

Print →  
front & back

Student: Jonathan D. Paredes

Midterm: 11/02/23

Final: \_\_\_\_\_

Unit: Grace 3rd floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

He is a great patient advocate and an extremely hard worker. He is compassionate and makes his patients feel very comfortable and safe. And always ready to learn.

3. What have you identified as an opportunity for improvement for the student?

Charting is always something everyone can improve on. And med admin. other than that Jonathan is going to make an amazing nurse because he is ready to learn & grow.

Preceptor Signature: Michele Mitchell Date: 11-2-23

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/20/23	6:30-1930	Grace	Michael Mitchell
10/26/23	6:30-1940	Grace	Michael Mitchell
10/27/23	0630-1946	Grace	Michael Mitchell
10-30-23	0630-1930	Grace	Michael Mitchell
11-2-23	0630-1930	Grace	Michael Mitchell

#5-submit to dropbox (mid-term)

Preceptor's Signature Michael Mitchell

Preceptor's Signature Michael Mitchell

Jonathan Paredes  
Jonathan Paredes

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jonathan D. Paredes UNIT: Grace Floor: \_\_\_\_\_ Preceptor: Micaela Mitchell (Mica)

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p>1. Team work-Rapid response                  2. learning opportunities -Staph infection                  3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment                  2. Anticipation of patient needs                  3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion                  2. Orthostatic vital sign                  3. Trach suctioning</p>		<p><b>Date/Initial</b>                  =Student                  = Preceptor</p> <p><b>Date:</b>                  10/23/2018</p> <p><u>E. Hamilton</u>                  Student</p> <hr/> <p><u>A. Santos</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Day surgery admission &amp; discharge.                  2. Post op admission                  3. Bed Foley's.</p> <p><b>Areas to improve:</b></p> <p>1. Time management.                  2. Charting                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Med administration with IVP                  2. Did focused assessments                  3. Did discharge teaching &amp; removed lines.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p><b>Date:</b> 10/20/23</p> <p><u>JP</u>                  Student</p> <hr/> <p><u>MM</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Recorded for a mock code.                  2. Took care of 4 patients                  3. Assessments! Total Patient Care.</p> <p><b>Areas to improve:</b></p> <p>1. Charting                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Recording mock code.                  2. Epic documentation.                  3. Discharge teaching                  4. Did IVs, Med admin IVP, IPR</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p><b>Date:</b> 10/26/23</p> <p><u>JP</u>                  Student</p> <hr/> <p><u>MM</u>                  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. gave flu shot IM.                  2. Helped re pack vaginal incisions &amp; retro cath.                  3. Administered medications &amp; did TPCN.</p> <p><b>Areas to improve:</b></p> <p>1. Time management                  2. saving medication admin.                  3.</p> <p><b>Skills observed &amp; performed:</b> Plan of care for bleeding pt.</p> <p>1. Removed JP drain &amp; applied dressing                  2. Revision RTS - Education                  3. Manual BP check                  4. Drew H/H labs &amp; gave flu shot.</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p><b>Date:</b> 10/26/23                  27</p> <p><u>JP</u>                  Student</p> <hr/> <p><u>MM</u>                  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. IV starts *Day surgery*                  2. Preop starts &amp; admissions                  3. Suicide screen &amp; charting</p> <p><b>Areas to improve:</b></p> <p>1. Consents                  2.                  3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Inserted IV                  2. Did consents for ortho surgery                  3. Did suicide screening.                  4. Ambulated patient &amp; BS checks ✓</p>	<p><b>Date/Initial</b>                  =Student                  =Preceptor</p> <p><b>Date:</b>                  10/30/23</p> <p><u>MM</u>                  Student</p> <hr/> <p><u>MM</u>                  Preceptor</p> <p><u>JP</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Gave pt meds throughout day</li> <li>2. Did Head-Toe assessment</li> <li>3. Post-op checks</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting!</li> <li>2. Admissions!</li> <li>3. Discharges!</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Int → IVs</li> <li>2. DIC'd → Foley's X2</li> <li>3. Discharg Teaching</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>11-2-23</u></p> <p><u>JP</u> Student</p> <hr/> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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