Covenant School of Nursing

Student Name **Alexa Pagano**

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/23	0645-1915 (12hr)	NICU	KDraper RN
10/28	0645-1915 (12hr)	PEDI	KDraper RN
10/29	0645-1915 (12hr)	PEDI	KDraper RN
11/02	0645-1915 (12hr)	PEDI	KDraper RN
11/05	0645-1915 (12hr)	PEDI	KDraper RN

Preceptor's Signature **KDraper RN**

Preceptor's Signature

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: __Alexa Pagano__   UNIT: __PEDI__   Preceptor: __Kristin__

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	**Date:** 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor

Highlights: — NICU	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Clustered care 2. Patient consolidation 3. PO bottle feedings + gavage **Areas to improve:** 1. Take 1 pt next shift 2. Physical assessment 3. Time management **Skills observed & performed:** 1. Gavage feeding 2. Vancomycin trough blood draw 3. NG medications	**Date:** 10/28/23 Student A. Pagano Preceptor KDraper	1. Communication + education w/family 2. Admission documentation 3. Discharge documentation **Areas to improve:** 1. Charting 2. Time management 3. Organization **Skills observed & performed:** 1. IV push medication 2. Respiratory assessment 3. Medication reconciliation & IV removal	**Date:** 10/28/23 Student A. Pagano Preceptor KDraper

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Interacting with patients 2. Observing use of translator 3. interaction with chronic pt/family **Areas to improve:** 1. Give more meds 2. Time management 3. Do more skills **Skills observed & performed:** 1. Gastrointestinal assessment 2. Bolus NG feeds 3. IV start	**Date:** 10/29/23 Student A Pagano Preceptor KDraper	1. Oncology patient 2. Two Discharges 3. Playing board game with pt. **Areas to improve:** 1. Time management 2. Charting 3. **Skills observed & performed:** 1. IVPB medication 2. PICC line removal 3. JP drain removal	**Date:** 11/2/23 Student A. Pagano Preceptor KDraper

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Diabetic education-carb counting	=Student	1.	=Student
2. Medication administration	=Preceptor	2.	=Preceptor
3. Patient rounding and charting		3.	
Areas to improve:		Areas to improve:	Date:
1. Take initiative to do skills	Date:	1.	
2. manageing increased pt load	11/5/23	2.	
3.		3.	_____
Skills observed & performed:	_____	Skills observed & performed:	Student
1. Subcutaneous insulin injection	Student	1.	
2. Start new bag of continuous fluids	A. Pagano	2.	_____
3. Blood glucose check	_____	3.	Preceptor
	Preceptor		
	K Draper RN		

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	_____	3.	_____
Skills observed & performed:	Student	Skills observed & performed:	Student
1.		1.	
2.	_____	2.	_____
3.	Preceptor	3.	Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:		Areas to improve:	Date:
1.	Date:	1.	
2.		2.	
3.	_____	3.	_____
Skills observed & performed:	Student	Skills observed & performed:	Student
1.		1.	
2.	_____	2.	_____
3.	Preceptor	3.	Preceptor

Covenant ✠ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Alexa Pagano

Midterm: ✓

Final: ___

Unit: PEDI

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	●	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	●
Student makes safe clinical decisions. (GC 3)	O	O	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	●
Student documents according to agency/unit standards. (GC 2)	O	O	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	●
Student assumes a leadership role in clinical practice. (GC 6)	O	●	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	●

2. What do you think are the student's personal strengths?

Alexa is a very organized person and treats her patients as she would want her family taken care of.

3. What have you identified as an opportunity for improvement for the student?

Alexa could take charge more in patient care/decisions.

Preceptor Signature: Knaper RN   Date: 11/5/23

Student Signature: Alexa Pagano   Date: 11/5/23

Created 02/17