

Highlights: 1. Art line placement 2. withdraw of core 3. modifies barium swallow Areas to improve: 1. med admin 2. time management 3. Skills observed & performed: 1. Art line placement 2. withdraw of core 3. modifies Barium Swallow	Date/Initial =Student =Preceptor 11-17 Date: <u>AS</u> Student <u>BR</u> Preceptor	Highlights: 1. DKA protocol 2. remove art line 3. admit patient Areas to improve: 1. med admin 2. time management 3. Skills observed & performed: 1. NG tube placement 2. intubation 3. DKA protocol	Date/Initial =Student =Preceptor 11-18 Date: <u>AS</u> Student <u>BR</u> Preceptor
Highlights: 1. Admit patients 2. Transfer patients from floor to unit 3. Charge nurse duties Areas to improve: 1. Time management 2. Prioritization 3. Skills observed & performed: 1. Rounding & ICU room 2. Charge nurse duties 3. Helping settle pat	Date/Initial =Student =Preceptor 11/22 Date: <u>AS</u> Student <u>BR</u> Preceptor	Highlights: 1. Chest tube management 2. extubation 3. art line management Areas to improve: 1. time management 2. prioritization 3. med admin Skills observed & performed: 1. Art line removal 2. extubation to BiPAP 3. Nurse bedside swallow	Date/Initial =Student =Preceptor 11/24 Date: <u>AS</u> Student <u>BR</u> Preceptor
Highlights: 1. Lumbar puncture 2. Educating family 3. tube feed management Areas to improve: 1. med administration 2. time management 3. Prioritization Skills observed & performed: 1. lumbar puncture 2. intubation oral care 3. d/c flexiseal	Date/Initial =Student =Preceptor 11/25 Date: <u>AS</u> Student <u>BR</u> Preceptor	Highlights: 1. post mortem care 2. blood draw 3. education Areas to improve: 1. time management 2. med administration 3. Skills observed & performed: 1. post mortem care 2. d/c foley 3. d/c IV	Date/Initial =Student =Preceptor 11/27 Date: <u>AS</u> Student <u>BR</u> Preceptor

Evaluation of Preceptor by Student

Name of Preceptor: Bailey Robertson

Clinical Unit: MICU ES

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 <u>4</u> 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 <u>4</u> 5
Organizes time to allow for both teaching and care giving	1 2 3 <u>4</u> 5
Offers regular feedback (both positive and negative)	1 2 3 <u>4</u> 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 <u>3</u> 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 <u>3</u> 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <u>4</u> 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 <u>4</u> 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 <u>4</u> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

She asks questions, challenged me and let me be a TPCN.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: Angela Juren

Date: 11/27/23

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	☐	☐	☒
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	☐	☒	☐
I make safe clinical decisions. (GC 3)	☐	☐	☒
I advocate for patient/family rights and quality nursing practice. (GC 4)	☐	☒	☐
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	☐	☐	☒
I document according to agency/unit standards. (GC 2)	☐	☐	☒
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	☐	☒	☐
I assume a leadership role in clinical practice. (GC 6)	☐	☒	☐
I am self-directed and demonstrate an interest in learning. (GC 8)	☐	☐	☒

2. What do you think are your personal strengths?

Always wanting to learn, helpful + ask many questions

3. What have you identified as a personal opportunity for improvement?

Confidence in educating, answering questions, and confidence in knowing I know the right answer.

Student Signature: Angela Stueck

Date: 11/27/23

Instructional Modeule *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU,SICU,CICU,ICU)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

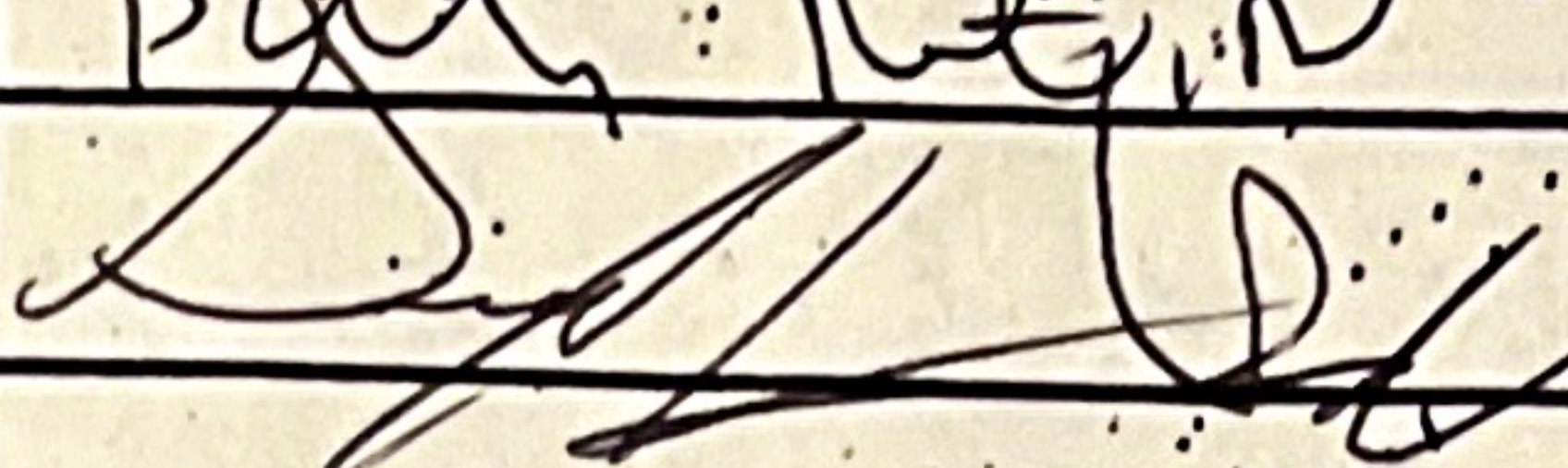
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a.Vital signs			X	X	X
b.Neurological			X	X	X
c.Respiratory			X	X	X
d.Cardio-vascular			X	X	X
e.Gastrointestinal			X	X	X
f.Neuro-vascular			X	X	X
2. Documentation					
a.Assessment			X	X	X
b.Vital signs			X	X	X
c.Admission	X		~~X~~		
d.Discharge	X				
e.Transfer	X				
3. Collaborative Communication					
a.SBAR		X			X
b.Case Mgt.	X				
c.Physician		X		X	
d. Pharmacy		X		X	
e. Diagnostic		X			
f. Respiratory		X		X	
g.Pt/OT	X				
h. Chaplain	X				
4. Medication					
a. PO			X	X	
b.IVPB			X	X	
c.IM		X			
d.IV push			X	X	
e. Subcutaneous			X	X	
f. Intradermal		X			
g.Tube feeding			X	X	
h.Topical		X			
i. Nasal		X			
j. Rectal	X				
5. Central lines & PICC					
a. Med.admin.		X		X	
b.Blood draw		X		X	
c.Dressing change		X			

d.Clave change		X			
e.Monitoring			X	X	
f. Removal	X				
6. Cordis (PA)					
a. Dressing change			X		
b. Removal			X		
7.Drainage (CT,GTube, JP, & Rectal Rubes					
a. Monitoring			X	X	
b. Measure output			X	X	
c. Collect output			X	X	
d. Dressing change		X			
e. Removal	X			X	
8.Tube feedings (NGT/DHT/OGT)					
a.Insertion		X		X	
b.Removal	X			X	
c.Check Residual		X		X	
d.Flushing		X		X	
e.Initiate Feeding		X			
f.Monitoring			X	X	
9.Urinary Catheter					
a.Insertion		X			
b.Removal			X		X
c. Collect specimen		X			X
d.Monitoring			X	X	X
10.Blood sugar test					
a.Use of Glucometer			X		X
b. Blood draw			X	X	~~X~~
c.Finger stick			X		X
d. Heel stick		X			X
11.Artlines					
a. Blood draw	X				X
b. Calibration	X			X	
c.Dressing change	X				X
d. Monitor	~~X~~	X		X	X
12. Tracheostomy/ Endotracheal					
a. Suction		X		X	X
b. Dressing change	X				
c. Check placement		X		X	X
d. Monitor		X		X	X
13.Isolation					
a. Contact			X		
b. Droplet			X		
c. Neutropenic			X		

d. Airborne			X	X	X
14. Peripheral IV					
a. Initiate			X		
b. monitor			X	X	X
c. Removal			X		
15. Oxygen Therapy					
a. Nasal Cannula		X		X	
b. Ventilator A/C		X		X	
c. BPAP		X		X	
d. CPAP		X			
e. Venturi Mask					
f. Oscillator	X				
16. Ostomy			X		
a. Measure output		X			
b. Change bag		X			
c. Skin care			X		
d. Monitor					
17. Patient Education			X	X	X
a. Medication			X	X	X
b. Safety		X			
c. Wound care		X		X	
d. Diet			X	X	
e. Activity		X			
f. Newborn care					
18. Unit Routines		X		X	
a. Admission		X			
b. Discharge		X		X	
c. Transport		X		X	
d. Blood transfusion	X	X			
e. Sepsis protocol			X		
f. Pre-Op care			X		
g. Post-Op care				X	
h. Transfer	X	X		X	
i. Huddle					
19. Code Blue		X			
a. Observe		X			
b. Participate		X			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/23	12 ⁰⁶⁴⁵⁻¹⁹¹⁵	micu ES	Bahy Ntr, RN
11/4	12 ⁰⁶⁴⁵⁻¹⁹¹⁵	micu ES	Bahy Ntr, RN
11/5	12 ⁰⁶⁴⁵⁻¹⁹¹⁵	micu ES	Bahy Ntr, RN
11/6	12 ⁰⁶⁴⁵⁻¹⁹¹⁵	MICU ES	Bahy Ntr, RN
11/17	0645-1915	micu ES	Bahy Ntr, RN
11/18	0645-1915	micu ES	Bahy Ntr, RN
11/22	0635-1930	micu ES	Bahy Ntr, RN
11/24	0645-1915	micu ES	Bahy Ntr, RN
11/25	0645-1915	MICU ES	Bahy Ntr, RN
11/27	0645-1915	MICU ES	

Preceptor's Signature Bahy Ntr, RN

Preceptor's Signature Bahy Ntr, RN

Student: Anzleigh Swecker

Midterm: _____

Final: ✓ 11/27/23

Unit: micu ES

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	☐	☒	☐
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	☐	☒	☐
Student makes safe clinical decisions. (GC 3)	☐	☒	☐
Student advocates for patient/family rights and quality nursing practice. (GC 4)	☐	☒	☐
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	☐	☒	☐
Student documents according to agency/unit standards. (GC 2)	☐	☒ <u>BR 00PS</u>	☒
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	☐	☒	☐
Student assumes a leadership role in clinical practice. (GC 8)	☐	☒	☐
Student is self-directed and demonstrates an interest in learning. (GC 8)	☐	☒	☐

2. What do you think are the student's personal strengths?

Critical thinking skills

3. What have you identified as an opportunity for improvement for the student?

Time management

Preceptor Signature: B. Chen

Date: 11-27-23

Student Signature: Anzleigh Swecker

Date: 11/27/23