

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: \_\_\_\_\_

Midterm: \_\_\_\_\_

Final:  \_\_\_\_\_

Unit: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Raleigh wants to learn & do all the skills! She asks lots of questions & wants to know the rationales. She interacts with all pt's & families with no problems.

3. What have you identified as an opportunity for improvement for the student?

Remembering that it's okay to be slow!

Preceptor Signature: Austyn Warren RN

Date: 11/13/23

Student Signature: Raleigh Sullivan

Date: 11/13/23

**Record of Precepted Clinical Experiences**

Date	Total Time	Location	Preceptor's Signature	Time In/out
10/20	13.28hrs	CCH, PICU	Aust. Wain RN	0634-1951
10/21	13.13	CCH, PICU	Aust. Wain RN	0639-1947
10/24	12.87	CCH, PICU	Aust. Wain RN	0637-1929
10/27	12.75	CCH, NICU	Aust. Wain RN	0640-1925
11/2	11.88	CCH, PICU	Aust. Wain RN	0635-1828
11/3	0639-1948	CCH, PICU	Aust. Wain RN	
11/9	0634-1924	CCH, PICU	Aust. Wain RN	
11/10	0636-1917	CCH, PICU	Aust. Wain RN	
11/12	0637-1912	CCH, <del>PICU</del> NICU	Aust. Wain RN	
11/13	0635-2007	CCH, PICU	Aust. Wain RN	

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Raleigh Sullivan UNIT: picu Preceptor: Austin Warner

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <b>Skills observed &amp; performed:</b> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	<b>Date/Initial</b> =Student = Preceptor  Date: 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor	
<b>Highlights:</b> 1. Interacts well with pt/family 2. Thorough / purposeful when Admin 3. ASKS questions / shows med interest  <b>Areas to improve:</b> 1. becoming faster @ completing task 2. improving SBAR 3.  <b>Skills observed &amp; performed:</b> 1. checking vitals 2. Administering meds 3. drawing up medications 4. charting	<b>Date/Initial</b> =Student =Preceptor  10/20/23  Date: <u>RS</u> Student  <u>AN</u> Preceptor	<b>Highlights:</b> 1. Admitting pt 2. Discharging pt 3. helping set up art line  <b>Areas to improve:</b> 1. better organization 2. nursing note summary 3. Perfecting SBAR  <b>Skills observed &amp; performed:</b> 1. Art line set up 2. Admitting pt 3. med administration	<b>Date/Initial</b> =Student =Preceptor  Date: 10/20/23  <u>Raleigh S</u> Student  <u>A. Warner</u> Preceptor
<b>Highlights:</b> 1. Helped w/ pt w/ EVD. Able to see evd set up change 2. Initiated tasks without being asked 3. Able to complete more asked  <b>Areas to improve:</b> documentation 1. clustering care. finding a routine 2. Remembering to chart everything that was assessed 3. Recognizing specific sounds on pt.  <b>Skills observed &amp; performed:</b> 1. Administering SQ injection drawn from ampule 2. Documenting / completing physical assessments 3. Helped keep pt calm during procedure	<b>Date/Initial</b> =Student =Preceptor  Date: 10/21/23  <u>A. Warner</u> Student  <u>RS</u> Preceptor	<b>Highlights:</b> 1. Warning about reposable 2. newborn pain management 3. Having pt w/ cr-tube  <b>Areas to improve:</b> 1. Double checking charting 2. Learning more about NICU charting protocol 3. NICU charting protocol  <b>Skills observed &amp; performed:</b> 1. setting up enteral feeds 2. Med admin through cr-tube 3. performing non pharmacological interventions for pt in pain	<b>Date/Initial</b> =Student =Preceptor  Date: 10/21/23  <u>RS</u> Student  <u>A. Warner</u> Preceptor

\* IN NICU

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. teaching IS</li> <li>2. utilizing interpreter</li> <li>3. understanding language barriers</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Keeping track of small details</li> <li>2. Nursing notes</li> <li>3. Discharge education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV removal</li> <li>2. po tab (crushed med) Admin</li> <li>3. Housekeeping table</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/2/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>A Warner</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. De-accessing port</li> <li>2. seeing PIC placement</li> <li>3. learning about Aldrete scores</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Speaking on phone with interdisciplinary team</li> <li>2. Narration nursing notes procedures &amp; the process</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. helping de-escalate pt</li> <li>2. De-accessing port</li> <li>3. Removing IV</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/10/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>A Warner</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Learning about pupillometer</li> <li>2. trauma pt w/c-spine precautions</li> <li>3. having pt on NIV</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Auscultating breath sounds</li> <li>2. utilizing SBAR to provide updates</li> <li>3. Accurate I&amp;O docu-mentation on patient</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. pupillometer use</li> <li>2. PIC xoxly</li> <li>3. wound care (bacitracin)</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/3/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>A Warner</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Taking care of 3 babies</li> <li>2. Having 3 happy babies</li> <li>3. Independence with gavage feeds</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. orienting to other unit</li> <li>2. prioritizing with 3<sup>rd</sup> pt</li> <li>3. time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. helped with 3 bath</li> <li>2. set up gavage feeds without help</li> <li>3. gave NG meds</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/2/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>A Warner</p> <p>Preceptor</p> <p>* IN NICU</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charting / having 3 psych</li> <li>2. Learning about constant patient observing</li> <li>3. discharging 2 pts telesitter</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Discharge education</li> <li>2. Remembering small details during</li> <li>3. confidence with provider report</li> </ol> <p>Skills observed &amp; performed: communication</p> <ol style="list-style-type: none"> <li>1. providing discharge education</li> <li>2. engaging in therapeutic conversation</li> <li>3. documenting precautions with pt. hourly checks, 2 CSW for our psych pt.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/9/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>Preceptor</p> <p>A Warner</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. vent patient!!!!</li> <li>2. Learning about RAAS score</li> <li>3. Improved assessment skills</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Remembering to eat</li> <li>2. self doubt</li> <li>3. Not losing stamina</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. clare change</li> <li>2. helped insert TPT</li> <li>3. Setting up TPT feed</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/13/23</p> <p>Date:</p> <p>RS</p> <p>Student</p> <p>A Warner</p> <p>Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am good at distracting kids from upsetting procedures and interacting with them!

3. What have you identified as a personal opportunity for improvement?

I could always improve on my handoff report and communicating with the providers better.

Student Signature: Kaleigh Sullivan Date: 11/15/23

### Evaluation of Preceptor by Student

Name of Preceptor: Austin Warner, RN Clinical Unit: PICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

*Austin taught me in a way that boosted my confidence in my skills and clinical judgement. She also provided me with independence and good feedback.*

2. Do you have any suggestions for your preceptor to consider when working with future students?

*None! She did a wonderful job.*

Student Signature: Raleigh Sullivan Date: 11/15/23

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: NICU & PICU**

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
<b>I. Assessment</b>					
a. Gestational age					
-EDC/LMP					
- Ballard's Scoring					
1. Physical					
2. Neurological					
b. Physical assessment					
- Integumentary			/		AW 10/28
- HEENT			/		AW 10/20
- Respiratory			/		AW 10/21
- Cardiovascular			/		AW 10/24
- Gastrointestinal			/		AW 10/28
- Genitourinary			/		AW 10/20
- Musculoskeletal			/		AW 10/20
- Neurological			/		AW 10/20
c. Behavioral Assess't					AW 10/20
- Neonatal					AW 10/20
abstinence					
scoring					
d. Pain Assessment					
- NPASS/FLAC	/				
- NPASS sedation	/				
e. Vital signs			/		AW 10/20
f. Apgar scoring	/				
<b>II. Medication</b>					
a. Per ore			/		
b. NGT/OGT			/		AW 10/27
c. Topical			/		AW 11/8
d. IM-Vastus lateralis			/		AW 10/20 - SC injection
e. Rectal			/		
f. Nasal			/		AW 10/26
g. Ophthalmic			/		
h. IV/Central line			/		AW 10/20
i. Calculate dosing		/			
j. Calculate drips		/			AW 11/15 (talked about it)
k. Emergency drug sheet		/			
<b>III. Care management</b>					
a. IVF/CVL			/		
1. UVC	/				
2. UAC	/				
- Change of fluids			/		AW 10/20
- Transducer maintenance & calibration/level	/				AW 10/20 watched new set up
- Transducer set up	/				AW 10/20 watched
- Blood collection			/		AW 10/26
3. PICC	/				
4. BROVIAC	/				
5. Peripheral			/		
arterial line					observed/helped set up 10/26
- Clave change	/				AW 11/8
- Dressing change			/		
- Adm. of TPN	/				
- Adm. Lipids	/				
- Assist CVL placement	/				
<b>IV. Chest Tubes Mgt.</b>					
- Check MD orders	/				

Talked about emergency medi

11/10/23 - removed port needle with guidance.



