

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/22	12 hrs	SICU 4	Brian Jalen RN
10/23	12 hrs	SICU 4	Brian Jalen RN
11/3	12 hrs	SICU 4	Brian Jalen RN
11/6	12 hrs	SICU 4	Brian Jalen RN
11/9	12 hrs	SICU 4	Brian Jalen RN

Preceptor's Signature Brian Jalen, RN

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jaden Garcia

Midterm: ✓

Final: _____

Unit: NSICU 4

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

critical thinking, time management

3. What have you identified as an opportunity for improvement for the student?

delegating tasks & communication in other disciplines

Preceptor Signature: [Signature] RN Date: 11/9/2023

Student Signature: [Signature] Date: 11/9/2023

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jaden Garcia UNIT: 514 Preceptor: Breana Jackson

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. brain flow study / CT 2. Meds 3. EVD management</p> <p>Areas to improve:</p> <p>1. confidence 2. 3.</p> <p>Skills observed & performed:</p> <p>1. IV removal 2. swallow screen 3. assessment (head to toe)</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/22</p> <p><u>JG</u> Student</p> <p><u>BJ</u> Preceptor</p>	<p>Highlights:</p> <p>1. Rectal tube 2. Post op pt. 3. Time management</p> <p>Areas to improve:</p> <p>1. Pt education 2. Charting 3. Don</p> <p>Skills observed & performed:</p> <p>1. OGI meds 2. ART line blood draw 3. Insertion of rectal tube</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/3</p> <p><u>JG</u> Student</p> <p><u>BJ</u> Preceptor</p>
<p>Highlights:</p> <p>1. Meds 2. Code blue 3. transfer patient</p> <p>Areas to improve:</p> <p>1. admission 2. 3.</p> <p>Skills observed & performed:</p> <p>1. QI neuro assessments 2. code blue 3. Catheter insertion</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23</p> <p><u>JG</u> Student</p> <p><u>BJ</u> Preceptor</p>	<p>Highlights:</p> <p>1. Postmortum care 2. Art line Removal 3. chest tube Education</p> <p>Areas to improve:</p> <p>1. IV line Management 2. Charting 3.</p> <p>Skills observed & performed:</p> <p>1. Giving Report 2. Postmortum care 3. Art line removal</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>11/6/23</u> Student</p> <p><u>JG</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. D/C Art line 2. IR 3. Violent restraints <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report 2. Charting 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. FV stick 2. Titrator drip 3. D/C Foley 	<p>Date/Initial =Student =Preceptor</p> <p>11/9/23</p> <p>Date: JG</p> <p>Student [Signature]</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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