

Student Name Raleigh Sullivan

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/20	13.28hrs	CCH, PICU	Aust. Warren RN
10/21	13.13	CCH, PICU	Aust. Warren RN
10/24	12.87	CCH, PICU	Aust. Warren RN
10/27	12.75	CCH, NICU	Aust. Warren RN
11/2	11.88	CCH, PICU	Aust. Warren RN

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Raleigh Sullivan UNIT: PCU Preceptor: Austin Warner

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>	<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>	
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Interact well with pt/family</li> <li>2. Thorough/purposefull when Admin</li> <li>3. ASKS questions / shows med interest</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. becoming faster @ completing tasks</li> <li>2. improving SBAR</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. checking vitals</li> <li>2. Administering meds</li> <li>3. drawing up medications</li> <li>4. charting</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>10/20/23</p> <p><b>Date:</b> <u>RS</u> Student</p> <p><u>AW</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Admitting pt</li> <li>2. Discharging pt</li> <li>3. helping set up art line</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. better organization</li> <li>2. nursing note summary</li> <li>3. perfecting SBAR</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Art line set up</li> <li>2. Admitting pt</li> <li>3. med administration</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/24/23</p> <p><u>Raleigh S</u> Student</p> <p><u>A. Warner</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Helped w/pt w/ EVD Able to see evd set up change</li> <li>2. Initiate tasks without being asked</li> <li>3. Able to complete more asked</li> </ol> <p><b>Areas to improve:</b> documentation</p> <ol style="list-style-type: none"> <li>1. clustering care, finding a routine</li> <li>2. remembering to chart everything that was assessed</li> <li>3. recognizing specific sounds on pt</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Administering SQ injection drawn from ampule</li> <li>2. Documenting / completing physical assessment</li> <li>3. helped keep pt calm during procedure</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/21/23</p> <p><u>A. Warner</u> Student</p> <p><u>RS</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. learning about reposition</li> <li>2. newborn pain management</li> <li>3. Having pt w/ cr-tube</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Double checking charting</li> <li>2. Learning more about new charting in notes</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. setting up enteral feeds</li> <li>2. med admin through cr-tube</li> <li>3. performing non pharmacological intervention for pt in pain</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/21/23</p> <p><u>RS</u> Student</p> <p><u>A. Warner</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. teaching IS</li> <li>2. utilizing interpreter</li> <li>3. understanding language barriers</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Keeping track of small details</li> <li>2. Nursing notes</li> <li>3. Discharge education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV removal</li> <li>2. po tab (crushed med) Admin</li> <li>3. housekeeping task</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/2/23</p> <p>Date: RS</p> <p>Student A Warner</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Raleigh Sullivan

Midterm: 11/2/23

Final: \_\_\_\_\_

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is willing to learn & take initiative. She is comfortable interacting with the patients, their families, and other nursing staff.

3. What have you identified as an opportunity for improvement for the student?

Seeing the whole picture & not missing the little details, providing updates & education to the patients & their families.

Preceptor Signature: A. Warren RN Date: 11/2/23

Student Signature: Raleigh Sullivan Date: 11/2/23

## Covenant School of Nursing Reflective Practice

*Use this template to complete the Reflective Practice documentation. Do not exceed the space in each box. Any information not visible to you is lost.*

<p><b>Step 1 Description</b></p> <p>Today, I completed 5 shifts with my preceptor in the Pediatric Intensive Care Unit at Covenant Children's Hospital. With Austin's help, I have been able to apply the knowledge I have gained over the last two years and apply it in a critical care setting. I have been able to take care of my own patients and am learning how to manage the daily tasks that nurses are responsible for.</p>	<p><b>Step 4 Analysis</b></p> <p>Having this experience in the PICU has taught me countless things. One of the biggest lessons I have learned is that there is a drastic difference between providing patient centered care and providing family centered care. In a pediatric setting, families play a crucial role in the outcome and recovery of the child. I've noticed that when we care for the parents and siblings and meet their needs, they are stronger and better equipped to support the sick child. I am learning to look beyond the child in the bed to the circumstances of the family and what their needs are as well. Being able to provide support to these families during hard times is one of the most meaningful parts of my job.</p>
<p><b>Step 2 Feelings</b></p> <p>Going into my preceptorship I was feeling a little bit anxious. I know that I have the book knowledge required to keep my patients alive, but I felt as though I lacked the practical knowledge of how to structure my day and think critically about my patient's care. There are certain aspects of nursing that can only be learned on the job and I'm thankful to be able to gain some of that experience while still being a student. Austin has done a wonderful job of making me feel comfortable and confident in my skill level.</p>	<p><b>Step 5 Conclusion</b></p> <p>There are a couple of areas that I would like to improve in. First, I would like to have a better routine in my day-to-day tasks. Although they vary from patient to patient, I think having a more structured approach would help me to not forget the little things I tend to miss. I would also like to improve my education skills. I can explain things to the kids pretty well, but when it comes to the parents, I find it to be more challenging. Finally, I would like to work on my assessment skills and improve them more. I find breath sounds to be a little bit difficult right now, so I would like to practice that more.</p>
<p><b>Step 3 Evaluation</b></p> <p>So far, I have loved every minute of my preceptorship. Each day holds new challenges and opportunities for learning. Although I am not perfect, I feel as though I am improving, and I believe this will set me up for success in my new role as a PICU nurse. The best part of my job is when I can meet the needs of my patients and their families that extend beyond their immediate physical needs. I love the challenge of taking an undesirable event such as getting an IV placed and making it fun by playing music or telling jokes. Something that I find challenging is keeping track of the small tasks that I need to do and when they need to be done. For example, I will get up to grab vital signs and forget to rotate devices until I sit down to chart. This came as a surprise to me because I'm a very detail-oriented person, but I believe I will get better with time as I find my routine. A small thing that I am proud of myself for is overcoming my fear of giving report. I used to be very anxious about giving report because I was worried I would leave something out or sound like I don't know what I'm talking about. However, pushing through the anxiety has led to a lot of growth and improvement with this skill.</p>	<p><b>Step 6 Action Plan</b></p> <p>Heading into my last 5 shifts, I would like to focus more on improving the skills I discussed above as well as taking even more initiative over the care of my patients. Although I do already take a lot of initiative, I think it would be good to challenge myself to be more independent. Overall, I have a lot to work on and look forward to, and I am so thankful for this experience.</p>