

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Jonathan Paredes

Midterm: \_\_\_\_\_

Final: 11-21-23

Unit: Grace 3<sup>rd</sup> Floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

He is kind at the patients bedside & away from the bedside. He is a wonderful teacher when giving instructions to the patients. He is truly compassionate & he truly cares about his patients & his team! God has big big plans for him!

3. What have you identified as an opportunity for improvement for the student?

He is always willing to learn & correct anything.  
Time management (haha he may get stuck talking in a patients room) but that is actually

Preceptor Signature: Michael White Date: 11-21-23

a blessing for these patients!

Student Signature: Jonathan Paredes Date: 11-21-23

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/20/23	6:30-1930	Grace	Michelle Mitchell
10/26/23	6:30-1940	Grace	Michelle Mitchell
10/27/23	0630-1940	Grace	Michelle Mitchell
10/30/23	0630-1930	Grace	Michelle Mitchell
11-2-23	0630-1930	Grace	Michelle Mitchell
11-10-23	0630-1930	Grace	Michelle Mitchell, RN
11-13-23	0630-1930	Grace	Michelle Mitchell, RN
11-20-23	0630-1930	Grace	Michelle Mitchell
11-21-23	0630-2300	Grace	Michelle Mitchell
<del>11-22-23</del>		<del>Grace</del>	

~~Michelle Mitchell~~  
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~~Michelle Mitchell~~

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~~Michelle Mitchell~~

Preceptor's Signature Michelle Mitchell

Preceptor's Signature Michelle Mitchell

Jonathan Paredes  
Jonathan Paredes



1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

In my opinion, my communication skills are what I think have helped me. As a Surg Tech, in the OR → communication is HUGE. It was beaten into me. I am also a father of 3 girls, so I think that having a "family caring" approach to pt's is important.

3. What have you identified as a personal opportunity for improvement?

1) Charting - I think that I need more time to get familiar w Epic. It was difficult to navigate initially, but I eventually got a rhythm going.  
 2) Time management - it felt difficult to do TPC on all 4-5 pt's at once - my speed needs to work. Eventually I found a rhythm for this as well & it became easier.

Student Signature: Jonathan D. Paredes  
Jonathan D. Paredes

Date: 11-25-23

### Evaluation of Preceptor by Student

Name of Preceptor: Mica Mitchell

Clinical Unit: Grace - 3<sup>rd</sup> Floor

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative) ✓	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Mica has the best communication style with her pt's & staff. She makes you feel welcomed and was always available to answer questions when asked. I can't put into words just how lucky I got to have her as my preceptor. Her nursing skills are top notch and she is an amazing person.

2. Do you have any suggestions for your preceptor to consider when working with future students?

There is nothing that I can suggest to mica. She holds every great quality that a good teacher/preceptor should have. She's extremely personable and was there for any concern that I had. Her professionalism outshined all of her wonderful nursing qualities!

Student Signature: Jonathan D. Paredes

Date: 11-25-23

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

(Mica)

Student: Jonathan D. Pareces UNIT: Grace Floor Preceptor: Micaela Mitchell

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Day surgery admission &amp; discharge.</p> <p>2. Post op admission</p> <p>3. Did foley's.</p> <p><b>Areas to improve:</b></p> <p>1. Time management.</p> <p>2. Charting</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. med administration with IVP</p> <p>2. Did focused assessments</p> <p>3. Did discharge teaching &amp; removed lines.</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/20/23</p> <p><u>JP</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Recorded for a mock code.</p> <p>2. Took care of 4 patients</p> <p>3. Assessments! Total Patient Care.</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Recording mock code.</p> <p>2. EPIC documentation.</p> <p>3. Discharge teaching</p> <p>4. Did IVs, med admin IVP, IPR</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/26/23</p> <p><u>JP</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. gave flu shot IM.</p> <p>2. Helped re pack vaginal incisions &amp; retrocell</p> <p>3. Administered medications &amp; did IPR.</p> <p><b>Areas to improve:</b></p> <p>1. Time management</p> <p>2. Saving Medication admin.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b> Plan of care for bleeding pt.</p> <p>1. Removed JP drain &amp; applied dressing</p> <p>2. Revision RTS - Education</p> <p>3. Manual BP check</p> <p>4. Drew H/H lab &amp; gave flu shot.</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/26/23</p> <p><u>JP</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. IV starts *Day Surgery*</p> <p>2. Preop starts &amp; admissions</p> <p>3. Suicide screen &amp; charting</p> <p><b>Areas to improve:</b></p> <p>1. Consents</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Inserted IV</p> <p>2. Did consents for ortho surgery</p> <p>3. Did suicide screening.</p> <p>4. Ambulated patient &amp; BS checks ✓</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10-30-23</p> <p><u>JP</u></p> <p>Student</p> <p><u>MM</u></p> <p>Preceptor</p> <p><u>JP</u></p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Gave pt meds throughout day</li> <li>2. Did Head-Toe assessment</li> <li>3. Post-op checks</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting!</li> <li>2. Admissions!</li> <li>3. Discharges!</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Int → IV's</li> <li>2. DIC'd → Foley's X2</li> <li>3. Discharge Teaching</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11-22-23</u> <u>JP</u> Student <u>MM</u> Preceptor</p>	<p><b>Highlights:</b> 4. Prevented a Rapid Response</p> <ol style="list-style-type: none"> <li>1. IV starts</li> <li>2. Admissions = vag-hy st</li> <li>3. Day SX - Admit/Discharge</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting!</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Discharge Teaching</li> <li>2. IV Starts X2 - Blood draws Type &amp; cross</li> <li>3. Correct documentation (Starting Fluids)</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/10/23</u> <u>JP</u> Student <u>MM</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. IV Starts</li> <li>2. Chest-pain - MI protocols</li> <li>3. Calling Dr. Joshi for orders</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting!</li> <li>2. Time management.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Troponin - MI protocol</li> <li>2. Day SX - admissions</li> <li>3. TPC - multiple pt's</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11-15-23</u> <u>JP</u> Student <u>MM</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Total patient care of all patients.</li> <li>2. Admissions</li> <li>3. Discharges</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Getting stuck in old ladies rooms lol.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gave hydration IVP</li> <li>2. Monitored hypertensive pt</li> <li>3. Did Med pass</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11-20-23</u> <u>JP</u> Student <u>MM</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Admissions</li> <li>2. TPC of multiple pt's</li> <li>3. Assessing "Redmans Syndrome"</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. "forgot gloves"</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Admitted cystoscopy patients</li> <li>2. Blood Cultures &amp; Flushed Foley's every 4 hrs.</li> <li>3. Blood Draws</li> </ol> <p>Van lactac acid-septic protocol &amp; monitored for infections &amp; virus!</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11-21-23</u> <u>JP</u> Student <u>MM</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Done every time go to office

Column1	Column2	Column3	Column4	Column5	Column11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>Medical -Surgical, Antepartum &amp; Mom/Bab Baby/pediatrics/Staffing</b>					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills:	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised:	Performed Independently
<b>1. Assessment</b>					
a. Vital signs			✓		10/20 MM
b. Neurological			✓		10/20 MM
c. Respiratory			✓		11/10/23
d. Cardiovascular			✓		10/20 MM
e. Gastro intestinal			✓		10/20 MM
f. Neuro-vascular			✓		10/20 MM
<b>2. Documentation</b>					
a. Assessment			✓		10/20 MM
b. vital signs			✓		10/20 MM
c. Admission			✓		10/20 MM
d. Discharge			✓		10/20 MM
e. Transfer			✓		10-21 MM
<b>3. Collaborative Communication</b>					
a. SBAR			✓		10/20 MM
b. Case Mgt			✓		11-21-MM
c. Physician			✓		11-20 MM
d. Pharmacy			✓		
e. Diagnostic			✓		
f. Respiratory			✓		
g. PT/OT			✓		
<b>4. Medication</b>					
a. PO			✓		10/20 MM
b. IVPB			✓		10/20 MM
c. IV push			✓		10/20 MM
d. Topical			✓		10/20 MM
e. Tube feeding			✓		
f. IM			✓		10-27 MM
g. Subcutaneous			✓		11-20 MM
h. Intra dermal			✓		11-18-MM
i. Nasal			✓		
j. Rectal			✓		
<b>5. CVL &amp; PICC</b>					
a. Med. admin			✓		11-10 MM
b. Blood draws			✓		
c. Dressing change			✓		
e. Clave change			✓		10/20 MM
<b>6. Drainage</b>					
a. Removal			✓		
b. Dressing change			✓		10/20 MM
e. Monitoring			✓		10/20 MM
<b>7. Tube feedings</b>					
a. Insertion	✓				
b. Removal	✓				
c. Checking residual			✓		
d. Feeding			✓		
e. Monitoring			✓		
<b>8. Urinary catheter</b>					
a. Insertion			✓		
b. Removal			✓		
c. Collect specimen			✓		10/20 MM
<b>9. Blood sugar test</b>					
a. Operate glucometer			✓		10-30-MM
b. Blood draw			✓		10-20 MM
c. finger stick			✓		10-27 MM
d. Heel stick			✓		10-30-MM
<b>10. Isolation Precautions</b>					

10/20 MM

a. Contact		✓			
b. Droplet		✓			
c. Neutropenic		✓			
d. Airborne		✓			
11. Dressing Change			✓		
a. Incision			✓		10/20 MM
b. Wound			✓		10/27 MM
c. Pressure Ulcer			✓		
12. Periphera IV					
a. Initiate			✓		10-30-MM
b. Maintenance			✓		10-30-MM
c. Removal			✓		10-30-MM
13. Patient Education					11-27-MM
a. Medication			✓		10/20 MM
b. Safety			✓		10/20 MM
c. Wound care			✓		
d. Diet			✓		10/20 MM
e. Activity			✓		10/20 MM
f. Clinic follow-up	X				
14. Ostomy					
a. Measure output			✓		
b. Change bag					
c. Skin care		X			
d. Monitoring		X			
15. Oxygen Therapy					
a. Nasal Cannula			✓		10-50 MM
b. Venturi Mask			✓		
c. BIPAP			✓		
d. Weaning Oxygen			✓		10-50 MM
16. Unit Routines					
a. Admission		X		10/20 MM	10/20 MM
b. Discharge		X	✓		10/20 MM
c. Transport			✓		
e. Blood transfusion		X			
f. Sepsis protocol		X			11-21-MM
g. MEWS		X			
h. Rapid Response		X	✓		10/20 MM 10/20
i. Transfer		X			
j. Huddle			✓		10/20 MM
17. OB-GYN					10/20 MM
a. Stress test			✓-dressing change		
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magnesium Mgt.					

Student Name (Print): Jonathan D. Paredes

Student Signature: *Jonathan Paredes*

Clinical Unit: Grace - Floor

Preceptor: Mica Mitchell

Date: 10/16/23

11/21/23