

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Jamie Dominguez

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Student gives good education and follows policy/procedure.

3. What have you identified as an opportunity for improvement for the student?

Student can improve in time management and delegation skills.

Preceptor Signature: D. Dominguez, RN Date: 11/21/23

Student Signature: Jamie Dominguez Date: 11/21/23

Name Jamie Dominguez

Record of Precepted Clinical Experiences

Date	Total Time Ex.(0645-1915)	Location	Preceptor's Signature
10/20/23	0645-1905	CICU	D. Rodriguez Ibarra, RN
10/23/23	0645-1915	CICU	was C. Ruler Sanchez RN
10/30/23	0645-1915	CICU	Jordan Callumath
11/2/23	0645-1915	CICU	D. Rodriguez Ibarra, RN
11/9/23	0645-1915	CICU	D. Rodriguez Ibarra, RN
11/10/23	0645-1400	CICU	D. Rodriguez Ibarra, RN
11/13/23	0645-1905	CICU	D. Rodriguez Ibarra, RN
11/14/23	1215-1720	CICU	D. Rodriguez Ibarra, RN
11/19/23	0645-1902	CICU	D. Rodriguez Ibarra, RN
11/20/23	0645-1901	CICU	D. Rodriguez Ibarra, RN
11/21/23	0645-1917	CICU	D. Rodriguez Ibarra, RN

M. Jiffen

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Time on Lumbar puncture 2. Central line observation 3. SBAR to Nurse <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Prioritization 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Assessment SBAR 2. Med Administration 3. Pain Assessment 	<p>Date/Initial =Student =Preceptor</p> <p>11/9/23 Date:</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge pt. 2. Insulin DRIP 3. Documenting DRIP <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Educate on med side effects 2. Phlebotomy 3. Lorenox Admin <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Attempted Blood draw 2. Discharged patient 3. Insulin DRIP 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/23</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Hypertonic Solution 2. Mag 2gm IV Hung 3. Blood draw x 2 attempts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Delegation 2. Communication to Providers 3. Patient teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Med administration 3. SBAR/Report hand-off 	<p>Date/Initial =Student =Preceptor</p> <p>11/13/23 Date:</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Thiamine IVPB hung 2. Levodopa 200mg IVP 3. CWA assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Build confidence 3. Clinical judgement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CWA assessment 2. IVPB administration 3. New IV Fluids hung and did on pump 	<p>Date/Initial =Student =Preceptor</p> <p>11/19/23 Date:</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Attempted NG placement 2. Learned how to use Bair hugger 3. Discharged patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication w/providers 2. Prioritization 3. Recognizing urgency in tasks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Assessment 3. SBAR/Report hand-off 	<p>Date/Initial =Student =Preceptor</p> <p>11/20/23 Date:</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Fire process 3. PCA pump <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Delegation 2. Confidence w/blood draws 3. Recognizing when to titrate meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Mitten restraints 3. Suppository administration 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/21/23</p> <p><i>J. Dominguez</i> Student</p> <p><i>D. Rodriguez</i> Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions, (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Communication with both staff and patients.
The ability to empathize with patients.
Attention to detail.

3. What have you identified as a personal opportunity for improvement?

Time management is an opportunity for improvement, I still struggle with wanting to get everything possibly done and sometimes forget that I can delegate tasks to UAP's and ask for assistance from my peers.

Student Signature: Janie Domingue Date: 11/21/23

Evaluation of Preceptor by Student

Name of Preceptor: Daniel Iglesias

Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 <u>4</u> 5
Offers regular feedback (both positive and negative)	1 2 3 <u>4</u> 5
Clearly specifies what I am expected to know and do during the training period	1 2 <u>3</u> 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <u>4</u> 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 <u>4</u> 5
Teaches effective patient and/or family communication skills	1 2 3 <u>4</u> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

He was mindful of my learning style and personality also remembering what it was like to be a student. Daniel is a good communicator. He verbalized his expectations and asked questions to be sure I was keeping up with him. He showed patience and gave me encouragement when he knew I needed it.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Maybe have some daily goals set or written expectations. Also to not be scared to give constructive criticism.

Student Signature: Julie Dominguez

Date: 11/21/23

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU,SICU,CICU, [redacted])

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a.Vital signs			✓		X RR 10/23/23
b.Neurological			✓		X JC 10/30/23
c.Respiratory			✓	DI X 10/20/23	X RL 10/23/23
d.Cardio-vascular			✓	DI X 10/20/23	X RL 10/23/23
e.Gastrointestinal			✓		X JC 10/30/23
f.Neuro-vascular			✓		X JC 10/30/23
2. Documentation					
a.Assessment			✓		X RL 10/23/23
b.Vital signs			✓		DI X 10/20/23
c.Admission	✓				/
d.Discharge	✓				X DI 11/10/23
e.Transfer	✓				X DI 11/20/23
3. Collaborative Communication					
a.SBAR		✓		X RL 10/23/23	X DI 11/10/23
b.Case Mgt.	✓				
c.Physician	✓			X RL 10/23/23	X JC 11/10/23
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory			✓		
g.Pt/OT	✓				
h. Chaplain	✓				
4. Medication					
a. PO			✓	DI X 10/20/23	X DI 11/19/23
b.IVPB			✓	X DI 11/2/23	X DI 11/19/23
c.IM			✓		
d.IV push			✓	X DI 10/20/23	X DI 11/19/23
e. Subcutaneous			✓	X RL 10/23/23	X DI 11/19/23
f. Intradermal	✓				
g.Tube feeding			✓		
h.Topical			✓		
i. Nasal	✓				
j. Rectal			✓	✓	
5. Central lines & PICC					
a. Med.admin.			✓	X DI 11/2/23	X DI 11/21/23
b.Blood draw			✓		
c.Dressing change		✓			

d. Clave change	✓				
e. Monitoring			✓	X DF 11/2/23	✓
f. Removal	✓			X DF 10/20/23	
6. Cordis (PA)					
a. Dressing change	✓				
b. Removal	✓				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			✓	X DF 11/2/23	
b. Measure output			✓		✓
c. Collect output			✓		
d. Dressing change			✓		
e. Removal	✓				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				
b. Removal	✓				
c. Check Residual	✓				
d. Flushing			✓		
e. Initiate Feeding			✓		
f. Monitoring			✓		
9. Urinary Catheter					
a. Insertion			✓	X DF 11/2/23	
b. Removal			✓	X JC 10/30/23	
c. Collect specimen			✓		
d. Monitoring			✓	X DF 11/2/23	X DF 11/21/23
10. Blood sugar test					
a. Use of Glucometer			✓		X 2X 10/23/23
b. Blood draw			✓		X DF 11/2/23
c. Finger stick			✓		X 2X 10/23/23
d. Heel stick	✓				
11. Artlines					
a. Blood draw			✓		
b. Calibration	✓				
c. Dressing change	✓		✓		
d. Monitor			✓		
12. Tracheostomy/ Endotracheal					
a. Suction		✓			
b. Dressing change		✓			
c. Check placement		✓			
d. Monitor		✓			
13. Isolation					
a. Contact			✓		X 2X 10/23/23
b. Droplet			✓		X 2X 10/23/23
c. Neutropenic	✓				

..Airborne					
14. Peripheral IV					
a. Initiate			✓		
b. monitor			✓		X JC 10/30/23
c. Removal			✓	X DF 10/20/23	X DF 11/19/23
15. Oxygen Therapy					
a. Nasal Cannula			✓	X DI 10/20/23	X DL 11/19/23
b. Ventilator A/C	✓				
c. BPAP	✓				
D. CPAP	✓				
e. Venturi Mask	✓				
f. Oscillator	✓				
16. Ostomy					
a. Measure output			✓		
b. Change bag	✓		✓		
c. Skin care			✓		
d. Monitor			✓		
17. Patient Education					
a. Medication			✓		X ZA 10/23/23
b. Safety			✓		X PL 10/23/23
c. Wound care			✓		X ZL 10/23/23
d. Diet			✓		X ZL 10/23/23
e. Activity			✓		X ZL 10/23/23
f. Newborn care	✓				
18. Unit Routines					
a. Admission	✓				
b. Discharge	✓			X DF 11/10/23	X DF 11/21/23
c. Transport			✓	X DF 10/20/23	X DF 11/21/23
d. Blood transfusion	✓				
e. Sepsis protocol			✓		
f. Pre-Op care			✓		
g. Post-Op care			✓		
h. Transfer	✓			X DF 11/10/23	
i. Huddle	✓				
19. Code Blue					
a. Observe			✓		
b. Participate	✓				
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Jamie Dominguez

Student Signature: *Jamie Dominguez* SN

Clinical unit: ICU

Preceptor: Daniel Iglesias

Date: 11/21/23