

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult, Ped)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Triage Assessment			✓		✓
a. Vital signs			✓		✓
b. Head-to-Toe			✓		✓
c. Home medication	✓			✓	
d. Triage categories	✓			✓	
e. Documentation			✓	✓	
2. Medication					
a. PO			✓	✓	
b. IVPB			✓	✓	
c. IM			✓	✓	
d. IV push			✓	✓	
e. IM			✓	✓	
f. Subcutaneous			✓	✓	
g. Intradermal			✓	✓	
h. Topical			✓	✓	
i. Nasal			✓	✓	
j. Rectal	✓			✓	
3. Peripheral IV					
a. Initiate			✓	✓	
b. Monitor			✓	✓	
c. Blood draw			✓	✓	
d. Removal			✓	✓	
4. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Face Mask	✓		✓	✓	
c. High flow			✓	✓	
5. Urinary Catheter					
a. Insertion			✓	✓	
b. Collect specimen			✓	✓	
c. Monitoring			✓	✓	
d. Removal			✓	✓	
6. Blood sugar test					
a. Use of glucometer			✓	✓	
b. Finger stick			✓	✓	
c. Heel stick	✓			✓	
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	✓		✓	✓	
b. Gavage	✓		✓	✓	
c. Flushing			✓	✓	
d. Medication			✓	✓	
e. Initiate feeding			✓	✓	
f. Check residual			✓	✓	
g. Removal			✓	✓	
8. Drainage (CT & Rectal tube)					
a. Measure output	✓				
b. Collect output	✓				

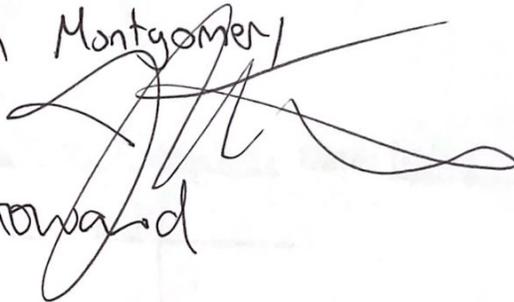
c. Monitoring	✓				
d. Removal	✓				
9. Ostomy					
a. Measure output	✓		✓		
b. Skin care					
c. Change bag	✓				
d. Monitor	✓				
9. Documentation		✓			✓
a. Admission			✓		✓
b. Assessment			✓		✓
c. Vital signs					✓
d. Discharge	✓				
e. Transfer	✓				
10. Collaborative Communication					
a. SBAR			✓		✓
b. Case Mgt.	✓				✓
c. Physician	✓				✓
d. Pharmacy	✓				✓
e. Diagnostic			✓		✓
f. Respiratory			✓		✓
g. Chaplain					
h. Child life	✓				✓
i. SANE	✓		✓		✓
J. Security			✓		
11. Unit Routines					
a. Massive BT	✓				✓
b. Sepsis protocol	✓				✓
c. Stroke Protocol	✓				✓
d. Chest pain protocol	✓				✓
e. Suicidal ideation			✓		✓
f. Child/adult abuse					✓
g. Referral to Hosp.	✓				✓
h. Admission	✓				✓
i. Discharge	✓				✓
j. Transfer	✓				✓
12. Patient education					
a. Medication			✓		✓
b. Safety			✓		✓
c. Diet			✓		✓
d. Activity			✓		✓
e. Follow-up			✓		✓
f. Community resources			✓		✓
13. Test					
a. Strep test			✓		✓
b. Flu test			✓		✓
c. Alcohol level	✓				✓
d. Drug test	✓				✓
14. Code Blue					
a. Observe	✓				✓
b. participate	✓				✓
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT)

Jonathon Montgomery

Student Signature



Clinical unit:

AED

Preceptor:

M. S. H. Howard

Date:

11/18/23

Orientation objectives	Done	Not Done
1. Unit layout: Med room, linen room, supply room, wound room, crash cart, rest room, break room, family room, fire exits, etc.	✓	
2. Security: Give lock to all locked rooms, identify locked, personal belongings	✓	
3. Unit for students: introduce to staff members	✓	
4. Policies: Review policies & form student of any event, e.g. policies such as Vital signs, Blood sugar, using patient transport, isolation & drop-in isolation	✓	
5. Safety: Review fire drills: Hand hygiene, falls, etc.	✓	
6. The "Big 5" expectations for clinical	✓	
7. Review of unit policies, e.g. patient, tube	✓	

Orientation and training
 Date: 11/18/23

Evaluation of Preceptor by Student

Name of Preceptor: Alison Howard Clinical Unit: AED

Please rate your Preceptor on each question		Rating
1=Never/Poor 2=Somewhat/Poor 3=Sometimes/Good 4=Often/Very Good 5=Always/Support		Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1 2 3 4 5
Stimulates me to learn independently		1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence		1 2 3 4 5
Organizes time to allow for both teaching and care giving		1 2 3 4 5
Offers regular feedback (both positive and negative)		1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period		1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)		1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions		1 2 3 4 5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)		1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching		1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1 2 3 4 5
Teaches effective patient and/or family communication skills		1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)		1 2 3 4 5

1. What did you like best about your preceptor?

Very approachable, Patient, Compassionate & understanding of the struggles of attaining new skills. Was able to guide & encourage me w/out micromanaging everything I did.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No she's simply Perfect, superlative, of the highest quality or degree, outstanding.

Student Signature: _____

Date: 11/18/2023

Student Name Jonathan Montgomery

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/21/23	12 hrs	AED	ANSON HOWARD
10/26/23	12 hrs	AED	ANSON HOWARD
10/27/23	12 hrs	AED	ANSON HOWARD
10/28/23	12 hrs	AED	ANSON HOWARD
11/2/23	12 hrs	AED	ANSON HOWARD
11/3/23	12 hrs	AED	ANSON HOWARD
11/4/23	12 hrs	AED	ANSON HOWARD
11/5/23	12 hrs	AED	ANSON HOWARD
11/6/23	12	AED	ANSON HOWARD
11/7/23	12	AED	ANSON HOWARD

Preceptor's Signature ANSON HOWARD RN
 Preceptor's Signature ANSON HOWARD RN

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are your personal strengths?

Assertive pt. advocate, willing to jump into action & learn

3. What have you identified as a personal opportunity for improvement?

Documentation & time management

Student Signature: _____



Date: 11/18/23

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jonathan Merson UNIT: A&D Preceptor: Allison Howard

Instructions:	Highlights: Example (written)	Date/Initial =Student =Preceptor
<p>1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.</p> <p>2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space.</p> <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response 2. Learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. Working on skills on Blood draw</p> <p>Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/21 SM AH</p>
<p>Highlights: 1. Triage 2. Intubation 3. Stroke activation</p> <p>Areas to improve: 1. IV sticks 2. ER packets 3. Time Management</p> <p>Skills observed & performed: 1. PKG 2. Blood draws 3. Intubation assist</p>	<p>Highlights: 1. Triage Documentation 2. Triage Assessments 3. SVT</p> <p>Areas to improve: 1. Transitioning to Nurse role 2. Time Management 3. Documentation</p> <p>Skills observed & performed: 1. Adaptive Path 2. Initial triage 3. Injured to management time</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/27 SM AH</p>
<p>Highlights: 1. Patient care 2. Olg +ube 3. Focal Assessments</p> <p>Areas to improve: 1. Prioritization 2. Critical Thinking 3. Transitions</p> <p>Skills observed & performed: 1. Olg +ube 2. IV starts 3. Straight cath</p>	<p>Highlights: 1. Code 2. Compressions 3. ED Documentation</p> <p>Areas to improve: 1. Transitioning 2. Documentation 3. Prioritization</p> <p>Skills observed & performed: 1. CPR 2. Discharge 3. Admit</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/28 SM AH</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jonathon Montgomery

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Extremely caring & compassionate

3. What have you identified as an opportunity for improvement for the student?

prioritization & continuity of care through entire ed stay

Preceptor Signature: Anism Howard Date: 11-2-23

Student Signature: [Signature] Date: 11-6-23