> <p>3. Charting is improving !!</p> <p>Skills observed & performed:</p> <p>1. footprinting</p> <p>2. labs drawn</p> <p>3. uvc meds given</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/28/23</p> <p><u>lh</u></p> <p>Student</p> <p><u>C. Key, RN</u></p> <p>Preceptor</p> <p>Date:</p> <p>11/3/23</p>
<p>Highlights:</p> <p>1. seeing a 24w baby</p> <p>2. watching a uvc placement</p> <p>3. watching admit. process.</p> <p>Areas to improve:</p> <p>1. Becoming more comfortable w/charting.</p> <p>2. Becoming more comfortable w/cares</p> <p>3. Time management (it will come!)</p> <p>Skills observed & performed:</p> <p>1. doing some med admin</p> <p>2. worked on charting</p> <p>3. practiced assessment</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/29/23</p> <p><u>lh</u></p> <p>Student</p> <p><u>C. Key, RN</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. more hands on care</p> <p>2. observing interpreter</p> <p>3. practicing charting</p> <p>Areas to improve:</p> <p>1. start requiring less prompting</p> <p>2. Time management & organization</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. bottle feeds</p> <p>2. charting</p> <p>3. bathing</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/10/23</p> <p><u>lh</u></p> <p>Student</p> <p><u>C. Key, RN</u></p> <p>Preceptor</p>

Kay Littlehead



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I know that I am good at talking with families & helping them feel relaxed. I am good at persevering and hard work. I want to be the best nurse I can be! And the safest!

3. What have you identified as a personal opportunity for improvement?

Definitely confidence, especially in assessments - I question myself too much. I could also I am also looking forward to becoming more familiar with handling supplies/equipment - eventually I won't feel so nervous/clumsy - all with practice!

Student Signature: [Signature] Date: 12/1/23

Evaluation of Preceptor by Student

Name of Preceptor: Camille Key Clinical Unit: NICU

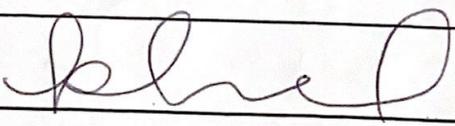
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 (4) 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

♥ she does such a good job with good answers to questions + also pt. teaching.

2. Do you have any suggestions for your preceptor to consider when working with future students?

♥ maybe suggest the charting cheat sheet at the beginning! It helped for sure. lol

Student Signature:  Date: 12/1/23

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's Initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
I. Assessment					
a. Gestational age		X		11/20	
-EDC/LMP	X				
- Ballard's Scoring		X			
1. Physical		X		11/22	
2. Neurological				11/22	
b. Physical assessment			X	10/24	
- Integumentary			X	11/20	11/20
- HEENT	X			11/20	11/20
- Respiratory			X	11/22	
- Cardiovascular			X	11/22	
- Gastrointestinal			X	11/22	
- Genitourinary			X	11/22	
- Musculoskeletal			X	11/22	
- Neurological			X	11/22	
c. Behavioral Assess't	X				
- Neonatal				11/17	
- abstinence scoring					
d. Pain Assessment			X	10/24	
- NPASS/FLAC		X		10/24	
- NPASS sedation		X			
e. Vital signs			X	11/17	
f. Apgar scoring		X			
II. Medication					
a. Per ore			X		
b. NGT/OGT			X	10/24	
c. Topical			X		
d. IM-Vastus lateralis			X		
e. Rectal	X				
f. Nasal	X				
g. Ophthalmic			X		
h. IV/Central line	X			11/20	
i. Calculate dosing			X	11/20	
j. Calculate drips			X		
k. Emergency drug sheet		X		11/20	
III. Care management					
a. IVF/CVL	X			11/24	
1. UVC	X			11/3	
2 UAC	X				
- Change of fluids	X			11/20	
- Transducer maintenance & calibration/level					
- Transducer set up	X				
- Blood collection	X				
3. PICC		X		11/22	
4. BROVIAC		X			
5. Peripheral arterial line					
- Clave change	X				
- Dressing change			X		
- Adm. of TPN			X	11/22	
- Adm. Lipids				11/24	
- Assist CVL placement	X				
IV. Chest Tubes Mgt.					
- Check MD orders			X		

ck

Therapeutic hypothermia

11/24

preceptorship

	none	CPE	independ.															
Phototherapy																		
i. Billight care		X							10/28									
b. Check transcu- taneous Bilirubin		X							11/22									
c. Check Billigh t distance		X																
Documentation																		
Timely							X		10/21									
Accurate							X		10/29									
- Correct abrev't							X		11/22									
- Process		X																
a. Admission		X																
d. Discharge		X																
e. Transfer		X																
f. Teaching		X																
g. Assessment							X		11/22									
h. Vital signs								X	11/22									
XI. Collaborative Communication																		
- Referrals		X																
- SBAR							X											
- Physician								X										
- Pharmacy		X																
- Diagnostic		X																
- Respiratory		X																
- Case manager								X										
- Chaplain		X							11/3									
XII. Adm/Discharge																		
a. Admission		X																
- Routine adm.		X							10/29									
- Small Baby adm		X																
- Bed Preparation								X	11/23									
- Unit transport		X							11/23									
- Education								X	11/13									
b. Dscharge																		
- Newborn screening																		
- Hearing screening		X																
- CHD screening		X																
- Car seat challenge								X										
- Education								X										
XIII. Others																		
a. Assist								X										
- Adm. surfactant																		
- Intubation		X																
- Eye exam		X																
b. Participate in code team		X																
c. Observe																		
- NSDelivery		X						X										
- Ceasarian section								X	11/13									
d. Practice Infection control protocols		X							11/22									
e. Prep for pre-op								X	11/13									
f. Post op mgt.								X										
g. Monitoring																		
- ICP								X										
- EVD		X																

OK

Student Name (print): Kayli Head

Student Signature: *Kayli Head*

Clinical Unit: NICU

Date: 10/10/23 Preceptor: Camille Key

