

**Covenant School of Nursing Instructional Module LVN-RN  
SIMULATION LEARNING GUIDE**

**Topic/Concept: Lab 2: Med Surg Lab: Foley insertion practice and check off**

<b>Needs Analysis Documentation</b>
<ul style="list-style-type: none"><li>The LVN transition student has been given credit for previous education. The lab provides an opportunity for the student to demonstrate safe practice.</li></ul>
<b>Learning Goals/Outcomes</b>
Upon completion of this simulation learning activity, you will be able to: <ul style="list-style-type: none"><li>Insert a foley catheter incorporating safety concepts and appropriate steps.</li></ul>
<b>Scenario(s) Used</b>
<ul style="list-style-type: none"><li>Perform a foley insertion for a female manikin</li></ul>
<b>Schedule of Activities</b>
<ul style="list-style-type: none"><li>Students are divided into groups of 3 to practice foley insertion with instructor guidance. After practice is complete students will individually ID patient and insert a foley catheter. Remediation will be required for those students who do not maintain asepsis while inserting the catheter.</li></ul>
<b>Pre-Simulation Learning Activity Preparation (Pre-Briefing)</b>
Pre-Brief will include:  *Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve.  *Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of the course. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session.  *Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient.  *Review of Learning Objectives  *Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process.  Logistics- Badging In/Out, restroom location, & food & drink  On-Line/ Out of Class <ul style="list-style-type: none"><li>Prior to lab complete the HESI and Other Outside Assignments Sheet for assigned HESI Skills, CSON Videos, and other videos</li></ul> Simulation Center Activities
<b>Simulation Learning Activities</b>

Simulation Activities: <ul style="list-style-type: none"> <li>• Simulation stations as discussed above</li> </ul> Online/Out-of-Class: <a href="#">Click here to enter text.</a>	
<b>Evaluation Methods (Debriefing)</b> <ul style="list-style-type: none"> <li>• Debriefing after each station</li> <li>• Observation by faculty in simulation</li> <li>• Post simulation lab Red Cap Questionnaire</li> <li>• Foley insertion Check off</li> <li>• Remediation as needed</li> </ul>	
<b>Other Appropriate Documentation</b> <ul style="list-style-type: none"> <li>• <a href="#">Click here to enter text.</a></li> </ul>	
<b>Time Allotted</b>	<b>Stations</b>
60 minutes	Per station
20 minutes	Per student for check off
<b>Texas DECs</b>	
<ul style="list-style-type: none"> <li>• Clinical Judgment</li> <li>• Knowledge</li> <li>• Patient Safety Advocate</li> </ul>	<p style="text-align: center;"><b>QSEN Competencies</b></p> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Evidence Based Practice</li> <li>• Teamwork and collaboration</li> <li>• Patient Centered Care</li> </ul>
<b>IM Student Learning Outcomes</b>	
<ul style="list-style-type: none"> <li>• Assessment and Intervention</li> <li>• Critical Thinking</li> <li>• Knowledge Integration</li> <li>• Communication</li> <li>• Human Caring and Relationships</li> <li>• Manage and Prioritize Resources</li> <li>• Teaching</li> <li>• Leadership</li> </ul>	<p style="text-align: center;"><b>NCLEX Test Plan</b></p> <ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Health Promotion and Maintenance</li> <li>• Physiological Integrity</li> <li>• Pharmacological and Parenteral Therapy</li> </ul>
<b>Concepts</b>	
<ul style="list-style-type: none"> <li>• Clinical Judgement</li> <li>• Evidence Based Practice</li> <li>• Safety</li> <li>• Communication</li> </ul>	E.McWilliams MSN RN D.Kilpatrick MSN RN CNE CCRN-K
<b>Date originated: 8/14/2021</b> Content Expert: LVN Instructors Simulation Expert: Randall Stennett	<b>Revision Dates: 11/1/2022, 10/5/2023</b>

*Reviewed:*

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